

Population-level strategies to support healthy weight

An **Evidence Check** rapid review brokered by the Sax Institute for Queensland Health, October 2019.

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This report was prepared by:

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Disclaimer:

This **Evidence Check** review was produced using the Evidence Check methodology in response to specific questions from the commissioning agency.

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Contents

| Executive summary | 5 |
|---|----|
| Background | 5 |
| Review questions | 5 |
| Summary of methods | 5 |
| Key findings | 6 |
| Discussion | 7 |
| Gaps in the evidence | 7 |
| Conclusion | 8 |
| Background | 10 |
| The problem of obesity | 10 |
| Global recommendations for addressing obesity and related inequities | 11 |
| Aim of the Evidence Check | 12 |
| Methods | 13 |
| Question 1 | 13 |
| Question 2 | 18 |
| Synthesis of recommended actions | 18 |
| Findings | 19 |
| Question 1: What population-level interventions, programs or policy approaches have been shown to effective in improving healthy eating and/or physical activity? | |
| Question 2 | |
| Identified evidence-based interventions | |
| Discussion | |
| Summary of evidence | |
| Equity considerations | |
| Gaps in the evidence | |
| Strengths and limitations of the Evidence Check | |
| Conclusion | |
| References | |
| Appendices | |
| Appendix 1: Recommendations from World Health Organization's Report of the Commission on Endi Childhood Obesity ²⁵ | ng |
| Appendix 2: Search terms or keywords used as part of the rapid review process | |
| Appendix 3: Description of proposed clusters, as provided by Queensland Health (on behalf of the | |
| national obesity strategy working group) | 56 |
| Appendix 4: PRISMA flow chart for study selection in relation to Question 1 | 57 |
| Appendix 5: Data extracted from included reviews in relation to Question 1 | 58 |

Executive summary

Background

The high prevalence of overweight and obesity is a public health crisis in Australia, with major health and economic consequences. Given the complex determinants of overweight and obesity, tackling this problem requires a comprehensive societal response, including multi-sectoral intervention. This Evidence Check has been commissioned to summarise the effectiveness of potential interventions for preventing obesity and improving population diets and levels of physical activity with relevance to the Australian context. This evidence will inform the development of a national obesity strategy for Australia, and is supported by a companion Evidence Check Addressing the social and commercial determinants of healthy weight.

Review questions

This Evidence Check aimed to address the following two questions:

Question 1: What population-level interventions, programs or policy approaches have been shown to be effective in improving healthy eating and/or physical activity?

Question 2: What population-level interventions, programs or policy approaches that may not yet be fully rolled out or evaluated have demonstrated early effectiveness, or are promising, in improving healthy eating and increasing physical activity?

Summary of methods

The foundation for the Evidence Check was the recommendations from the World Health Organization (WHO) Commission on Ending Childhood Obesity (ECHO) released in 2016. The WHO ECHO recommendations were developed over multiple years, based on a detailed evidence synthesis and extensive consultation with experts in the field.

For this Evidence Check, the research team developed a search strategy to assess the latest evidence to supplement and refine the recommendations from the WHO ECHO report, add in consideration of evidence related to adults (the WHO ECHO report focused on childhood obesity), and tailor the global recommendations to the Australian context. We included studies that were systematic reviews and/or meta-analyses (the highest standard of evidence) published between January 2016 and June 2019 that examined the effectiveness of interventions related to obesity prevention at the population level. In addition, we reviewed evidence from authoritative reports related to obesity prevention in Australia, supplemented by information identified from experts in the field.

We classified the interventions identified from the Evidence Check according to their focus area (food systems; physical activity; society and culture; and health systems) and themes for action (public policy, regulation and legislation; sector development; social marketing; community action; personal skill development; and health surveillance and research). For each identified intervention, evidence of effectiveness was synthesised separately in relation to each of the following: (1) weight-related outcomes; (2) diet or diet-related outcomes; (3) outcomes related to sedentary behaviour and physical activity-related behaviour. In addition, where available, we summarised the evidence related to the cost-effectiveness and likely equity impact of each intervention in the Australian context.

Interventions showing evidence of effectiveness relevant to the Australian context were then synthesised with the WHO ECHO recommendations to identify Australian-specific recommendations.

Key findings

Question 1:

Eighty-nine systematic reviews met the inclusion criteria. The research team synthesised the evidence from these systematic reviews into 31 distinct interventions, which covered a diverse range of intervention areas and targets. Just over half the interventions related to *food systems* with about a quarter focused on *physical activity*. Approximately half the interventions involved *public policy, regulation and legislation*, with several interventions involving *community action, personal skill development* (including capacity building), and *social marketing*.

Almost all the interventions related to **food systems** demonstrated promising results in improving dietrelated outcomes. This was particularly the case for interventions involving *public policy*, *regulation and legislation* (such as food labelling, nutrient content of foods and healthy school food policies) and *community action* (including multi-component interventions in supermarkets, remote stores and foodservice settings). Moreover, some of the interventions (such as increases in the price of less healthy food and lower prices for healthy food) were also effective in relation to weight-related outcomes. The evidence was typically inconclusive for interventions focused on *personal skill development* and *social marketing*. There were relevant economic evaluations for five of the interventions, with all five shown to be costeffective (including restrictions on television advertising of unhealthy foods, nutrition labelling interventions and taxes on sugar-sweetened beverages).

All the interventions that targeted *physical activity* environments through *public policy, regulation and legislation* showed positive effects on physical activity-related outcomes. Where cost-effectiveness was also assessed, interventions targeting physical activity environments were found to be cost-effective. However, the evidence was inconclusive on the impact of these interventions on weight-related outcomes. The evidence for interventions that focused on changing individual physical activity behaviour was largely inconclusive, although some behavioural change programs were effective in reducing sedentary behaviour. In school and workplace environments, there was evidence that multi-component interventions can have a positive effect on physical activity.

In terms of *society and culture*, only 'multi-component community-based interventions' demonstrated positive effects on weight-related outcomes. While there is evidence they have no effect on weight, school garden programs and interventions to improve cooking skills have shown promise regarding improvements in some diet-related outcomes. There was mixed evidence of the effectiveness of mass media campaigns aimed at altering health-related behaviours at the population level. However, some campaigns (such as the *Live Lighter* initiative) have been shown to be cost-effective in the Australian context. Interventions that offer direct financial incentives for people to lose weight or improve diet- or physical activity behaviours are likely to improve physical activity, and have been shown as likely to be cost-effective in some contexts.

Interventions related to *health systems* focused on support for breastfeeding as well as pre— and antenatal care through both *personal skill development* and *sector development*. These interventions demonstrated positive effectiveness credentials on multiple measures. More broadly, the WHO ECHO report emphasised the importance of interventions targeting pregnancy and the first two years of life. Many of the interventions identified in the Evidence Check were likely to have a positive effect on relevant behaviours of prospective and new parents.

From an equity perspective, the greater the degree of individual agency required for an intervention to be effective, the more likely it is that the intervention will preferentially benefit people with a higher

socioeconomic position compared with those with more limited social and economic resources. Accordingly, interventions focused on education and behaviour change are likely to have a negative overall impact on equity. In contrast, interventions that change the environment and involve broadscale community action are likely to have a positive impact on equity.

Question 2:

The Evidence Check identified 16 additional interventions relevant to the Australian context that have demonstrated effectiveness or delivered promising results in improving healthy eating and/or increasing physical activity. Eight of the interventions related to *food systems*; seven to *physical activity*; and one to *health surveillance and research*. Several of these interventions (e.g. nutrition warning labels and comprehensive marketing restrictions related to unhealthy foods) have been implemented recently in a range of countries. While it is often difficult to isolate the impact of interventions that change food and physical activity environments, there is growing evidence of the importance of these types of interventions for addressing obesity at the population level.

Identified evidence-based interventions

The Evidence Check identified 35 evidence-based actions to prevent obesity and/or achieve related outcomes (e.g. outcomes relating to diet, sedentary behaviour and/or physical activity. The following page contains a summary of these interventions.

Discussion

- There is a great deal of high-quality evidence regarding the effectiveness of a range of interventions likely to contribute to obesity prevention. Almost all interventions included in the Evidence Check demonstrate at least some degree of effectiveness in measures related to obesity prevention.
- A range of different policy instruments (such as regulations, support for community action, and behaviour change and education-based initiatives) have shown evidence of effectiveness and cost-effectiveness
- In community settings (such as schools, supermarkets, restaurants and workplaces) effective interventions are typically multi-component in nature, involving changes to the environment, behaviour change components and capacity building.
- Due to the complex determinants of obesity, interventions are likely to have a relatively small effect in isolation. This reinforces the need to adopt a comprehensive approach to obesity prevention, incorporating a wide range of interventions.
- Equity considerations are critical. The likely influence of interventions on health equity needs to be considered in the context of a multi-pronged approach to addressing obesity. If an intervention is deemed effective for the general population, but is likely to increase inequities, appropriate complementary interventions may need to be prioritised to prevent the widening of inequities in weight and health. Thus, it is the package of interventions that should ultimately be assessed for equity impact.

Gaps in the evidence

- While there is good evidence for many interventions regarding the likely effectiveness for outcomes related to diet and/or physical activity, the evidence is limited regarding weight-related outcomes. This is due to the complex determinants of obesity, limitations in study designs and lack of real-world evaluation opportunities.
- There is limited evidence of the effectiveness of those interventions that target the systemic drivers of obesity (e.g. economic drivers, and social and commercial determinants of health). These interventions are likely to be more potent and sustainable than some of the more downstream interventions.

- This Evidence Check found limited evidence related specifically to Aboriginal and Torres Strait Islander communities. Evidence of appropriate interventions for these communities could be considered in a separate review, and/or in consultation with Aboriginal and Torres Strait Islander peoples.
- There is global consensus that a comprehensive obesity prevention strategy requires a range of supporting policy infrastructure (e.g. monitoring and surveillance, research and intelligence, capacity building, platforms for interaction). However, due to the nature and complexity of policy infrastructure, there is limited evidence of the effectiveness of these interventions on diet, physical activity or weight-related outcomes.

Conclusion

- There is high-quality evidence supporting a range of interventions likely to contribute to obesity prevention.
- There is strong international and national consensus on the types of policy approaches needed.
- There is evidence of effective interventions across multiple settings, targeting both diet and physical activity. A national co-ordinated approach to implementation is required across different sectors and levels of government.
- Comprehensive monitoring and evaluation of implementation of the interventions is needed, both to track progress and to generate further evidence of effectiveness.

Evidence-based obesity prevention interventions for the Australian context, including promising interventions (*)

| | Food systems |
|----|---|
| 1 | Establish a whole-of-government policy on healthy food procurement, catering and provision across all government departments and settings under government control * |
| 2 | Adopt consistent national regulations on menu energy (kJ) labelling in restaurants and takeaway outlets |
| 3 | Mandate implementation of the Health Star Rating labelling system |
| 4 | Adopt nutrition warning labels on front-of-pack that indicate products high in nutrients of concern (sodium, saturated fat, added sugar and/or energy content) * |
| 5 | Increase the price of sugar-sweetened beverages (SSBs) and other unhealthy foods |
| 6 | Increase the price of alcoholic beverages, potentially through a uniform volumetric tax * |
| 7 | Explore options for incorporating the cost of greenhouse gas emissions into the price of foods * |
| 8 | Restrict temporary price reductions (price promotions) on unhealthy food products * |
| 9 | Subsidise healthy food, potentially including transport subsidies to remote communities |
| 10 | Reduce the exposure of children to promotion of unhealthy food and beverages on broadcast media (TV and radio) |
| 11 | Eliminate marketing of unhealthy foods/brands in publicly owned or managed settings * |
| 12 | Remove unhealthy food and beverage sponsorship and related advertising associated with sport and major community events * |
| 13 | Enforce regulatory measures such as the International Code of Marketing of Breastmilk Substitutes and subsequent World Health Assembly resolutions |
| 14 | Implement a national coordinated approach for healthy food provision in schools, health facilities, sport and recreation facilities, and other settings controlled or managed by Australian governments |

Develop clear requirements for early childhood settings regarding the healthiness of foods provided and promoted 16 Support multi-component interventions to improve nutrition information and increase accessibility and prominence of healthier options in supermarkets 17 Support multi-component interventions to encourage healthier choices in food-service settings (e.g. restaurants, cafes and takeaway food outlets) 18 Support implementation of nutrition interventions in remote stores 19 Adopt mandatory limits on nutrients of concern (e.g. trans fat, sodium, saturated fat, added sugars) in foods in targeted food categories * 20 Establish clear national targets for reductions in sodium, saturated fat and added sugar in key food categories (including packaged foods and out-of-home meals) * **Physical activity** 21 Enact policy changes to support and enable changes to the built environment to improve walkability, cycling and public transport use * 22 Undertake park and playground renovations and improvements, and increase availability of school playgrounds after regular school hours 23 Support implementation of multi-component school-based interventions to reduce sedentary behaviour and increase physical activity in children * Support implementation of multi-component workplace interventions comprising organisational and individual-level strategies to encourage physical activity, reduce sedentary behaviour and enhance health and wellbeing 25 Support implementation of physical education interventions in schools and early childcare settings Society and culture Engage and support local communities to develop and lead their own healthy eating and physical activity initiatives that are multi-component and multi-setting in nature * 27 Develop and fund ongoing mass media campaigns aimed at altering diet-related and physical activity behaviours at the population level, while minimising weight-related stigma 28 Support increased understanding, use and uptake of the Australian Dietary Guidelines among the general public 29 Support improved nutrition education in schools and early childhood settings 30 Identify regulatory measures to further support mothers to breastfeed Establish a consistent national approach to regular measuring of children's height and weight at key stages of primary and secondary schooling * 32 Explore opportunities to provide direct financial and other incentives for weight loss, healthy eating and/or physical activity **Health systems** 33 Ensure all primary and tertiary care settings adopt best-practice breastfeeding policies and practices 34 Provide resources for physical activity promotion, lifestyle and behaviour change programs, and advice on reducing screen time in primary care settings, tailored to different socioeconomic groups 35 Provide pre-conception and antenatal nutrition guidance and support for healthy pregnancy in primary care settings

Background

The problem of obesity

The prevalence of overweight and obesity has risen sharply over the past 40 years. In Australia, approximately 63% of the adult population and 27% of children have either overweight or obesity ³.

Obesity is a major risk factor for diseases such as cardiovascular disease, type 2 diabetes, musculoskeletal conditions and many cancers ⁴. In 2015, obesity and dietary risk factors were responsible for 8.4% and 7.3% of the total disease burden in Australia, with a further 2.5% of disease burden related to physical inactivity ⁵. In addition to the health impact, obesity also has a substantial economic impact on Australia with the most recent estimates indicating that the direct (medical) costs of obesity are approximately \$5.4 billion per year, with indirect costs (related to reduced productivity) an additional \$6.4 billion each year ⁶.

Obesity prevalence varies across population groups, with Australian adults and children who experience greater socioeconomic disadvantage most likely to have overweight or obesity ⁷. The Australian Burden of Disease study estimated that obesity explained 14% of the health gap between Indigenous and non-Indigenous Australians ⁸.

The causes of overweight and obesity are multifaceted and complex. Current evidence indicates that individual, social and environmental factors all contribute to obesity ⁹. There is global recognition that the increased supply of relatively cheap, tasty, energy-dense food, and improved food distribution and marketing, alongside strong economic forces driving consumption and growth are key drivers of the obesity epidemic ⁹. The changes to the food environment have been accompanied by a shift to more sedentary lifestyles through increased urbanisation, greater use of cars, and more office-based occupations ¹⁰.

The 2017–18 National Health Survey revealed only half of all Australians eat the recommended two serves of fruit per day, while only 7.5% meet the guidelines for vegetable consumption ¹¹. More than one-third of all energy consumed is estimated to come from discretionary foods ¹². Australians aged over 15 years on average spend only 42 minutes exercising per week, with very few meeting recommendations for total physical activity time or muscle strengthening activities (15% for adults, <2% for young people aged 15–17 years) ¹³.

Figure 1 depicts a framework of obesity determinants and solutions developed by Swinburn and Sacks⁹. The importance of focusing on the systemic and environmental drivers of obesity is clear from this figure, with interventions that target these drivers likely to have the largest effects on population health. Interventions that target individual behaviour patterns are likely to be easier to implement, but have far smaller population impact.

¹ Overweight and obesity are defined by the World Health Organization (WHO) as abnormal or excessive fat accumulation that presents a risk to health. Overweight and obesity are commonly measured in body mass index (BMI). Adults with a BMI of 25 or greater are classified as overweight, while a BMI of 30 or greater is considered obese 1. World Health Organization. Obesity and overweight. Geneva, Switzerland: World Health Organization; 2018. [Access Date: 12 July]. Available from: https://www.who.int/news-room/fact-sheets/detail/obesity-and-overweight. For children, overweight is defined as having a BMI between the 85th and 95th percentile for children and teens of the same age and gender; whereas, obese is defined as having a BMI at or above the 95th percentile for children and teens of the same age and gender 2. Centers for Disease Control and Prevention. Defining Childhood Obesity: BMI for Children and Teens. 2018. [Access Date: 12 July]. Available from: http://cdc.gov/obesity/childhood/defining.html.

While weight gain results from an imbalance between energy intake and energy expenditure, both experimental and population-based research evidence suggest obesity is more strongly related to diet than physical activity ¹⁴⁻¹⁸. Nevertheless, physical activity is important for weight maintenance ¹⁹ and the non-weight-related benefits of physical activity are clear and substantial, including reduced risk of heart disease, type 2 diabetes, several cancers, depression and some injuries ^{20, 21}. Accordingly, there is compelling evidence to suggest that population approaches to reducing overweight and obesity should encompass strategies to improve diet and increase physical activity, but should place an emphasis on the reduction in the drivers of increased energy intake.

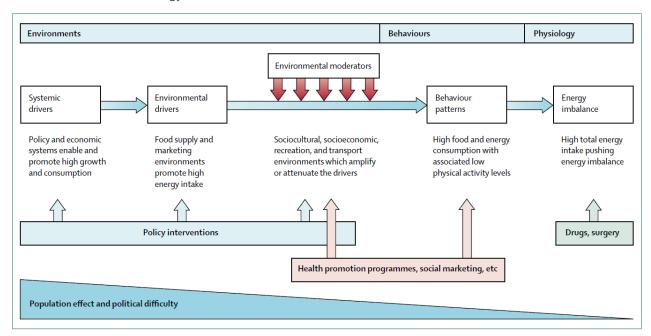


Figure 1: A framework to categorise obesity determinants and solutions 9

Global recommendations for addressing obesity and related inequities

The World Health Organization (WHO) has consistently identified a range of actions required of governments to address obesity, improve diets and increase physical activity at the population level. These recommendations include government policies (potentially including regulations, taxation/subsidies, programs and infrastructure) across a wide range of sectors, such as health, education, agriculture, transport and finance, as well as widescale action from the private sector and community groups ²².

It is also well documented that a range of complementary policies will be required to reduce inequities in obesity ²³. These include: (i) interventions targeting the upstream social determinants of obesity (e.g. housing, transport and planning); (ii) interventions (e.g. addressing the affordability of a healthy diet) that target socioeconomically disadvantaged individuals to tackle the socioeconomic *gap* in the barriers to healthy diets and physical activity; and (iii) population-wide obesity strategies that act across the entire population to improve dietary intake and increase energy expenditure, thus addressing the socioeconomic *gradient* in obesity. Interventions that empower and inform the individual are important but will only ever have limited impact unless the structural barriers to healthy eating and physical activity, such as cost, accessibility, availability and safety, which are known to be disproportionately faced by socioeconomically disadvantaged people, are also addressed ²⁴.

In 2014, WHO established a Commission on Ending Childhood Obesity (ECHO) to provide international guidance on the interventions required to address childhood obesity ²⁵. In 2016, the Commission released a comprehensive set of broad-based, multi-sectoral recommendations for actions in six broad areas: (1) promote intake of healthy foods; (2) promote physical activity; (3) pre-conception and pregnancy care; (4) early childhood diet and physical activity; (5) health, nutrition and physical activity for school-age children; and (6) weight management. The recommendations from WHO's ECHO report ²⁵ are provided in **Appendix 1**.

In late 2018, the Council of Australian Governments (COAG) responded to the need for comprehensive action to address obesity in Australia by commissioning the development of a national obesity strategy. A focus of the national obesity strategy is to prevent obesity through public policies, and social and environmental approaches in health promotion.

Aim of the Evidence Check

This Evidence Check provides a summary of the current state of knowledge on population-level interventions, programs and policy approaches shown to be effective in supporting healthy eating and physical activity. The research questions addressed by the review were:

Question 1: What population-level interventions, programs or policy approaches have been shown to be effective in improving healthy eating and/or physical activity?

Question 2: What population-level interventions, programs or policy approaches that may not yet be fully rolled out or evaluated have demonstrated early effectiveness, or are promising, in improving healthy eating and increasing physical activity?

Methods

Question 1

Evidence Check approach

In relation to Question 1, the research team used the rapid review method to assess the relevant evidence. This has been classified as one of the review methods under the systematic review 'family' ²⁶ and aims to generate evidence in a timely manner to inform policy makers' decisions ²⁷. Even though a rapid review has a significantly shorter time frame, the same systematic review protocol applies to ensure methodological robustness is upheld. This Evidence Check was conducted in accordance with PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) guidelines.

For the purposes of the Evidence Check, 'interventions, programs or policy approaches' (hereafter, 'interventions') referred to initiatives aimed at creating and sustaining changes that supported healthy eating and physical activity.

Search strategy

The Evidence Check was underpinned by the recommendations from the World Health Organization (WHO) Commission on Ending Childhood Obesity (ECHO), released in 2016. The WHO ECHO report ²⁵ was developed over two years (2014–2016), with recommendations built on a detailed evidence synthesis and extensive consultation with experts in the field, more than 100 WHO member states and the broader community.

For this Evidence Check, the research team developed a search strategy in consultation with a field expert librarian at Deakin University. The aim of the search was to assess the latest high-quality evidence to supplement and refine the recommendations from the WHO ECHO report, add in consideration of evidence related to adults (as the WHO ECHO report focused on childhood obesity), and tailor the global recommendations to the Australian context.

We searched two online databases, EBSCOhost MEDLINE Complete and Health Policy Reference Center. These databases do not cover the full range of literature likely to be relevant, but were considered a practical limitation based on the short time frame (five weeks) that we had to conduct the Evidence Check and the limited resources available.

Search parameters focused on four identified concepts: (1) interventions, programs and policies; (2) healthy eating and physical activity; (3) effectiveness; and (4) systematic review. Specific keywords used for the search are included in **Appendix 2**. Wildcards and MeSH terms were used to capture any variations of terms. A record of titles and abstracts retrieved in an initial search was screened against the following inclusion and exclusion criteria to identify potential papers for inclusion. These papers were then subject to full-text screening against the inclusion and exclusion criteria.

Inclusion criteria

The Evidence Check included systematic reviews and meta-analyses (considered the highest quality of evidence) that:

• Were published from 2016 (the date of the publication of the WHO ECHO report) to the end of June 2019 (the date the search was conducted)

- Were written in English
- Reported on population-level prevention interventions that:
- Focused on addressing healthy eating related to obesity
- Focused on addressing physical activity related to obesity
- Were applicable to settings amenable to government intervention, such as early childcare centres, schools, workplaces and primary care settings
- Related to a broad range of key life stages (e.g. gestation, childhood, adulthood, older adulthood)
- Reported outcomes related to body weight, body mass index (BMI), waist circumference, diet-related behaviours (e.g. fruit and vegetable purchases or consumption, sugar-sweetened beverage purchases and consumption, energy intake, diet quality), sedentary behaviour and physical activity-related behaviour (e.g. minutes of physical activity, MET (metabolic equivalent of task) minutes, step count).

Exclusion criteria

- Non-systematic reviews
- Studies that focused on interventions:
 - o Directed at treatment, including clinical and pharmacological interventions
 - o Targeted at individuals rather than population groups
 - o Targeted at people or groups with specific diseases, such as asthma and diabetes
 - o In home settings, with or without parental involvement.
- Studies that focused on:
 - o Implementation strategies, aspects or processes (e.g. barriers to implementation, critical success factors, levels of participation)
 - o Determinants of obesity, healthy eating or physical activity.

Additional literature search

We conducted a desktop search for relevant reviews from government and international health organisations to supplement the primary academic literature search. This included a search of the websites of the following organisations:

- World Health Organization (WHO)
- Organisation for Economic Cooperation and Development (OECD)
- World Bank
- Australian departments of health at the federal, state and territory levels
- US Centers for Disease Control and Prevention (CDC) and related agencies
- British Department of Health and Social Care and related agencies
- Health Canada
- New Zealand Ministry of Health
- The Australian Prevention Partnership Centre
- World Cancer Research Fund.

In addition, the research team identified a small number of additional papers relevant to the Evidence Check, based on our expertise and experience.

Data extraction

Two reviewers (EL and MT) extracted data from the included papers into a pro forma Microsoft Excel spreadsheet, which included the following information:

- 1. Title of the study
- 2. Authors
- 3. Published year

- 4. Study type
- 5. Population studied
- 6. Setting
- 7. Year studied
- 8. Number of studies
- 9. Country / countries studied or included
- 10. Interventions reported
- 11. Outcome measures
- 12. Direction / magnitude of effect
- 13. Authors' conclusion.

Evidence synthesis

Two reviewers (GS and EL) analysed the data, with synthesised results reviewed by the full research team.

Intervention description and characterisation

For the purposes of synthesising the evidence, we defined and specified interventions in a way that maximised policy relevance while reflecting the available evidence. Details of each intervention component were specified as far as possible to match the level of detail provided in the underlying reviews.

We classified interventions identified from the Evidence Check into seven themes for action (**Table 1**) and also into 11 clusters, as provided by Queensland Health (on behalf of the national obesity strategy working group). These included: *food systems* (food markets, food processing, individual food consumption); *physical activity* (physical activity environment, individual activity); *society and culture* (socio-political influences, cultural and societal values, individual psychology, physiology); *health systems* (people-centred health system); and *natural environment*. A description of these clusters is provided in **Appendix 3**.

Table 1: Themes for action

| Theme | Description | | | | | |
|---|--|--|--|--|--|--|
| Public policy, regulation and legislation | Creating sustainable environments that make it easier to lead healthy lives | | | | | |
| Sector development | Empowering health and non-health sectors to integrate prevention into their core business, service delivery and initiatives | | | | | |
| Social marketing | Raising public awareness, motivating and influencing healthy behaviours | | | | | |
| Community action | Community participation, engagement, empowerment and capacity building for social and environmental change | | | | | |
| Personal skill development | Empowering people with the individual knowledge, attitudes, confidence and skills to make informed healthy choices (including health literacy) | | | | | |
| Risk assessment, early intervention & counselling | Identifying and helping people at greater risk to take early action to improve their health | | | | | |
| Health surveillance and research | Providing timely and robust information to inform policy and practice | | | | | |

Evidence of effectiveness

We synthesised evidence of effectiveness separately in relation to each of the following: (1) weight-related outcomes (e.g. BMI, body weight, waist circumference); (2) diet or diet-related outcomes (e.g. fruit and vegetable purchases or consumption, sugar-sweetened beverage purchases and consumption, energy intake, diet quality); (3) outcomes related to sedentary behaviour and physical activity-related behaviour

(e.g. minutes of physical activity, MET-minutes, step count). The heterogeneity in outcome measures reflects the complex determinants of overweight and obesity, and the variety of methods assessed in the included review papers. It was not possible to indicate the likely magnitude of effect for each intervention because of the diverse ways in which outcome measures are reported. The way in which the evidence of effectiveness and strength of evidence was synthesised for each intervention and outcome category is described in **Table 2**.

Table 2: Classification of evidence of effectiveness on weight, diet and physical activity-related outcomes

| Level of effectiveness | Description |
|-------------------------------|--|
| Positive | The balance of evidence was judged to indicate a <i>clear positive (favourable)</i> effect, based on consistently positive results showing improvements in the measured outcome, in settings relevant to the Australian context |
| Indicative positive | The balance of evidence was judged to indicate that there was likely to be a positive (favourable) effect on the measured outcome, although results from relevant studies were not consistently positive and/or the intervention had not been well evaluated in settings relevant to the Australian context |
| Inconclusive | The balance of evidence was judged to be <i>inconclusive</i> . Based on the evidence assessed, it was not possible to determine a clear direction of effect because of inconsistent findings |
| Indicative negative | The balance of evidence was judged to indicate that there was likely to be a negative (unfavourable) effect on the measured outcome, although results from relevant studies were not consistently negative |
| Negative | The balance of evidence was judged to have a <i>negative</i> (<i>unfavourable</i>) effect, based on consistently adverse impacts on the measured outcome, in settings relevant to the Australian context |
| No effect | The balance of evidence was judged to indicate that there was likely to be no effect on the measured outcome |
| Not assessed / not applicable | This outcome had not been evaluated or was not applicable |

Cost-effectiveness

Evidence related to the cost-effectiveness of each intervention was drawn from the a recent priority setting study ²⁸ that specifically examined the cost-effectiveness of a wide range of policy options for obesity prevention in the Australian context using consistent methods of evaluation across the range of interventions. The way in which the research team synthesised the evidence of cost-effectiveness for each intervention is described in **Table 3**.

Table 3: Classification of cost-effectiveness of interventions

| Cost- | Description | | | | | | |
|---|--|--|--|--|--|--|--|
| effectiveness | | | | | | | |
| Dominant | The intervention results in health gains and is less costly compared with current | | | | | | |
| | practice, based on results from a recent Australian priority setting study | | | | | | |
| Cost-effective The intervention results in health gains and costs more compared with | | | | | | | |
| | practice, based on results from a recent Australian priority setting study. The | | | | | | |
| | intervention is considered good value for money using a cost-effectiveness | | | | | | |
| | threshold of \$50,000 per health adjusted life year gained | | | | | | |
| Not cost- | The intervention results in health gains and costs more compared with current | | | | | | |
| effective | practice, based on results from a recent Australian priority setting study. The | | | | | | |
| | intervention is considered not good value for money using a cost-effectiveness | | | | | | |
| | threshold of \$50,000 per health adjusted life year gained | | | | | | |
| Dominated | The intervention results in heath loss and is more costly than current practice, based | | | | | | |
| | on results from a recent Australian priority setting study | | | | | | |
| Not assessed / | This outcome has not been evaluated or is not applicable | | | | | | |
| not applicable | | | | | | | |

Equity impact

The research team classified the likely equity impact of each intervention using a combination of identified reviews, existing theory (whereby the greater the degree of individual agency required for intervention effectiveness, the more likely the intervention would preferentially benefit individuals with a higher socioeconomic position compared with those with more limited social and economic resources) and our knowledge of the existing evidence ²⁴. The way in which we synthesised the likely equity impact of each intervention is described in **Table 4**.

Table 4: Classification of the likely equity impact of interventions

| Equity impact | Description |
|-------------------------------|---|
| Potential positive | The balance of evidence, based on direct and indirect evidence (including reviews reporting on lab-based experiments or modelling studies and/or theory), was judged to indicate that the intervention had the potential to reduce the social gradient in health |
| Inconclusive | The balance of evidence was judged to be inconclusive due to mixed or inconsistent findings |
| Neutral | The balance of evidence was judged to indicate that the intervention was likely to have a similar effect across the social gradient and therefore a neutral impact on the social gradient in health |
| Potential negative | The balance of evidence, based on direct and indirect evidence (including reviews reporting on lab-based experiments or modelling studies and/or theory), was judged to indicate that the intervention had the potential to increase the social gradient in weight and health |
| Not assessed / not applicable | The equity impact of the intervention has not been evaluated or is not applicable |

Question 2

In relation to Question 2, the research team undertook a grey literature search of authoritative reports related to obesity prevention in Australia, with findings supplemented by information identified from a broad range of experts in the field, including academics and policy makers with expertise related to obesity prevention, nutrition and physical activity.

The goal of the search was to identify additional interventions (not captured in relation to Question 1) that might not yet be fully rolled out or evaluated, but that had demonstrated early effectiveness or were promising in improving healthy eating and increasing physical activity. We summarised a description of each of the included promising interventions along with the evidence (from academic literature of primary studies or grey literature) indicating its effectiveness or potential.

The list of promising interventions may not be comprehensive because of the short time frame (five weeks) and limited resources available to conduct the Evidence Check.

Synthesis of recommended actions

Based on the findings from Questions 1 and 2, the research team then synthesised interventions that showed evidence of effectiveness relevant to Australia with the relevant WHO ECHO recommendations to identify evidence-based interventions applicable to the Australian context.

Findings

Question 1: What population-level interventions, programs or policy approaches have been shown to be effective in improving healthy eating and/or physical activity?

This Evidence Check appraised 89 systematic reviews. Appendix 4 shows the PRISMA flow chart for the study selection, and full details of each of the included reviews are provided in **Appendix** 5.

The majority (58) of the included systematic reviews focused on randomised controlled trials (RCTs), 27 of which included meta-analyses. Studies within the included reviews spanned all continents, with most systematic reviews including studies from the US (55), Australia (47) and Britain (39). Twenty-four of the systematic reviews related to adults and 26 related to the general population (including children, adolescents and adults). Twenty of the included systematic reviews focused exclusively on children while nine focused exclusively on adolescents, with others looking at a combination of groups.

In synthesising the evidence from the included studies, we described 31 interventions. **Table 5** provides an overview of the identified interventions by cluster and theme for action. Interventions covered a diverse range of intervention areas and targets. Just over half the interventions related to *food systems*, with about a quarter focused on *physical activity*. Approximately half the interventions involved *public policy, regulation and legislation*, with several involving *community action, personal skill development* (including capacity building) and *social marketing*. No identified interventions focused on the *natural environment*, perhaps reflecting the distal nature of interventions in that area for outcomes of interest. There were also no identified interventions focused on physiology or treatment — reflecting the focus of the Evidence Check on preventive interventions at the population (rather than individual) level.

Table 6 provides a summary of the effectiveness of identified interventions.

Table 5: Overview of identified interventions by 'cluster' and 'theme for action'

| | | | Themes for action | | | | | | | | | |
|------------------------|---------------------------------|--|-----------------------|---------------------|---------------------|-------------------------------|---|--------------------------------------|----------|-------|--|--|
| Category | Cluster | Public policy, regulation and legislation | Sector development | Social marketing | Community action | Personal skill development | Risk assessment, early intervention & counselling | Health surveillance & research | Subtotal | Total | | |
| | Food markets | 9 | 0 | 0 | 4 | 0 | 0 | 0 | 13 | | | |
| Food systems | Food processing | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 18 | | |
| • | Individual food consumption | 0 | 0 | 1 | 0 | 3* | 0 | 0 | 4 | | | |
| Dhariaal askirika | Physical activity environment | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | | |
| Physical activity | Individual activity | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 3 | | | |
| | Socio-political influences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Society and | Cultural and societal values | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 6 | | |
| culture | Individual psychology | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | | | |
| | Physiology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Health systems | People-centred health system | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | |
| Natural environment | Natural environment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Total | 14 | 2 | 1 | 6 | 8 | 0 | 0 | 31 | 31 | | |

^{*} denotes multi-component interventions that consisted of components related to both individual food consumption and physical activity

Table 6: Summary of effectiveness of interventions related to obesity prevention

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|------|-----------------|---|--|--------------------------------|---|--|--|-----------------------|---|--|---|
| Int1 | Food markets | Public policy, regulation and legislation | Interpretive front-of-pack nutrition labelling (e.g. health star rating, traffic- light labelling, other summary indicators of healthiness) | | Positive (healthy option selection) Indicative positive (energy content purchased) Indicative positive (product reform- ulation) | | Dominant (cost-saving and improves health) | Neutral | ECHO1.1, ECHO1.7 | A3 | 1 Cochrane review ²⁹ 1 systematic review of systematic reviews ³⁰ 1 systematic review of RCTs ³¹ 2 systematic reviews of RCTs and other studies ^{32, 33} Economic evaluations in the Australian context ²⁸ |
| Int2 | Food markets | Public policy, regulation and legislation | Back-of-pack nutrition labelling (e.g. nutrition information panel) | | Positive (energy intake) Positive (decreasing total fat intake) Positive (vegetable consumption) Positive (decreasing unhealthy options) | | | Potential negative | ECHO1.1, ECHO1.6 | n/a | 1 systematic review and meta- analysis of RCTs and other studies ³⁴ |
| Int3 | Food markets | Public policy, regulation and legislation | Health and nutrition content claims on packaged food | | Inconclusive (healthy choices and dietary outcomes) | | | Potential negative | ECHO1.1, ECHO1.6 | n/a | 3 systematic reviews of RCTs and other studies ³⁴⁻³⁶ |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|------|-----------------|---|--|---------------------------------|--|--|--|-----------------------|---|--|--|
| | Food markets | Public policy, regulation and legislation | Menu energy (kJ) labelling in restaurants and takeaway outlets | Inconclusive (BMI) | Positive (manufacturer product formulation) Indicative positive (healthy option selection) Indicative positive (energy content of fast food purchased) | | Dominant (cost-saving and improves health) | Potential negative | ECHO1.1 | Int4 | 2 systematic reviews of systematic reviews 30, 37 2 systematic reviews of other studies 38, 39 1 meta-analysis 40 Economic evaluation in the Australian context 28 |
| Int5 | Food markets | Public policy, regulation and legislation | Health levy / tax on sugar- sweetened beverages (SSBs) | Indicative positive (BMI) | Positive (energy intake) | | Dominant (cost-saving and improves health) | Neutral | ECHO1.2 | A5 | 1 systematic review of systematic reviews ³⁰ 2 systematic reviews of other studies ^{41, 42} Economic evaluation in the Australian context ²⁸ |
| Int6 | Food markets | Public policy, regulation and legislation | Health levy / tax on unhealthy foods (e.g. unhealthy snacks, unhealthy takeaway food) | | Indicative positive (dietary intake) | | | Neutral | ECHO1.2 | A5 | 1 systematic review of systematic reviews ³⁰ |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|------|-----------------|---|---|--|---|--|--|--------------------|---|--|---|
| Int7 | Food markets | Public policy, regulation and legislation | Subsidies / price reductions on healthy foods (e.g. fruit and vegetables) | Indicative positive (nutrition and health markers) | Indicative positive (fruit and vegetable consumption, purchase and consumption of healthy food) | | | Potential positive | N/A | A9 | 1 systematic review of systematic reviews ³⁰ 1 systematic review of RCTs and other studies ⁴³ |
| Int8 | Food markets | Public policy, regulation and legislation | Restriction of television advertising of unhealthy foods | | Indicative positive (dietary intake) | | Dominant (cost-saving and improves health) | Potential positive | ECHO1.3, ECHO4.5 | A10 | 1 meta-analysis ⁴⁴ Economic evaluation in the Australian context ²⁸ |
| Int9 | Food markets | Public policy, regulation and legislation | Multi-component school food environment policies, including: • Standards for school canteens • Direct provision of healthful foods/beverages (e.g. school breakfast programs) • Implementation of water fountains • Restrictions on unhealthy food marketing in schools | Inconclusive (BMI) | Indicative positive (dietary intake in the school setting) Inconclusive (total daily energy intake) | | | Potential positive | ECHO1.8, ECHO4.9, ECHO5.2, ECHO5.3 | A14 | 1 Cochrane review ²⁹ 1 systematic review of systematic reviews ⁴⁵ 1 systematic review of RCTs ⁴⁶ 5 systematic reviews of RCTs and other studies ⁴⁷⁻⁵¹ |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|-------|-----------------|---------------------|---|---------------------------------|--|--|--|--------------------|---|--|--|
| Int10 | Food markets | Community action | Grocery retail settings (e.g. supermarkets): multi-component interventions to improve nutrition information and increase accessibility and prominence of healthier options, particularly including shelf labelling (using nutrition summary score) as one component | | Indicative positive (purchase of healthier food) | | Dominant (cost-saving and improves health) | Potential positive | ECHO1.1, ECHO1.9 | A16 | 1 Cochrane review ²⁹ 1 systematic review of systematic reviews ³⁰ 2 systematic reviews of RCTs and other studies ^{52, 53} Economic evaluation in the Australian context ²⁸ |
| Int11 | Food markets | Community action | Very remote locations: store- based nutrition interventions, including food pricing strategies, combined with community health promotion | Indicative positive (BMI) | Indicative positive (dietary intake) | | | Potential positive | ECHO1.9 | A18 | 1 systematic review of RCTs and other studies ⁴³ |
| Int12 | Food markets | Community action | Supermarkets: opening of new stores in under-served areas | Inconclusive (BMI) | Inconclu- sive (dietary intake) | | | Inconclu- sive | ECHO1.9 | N/A | 2 systematic reviews of RCTs and other studies 54,55 |

| ID | Cluster | Theme | Intervention | Effective- ness — | Effective- ness — | Effective- ness — | Cost- effective- | Equity impact | Related WHO ECHO | Related recommenda- | Supporting evidence |
|-------|------------|----------------|---|----------------------|----------------------|----------------------|---------------------|---------------|--------------------------|---------------------|--------------------------------------|
| | | | | weight | diet | physical | ness | | recommendation | tion (Table 8) | |
| Int13 | Food | Community | Food-service settings (e.g. | Indicative | Positive | activity | | Potential | (Appendix 1) ECHO1.1, | A14, A17 | 1 Cochrane review ²⁹ |
| | markets | action | school canteens, restaurants, | positive | (food- | | | positive | ECHO1.8, | | 2 systematic reviews of |
| | | | cafes and takeaway food | (BMI) | related | | | | ECHO4.5, | | systematic reviews ^{30, 37} |
| | | | outlets): multi-component | | behaviour) | | | | ECHO5.1, ECHO5.2 | | 4 systematic reviews of RCTs and |
| | | | interventions to encourage | | | | | | | | other studies ^{39, 56-58} |
| | | | healthier choices, potentially | | | | | | | | |
| | | | including: | | | | | | | | |
| | | | Labelling of healthier choices and other point-of- | | | | | | | | |
| | | | purchase interpretive | | | | | | | | |
| | | | nutrition information | | | | | | | | |
| | | | Increasing prominence and | | | | | | | | |
| | | | appeal of healthier options | | | | | | | | |
| | | | Removal of unhealthy | | | | | | | | |
| | | | products and related | | | | | | | | |
| | | | marketing | | | | | | | | |
| | | | Pricing strategies that | | | | | | | | |
| | | | favour healthy products and | | | | | | | | |
| | | | disincentivise less healthy | | | | | | | | |
| | | | options | | | | | | | | |
| | | | Changing default content of children's meals to | | | | | | | | |
| | | | include healthier options | | | | | | | | |
| | | | and remove less healthy | | | | | | | | |
| | | | options | | | | | | | | |
| Int14 | Food | Public policy, | Mandatory limits on | | Positive | | | Potential | ECHO4.5 | A19 | 2 systematic reviews of RCTs and |
| | processing | regulation and | nutrients of concern in foods | | (trans fat | | | positive | | | other studies ^{59, 60} |
| | | legislation | (e.g. sodium, trans fat, | | intake) | | | | | | |
| | | | saturated fat, added sugars) | | Positive | | | | | | |
| | | | in targeted food categories | | (reduction | | | | | | |
| | | | | | of salt intake) | | | | | | |
| Int15 | Individual | Social | Interventions that aim to use | | Inconclu- | | | Neutral | | n/a | 1 systematic review of pre–post |
| | food | marketing | or change hedonic factors | | sive | | | 1,400,00 | | .,, 3 | studies ⁶¹ |
| | consump- | 9 | (e.g. taste, liking, familiarity) | | (dietary | | | | | | |
| | tion | | to increase vegetable | | intake) | | | | | | |
| | | | consumption | | | | | | | | |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|-------|--|-------------------------------|---|--------------------------------|---|--|-----------------------------|-----------------------|---|--|---|
| Int16 | Individual food consump- tion | Personal skill development | Lunchbox interventions, including guidelines and education to improve quality of foods in school lunchboxes | Inconclusive (BMI) | Inconclu- sive (overall diet, healthiness of lunch- boxes) | | | Potential negative | ECHO4.6, ECHO4.8, ECHO5.5, ECHO5.6 | n/a | 1 systematic review of RCTs and other studies ⁶² |
| Int17 | Individual food consump- tion and physical activity | Personal skill development | Pre-conception and antenatal nutrition guidance and support for healthy pregnancy | Inconclusive (BMI) | Indicative positive (fruit and vegetable consump- tion, breast- feeding duration) | Indicative positive (sedentary behaviour) | | Potential negative | ECHO3.3, ECHO3.4, ECHO4.3 | A35 | 2 systematic reviews of RCTs ^{63, 64} |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation | Related recommenda- tion (Table 8) | Supporting evidence |
|-------|--|---|--|--------------------------------------|-------------------------------|---|--|-----------------------|---------------------------------------|--|--|
| | | | | Weight | dict | | 11033 | | | tion (rubic o) | |
| Int18 | Individual food consump- tion and physical activity | Personal skill development | Behaviour change programs suitable for delivery in a range of settings including: • Classrooms (early childcare and schools): healthy eating and physical activity lessons, activities, worksheets, prizes/competitions, advice on reducing screen time • Schools: increase exposure to healthy food (e.g. posters), activities to promote healthy lifestyles, peer/social support programs, typically with involvement of teachers and parents • Primary care settings and workplaces: physical activity promotion and advice on reducing screen time, | Inconclusive (BMI) | Inconclusive (dietary intake) | Indicative positive (sedentary behaviour) Inconclusive (physical activity) | | Potential negative | (Appendix 1) ECHO5.4, ECHO5.7 | A23, A29, A34 | 1 Cochrane review ²⁹ 2 systematic reviews of RCTs ^{65, 66} 6 systematic reviews of RCTs and other studies ^{51, 67-71} |
| | | | lifestyle behaviour change | | | | | | | | |
| Int19 | Physical activity environ- ment | Public policy, regulation and legislation | Programs Park and playground renovations and improvements, and increased availability of school playgrounds after regular school hours | Inconclusive (weight outcomes) | | Indicative positive (physical activity) | | | ECHO2.2 | A22 | 2 systematic reviews of systematic reviews ^{30, 45} |
| Int20 | Physical activity environ- ment | Public policy, regulation and legislation | Schools: multi-component interventions to reduce sedentary behaviour and increase physical activity, including implementation of standing desks, physical activity programs and other curriculum-based interventions | | | Indicative positive (sedentary behaviour) Inconclu- sive (physical activity) | Dominant (cost-saving and improves health) | Potential positive | ECHO4.11, ECHO5.7 | A23 | 2 systematic reviews of RCTs and other studies ^{72, 73} Economic evaluation in the Australian context ²⁸ |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|-------|--|---|--|---------------------------------------|--|--|-----------------------------|-----------------------|---|--|--|
| Int21 | Physical activity environ- ment | Public policy, regulation and legislation | Workplaces: multi- component interventions comprising organisational and individual-level strategies to encourage physical activity and reduce sedentary behaviour: • Promotion of stair use • Sit/stand desks • Coaching programs • Counselling (e.g. goal setting) • Information sessions | Inconclusive (weight outcomes) | Inconclusive (healthy eating) | Positive (physical activity) Positive (sedentary behaviour) | Cost- effective | Neutral | N/A | A24 | 3 systematic reviews of RCTs and other studies ⁷⁴⁻⁷⁶ 2 systematic reviews of other studies ^{77,78} Economic evaluation in the Australian context ²⁸ |
| Int22 | Individual activity | Personal skill development | Active school travel programs, including: • Walking school bus • Cycle to school • Education and encouragement of physical activity | Inconclusive (BMI) | Inconclu- sive (healthy eating) | Inconclusive (physical activity) Indicative positive (walking) | | Potential negative | ECHO4.11 | N/A | 1 systematic review of systematic reviews ³⁰ 4 systematic reviews of RCTs and other studies ⁷⁹⁻⁸² |
| Int23 | Individual activity | Personal skill development | Physical education (PE) interventions in schools, potentially including: • Increased allotted PE time • Increased frequency of PE • Teacher education, capacity building and training to increase student on-task time and energy expenditure • Increased focus on developing physical literacy of students • Increased focus on enjoyment of PE | Inconclusive (body composition) | | Indicative positive (physical activity) Inconclu- sive (fitness) | | | ECHO2.1, ECHO4.11, ECHO5.7 | A25 | 1 systematic review of RCTs and other studies ⁸³ |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|-------|------------------------------------|---|--|---------------------------------|---|---|--|-----------------------|--|--|--|
| Int24 | Individual activity | Community action | Physical activity education interventions targeting rural communities, including: • Exercise and fitness classes • Education sessions • Individualised newsletters • Social support | | | Inconclu- sive (physical activity and sedentary behaviour) | | Potential negative | ECHO2.1 | N/A | 2 systematic reviews of RCTs ^{84, 85} 1 systematic review of RCTs and other studies ⁸⁶ |
| Int25 | Cultural and societal values | Social marketing | Mass media campaigns aimed at altering the population's health-related and physical activity behaviours | | Inconclu- sive (dietary intake) | Inconclu- sive (physical activity) | Dominant (cost-saving and improves health) | Potential negative | ECHO1.1, ECHO2.1, ECHO4.6, ECHO4.7, ECHO5.5, | A27 | 1 systematic review of systematic reviews ³⁰ Economic evaluation in the Australian context ²⁸ |
| Int26 | Cultural and societal values | Community action | Community-based obesity prevention interventions: • Multi-component • Multi-setting • Including healthy eating and physical activity components • Led by local community • Includes capacity building and training of community staff | Indicative positive (BMI) | Inconclusive (dietary intake) | Inconclusive (physical activity) | Cost- effective | Potential positive | ECHO2.1, ECHO4.8, ECHO4.13, ECHO5.5 | A26 | 1 systematic review of systematic reviews ³⁰ 2 systematic reviews of RCTs and other studies ^{76,87} 2 systematic reviews of other studies ^{47,50} 1 meta-analysis ⁸⁸ Economic evaluation in the Australian context ²⁸ |
| Int27 | Individual psychology | Public policy, regulation and legislation | School gardening programs | No effect (BMI) | Indicative positive (fruit and vegetable consumption) | | | Potential negative | ECHO4.10, ECHO5.5 | N/A | 2 systematic reviews of RCTs and other studies 89,90 |
| Int28 | Individual psychology | Personal skill development | Cooking classes / skills development in schools or community settings | No effect (BMI) | Indicative positive (dietary intake) | | | Potential negative | ECHO4.10, ECHO5.5, ECHO5.6 | A29 | 1 systematic review of RCTs and other studies ⁹¹ |

| ID | Cluster | Theme | Intervention | Effective- ness — weight | Effective- ness — diet | Effective- ness — physical activity | Cost- effective- ness | Equity impact | Related WHO ECHO recommendation (Appendix 1) | Related recommenda- tion (Table 8) | Supporting evidence |
|-------|--|-------------------------------|---|---|--|--|-----------------------------|------------------|---|--|---|
| Int29 | Individual psychology | Personal skill development | mHealth / eHealth interventions, including: • Wearable health and movement trackers • Smartphone apps • Messaging services (e.g. SMS) • Video games • Telehealth | Inconclusive (BMI) | Inconclu- sive (healthy eating) | Indicative positive (physical activity) Indicative positive (sedentary behaviour) | | | N/A | N/A | 2 systematic reviews of RCTs ^{92, 93} 3 systematic reviews of RCTs and other studies ⁹⁴⁻⁹⁶ |
| Int30 | Individual psychology | Personal skill development | Direct financial and other incentives for weight loss, healthy eating and/or physical activity-related behaviours | Inconclusive (healthy eating) | Inconclu- sive (healthy eating) | Positive (physical activity) | Cost- effective | | N/A | A32 | 2 systematic reviews of RCTs and other studies ^{75, 97} Economic evaluation in the Australian context ²⁸ |
| Int31 | People- centred health system | Sector development | Primary care setting: hospital and clinic-based breastfeeding policies and practices | Indicative positive (early-life obesity prevention) | | | | | ECHO4.2 | A33 | 1 systematic review of RCTs and other studies ⁶³ |

Food markets and food processing

The research team identified 14 interventions concerning food markets and food processing, of which 10 had a public policy, regulation and legislation focus and four a community action focus. Twelve of the 14 identified interventions demonstrated promising results in improving diet-related outcomes. Economic measures, such as a health levy/tax on sugar-sweetened beverages (SSBs), have also been shown to be promising in improving weight-related outcomes and are likely to be cost-effective.

Legislation restricting television advertising of unhealthy foods, and mandatory limits on nutrients of concern (such as sodium, added sugar and trans fatty acids) in foods, are likely to have a favourable effect on the population's dietary intake, are likely to prove cost-effective and are likely to reduce inequities related to obesity.

Nutrition labelling interventions (such as interpretive front-of-pack labelling and menu kilojoule labelling) have good evidence of effectiveness and cost-effectiveness, although there is mixed evidence of the effectiveness of health and nutrition content claims. Findings are inconclusive regarding whether opening new supermarkets in under-served areas is effective, primarily because supermarkets sell a range of both healthy and unhealthy products.

Multi-component interventions in food-service settings, such as school canteens, hospital cafeterias, cafes, restaurants and takeaway outlets, have been found to improve food-related behaviours and could potentially have a favourable effect on weight outcomes. Successful interventions included components such as point-of-purchase interpretive nutrition information, increasing the prominence and appeal of healthier options, the removal of unhealthy products and related marketing, changing the default content of children's meals to include healthier options, and pricing strategies that favour healthy products whilst disincentivising less healthy options. Similarly, multi-component interventions that improve the healthiness of school food environments are likely to have a positive impact.

Individual food consumption and physical activity

The research team identified four interventions that targeted individual food consumption. One intervention, which aimed to increase vegetable consumption through changing hedonic factors (such as taste, liking or familiarity), reported inconclusive findings in improving diet-related outcomes. Lunchbox interventions, which included guidelines and education to improve food quality in school lunchboxes, also reported mixed results in relation to both weight and dietary outcomes.

The evidence relating to interventions targeting pre-conception and pregnancy was largely inconclusive. However, several behaviour change interventions were likely to impact positively on relevant behaviours of prospective and new parents. For example, multi-component interventions that aim to improve behaviour change at an individual level via home visits, group sessions diet and parental responsiveness to infant cues showed promise, with many interventions reporting positive effects on obesity-related behaviours, including fruit and vegetable consumption, breastfeeding duration of infants, and sedentary behaviour. Several of these studies were conducted in the Australian setting.

Multi-component behaviour change programs that are suitable to be delivered (in a tailored way) in various settings, such as early childcare, schools, primary care or workplaces, would likely have a favourable effect on reducing sedentary behaviour and improving physical activity. However, the current evidence is inconclusive regarding the effect of these programs on weight and diet-related outcomes. The evidence indicates that behaviour change programs are likely to worsen existing inequities related to obesity.

Interventions designed to improve physical education in schools, including capacity building for teachers, showed promise for increasing levels of physical activity during school time. However, the effectiveness of physical activity education interventions targeting rural communities was inconclusive. Similarly, evidence

regarding the effectiveness of active school travel, which includes 'walking school buses' (where groups of children walk to school together along a set route under adult supervision) and cycling to school, was inconclusive on all outcomes.

Physical activity environments

Three interventions targeted physical activity environments. All of these interventions have shown potential in improving the population's physical activity and reducing sedentary behaviour, and they are likely to be cost-effective. However, there have been mixed results on their effectiveness on weight-related outcomes.

Individual psychology

Four interventions were classified as targeting individual psychology. One intervention had a public policy, regulation and legislation focus and three focused on personal skill development. Although school garden programs and interventions to improve cooking skills have shown promise regarding improvements to some diet-related outcomes, the evidence from this review indicated these interventions had no impact on weight-related outcomes. Interventions that offer direct financial incentives for people to lose weight or improve diet- or physical activity behaviours have been shown as likely to be cost-effective in some contexts (such as through private health insurance schemes), while improving physical activity.

Cultural and societal values

Two interventions were classified under the cultural and societal values cluster. Community-based obesity prevention interventions have demonstrated highly promising results in improving population weight outcomes. The evidence indicates that effective community-based interventions are multi-component, multi-setting, include healthy eating and physical activity components, are led by the local community, and include extensive capacity building and training of community staff. These interventions are likely to be cost-effective and have a positive equity impact.

There is mixed evidence of the effectiveness of mass media campaigns aimed at altering health-related behaviours at the population level. However, some campaigns (such as the *Live Lighter* initiative) have been shown to be cost-effective.

People-centred health system

Interventions related to health systems focused on support for breastfeeding as well as pre—and antenatal care through both *personal skill development* and *sector development*. These interventions demonstrated positive effectiveness on multiple measures. More broadly, the WHO ECHO report emphasised the importance of interventions targeting pregnancy and the first two years of life. Many of the interventions identified in the Evidence Check were likely to have a positive impact on relevant behaviours of prospective and new parents.

Equity impact

In general, the greater the degree of individual agency required for intervention effectiveness, the more likely it is that the intervention will preferentially benefit individuals with a higher socioeconomic position compared with those with more limited social and economic resources. Accordingly, interventions focused on education and behaviour change are likely to have a negative overall impact on equity. In contrast, interventions that change the environment and involve broadscale community action are likely to have a positive impact on equity.

Question 2

What population-level interventions, programs or policy approaches that may not yet be fully rolled out or evaluated have demonstrated early effectiveness, or are promising, in improving healthy eating and increasing physical activity?

The research team identified 16 additional interventions as having demonstrated effectiveness or delivered promising results in improving healthy eating and/or increasing physical activity. **Table 7** provides details of these additional promising interventions, including a summary of evidence of their effectiveness and/or cost-effectiveness.

Food system interventions

Eight of the 16 additional interventions target food systems (*food markets* and *food processing* clusters). These include:

- Nutrition warning labels on front-of-pack, indicating products high in saturated fat, sugar, salt and/or energy content
- Broad-based regulations to reduce exposure of children and adolescents to marketing of unhealthy products/brands, including on public transport infrastructure and through sports sponsorship
- Government departments and agencies adopting procurement and catering policies specifying criteria related to health
- Policies restricting temporary price reductions (price promotions) on unhealthy products
- Increasing the price of alcoholic beverages, potentially through a uniform volumetric tax
- Incorporating the price of greenhouse gas emissions into the price of foods, through taxes or other mechanisms
- Government-led reformulation targets in relation to manufactured foods, including platforms for interaction with industry and long-term support for implementation
- Mandatory package size caps for sugar-sweetened beverages.

Several of these interventions (e.g. nutrition warning labels, marketing restrictions) have been implemented recently in a range of countries. There are also many examples of healthy food provision initiatives that have been implemented successfully in Australia, predominantly in schools but also in other government settings, such as hospitals and other government facilities. Increases in the price of alcohol were shown to be likely to deliver the greatest health benefits of all potential policy interventions for obesity prevention in Australia — primarily due to the high energy content of many alcoholic drinks and the relatively high levels of alcohol consumption in Australia.

Physical activity-related interventions

Seven of the 16 additional interventions target the built environment, physical activity environments or individual physical activity behaviour. These include:

- Increases in the fuel excise
- Changing the built environment (e.g. through planning policies, infrastructure development) to improve walkability, cycling and public transport use, and decreasing private motor vehicle use
- Congestion pricing schemes
- Temporary closure (e.g. every Sunday) of streets to motorised vehicles
- Group-based walking interventions
- School-based and interlinked community sport initiatives
- Interventions that promote physical activity among children and adolescents with developmental challenges and disabilities.

While it is often difficult to isolate the impact of changes to the built environment on physical activity levels and obesity, there is growing evidence of the importance of these types of interventions for improving physical activity at the population level. Other promising interventions for encouraging physical activity involve community level action and support for increased sport participation.

Health surveillance and research

Several countries have implemented systematic surveillance of body mass index (BMI) in schools, potentially with feedback provided to parents and opt-out consent. While there is no evidence that this has a direct impact on population-level weight outcomes, the intervention provides the necessary data to examine trends over time, inform policy, practice and service delivery, and also to evaluate interventions.

Table 7: Additional interventions showing promising results from an obesity prevention perspective

| ID | Cluster | Theme | Intervention | Evidence of effectiveness | Related recommendation (Table 8) |
|-------|--------------|---|--|--|--|
| Prom1 | Food markets | Public policy, regulation and legislation | Nutrition warning labels on front-of- pack, indicating products high in saturated fat, sugar, salt and/or energy content | Experimental evidence suggests the use of warning labels improves dietary choice ^{98, 99} . Early evaluation of perceptions and use of warning labels in Chile indicates that most people are supportive of front-of-package warning labels on products and considered them useful to inform purchases ¹⁰⁰ . | A4 |
| Prom2 | Food markets | Public policy, regulation and legislation | Broad-based regulations to reduce exposure of children and adolescents to marketing of unhealthy foods/brands, including restrictions related to: • Outdoor advertising, e.g. on public transport infrastructure • Sports sponsorship • Digital and social media • Community events | Systematic reviews of the evidence on food marketing to children, including on non-broadcast media, consistently show that it influences children's food preferences, demand and consumption, and is likely to contribute to poor diets, negative health outcomes, weight gain and obesity in children 101-103. Several countries have taken steps to reduce food marketing across platforms, e.g. Chile (comprehensive action); Mexico (restrictions on television advertising); London, England (ban on unhealthy food advertising on the public transport network). | A11 & A12 |
| Prom3 | Food markets | Leadership and governance | Government departments and agencies adopting procurement and catering policies specifying criteria related to health and nutrition | In Australia, there are several examples of healthy food provision initiatives, predominantly implemented in schools but also other government settings, such as hospitals and other facilities ¹⁰⁴ . International evidence suggests this type of intervention is "nearly always effective at increasing availability (and purchasing) of healthier food and decreasing that of less healthy food", with some evidence that it also reduces BMI and blood pressure ^{105, 106} . | A1 |
| Prom4 | Food markets | Public policy, regulation and legislation | Policies restricting temporary price reductions (price promotions) on unhealthy products, potentially including: • Legislation to restrict price promotions on unhealthy food and beverages • Legislation to restrict the advertising of price promotions on unhealthy food and beverages (in media, circulars, instore) • Legislation to restrict placement of price-promoted unhealthy food and beverages in prominent locations in retail outlets (e.g. at end of aisle displays and at checkouts) | In Australia, price promotions are applied far more often on less healthy foods and beverages, and with bigger discounts ¹⁰⁷⁻¹⁰⁹ . In an evaluation of the potential cost-effectiveness of mandatory restrictions of price promotions on sugar-sweetened beverages (SSBs) in Australia, the intervention was found to be highly cost-effective, although its impact would depend on how industry and consumers responded ²⁸ . Interventions to restrict price promotions have been proposed in Britain and Scotland. | A8 |

| ID | Cluster | Theme | Intervention | Evidence of effectiveness | Related recommendation (Table 8) |
|-------|-------------------------------------|---|--|---|--|
| | | | Legislated floor price (minimum pricing) per unit of food/beverage Voluntary industry action to reduce the prevalence of unhealthy food and beverages price promotions | | |
| Prom5 | Food markets | Public policy, regulation and legislation | Increasing the price of alcoholic beverages, potentially through a uniform volumetric tax and/or a minimum unit floor price | A 2018 economic evaluation in Australia ²⁸ modelled the effectiveness of introducing two interventions that increased the price of alcoholic beverages. Intervention 1 was a uniform volumetric tax applied to all alcoholic beverages; intervention 2 was a minimum unit floor price equal to \$1.30 per standard drink. The study found both interventions to be dominant (cost-saving and improving health) from an obesity-prevention perspective in the Australian context. Furthermore, these interventions offered the most health benefits of 15 potential policy interventions for obesity prevention in Australia. | A6 |
| Prom6 | Food markets | Public policy, regulation and legislation | Incorporating the price of greenhouse gas emissions into the price of foods, through taxes or other mechanisms | A study by Springmann, Sacks, Ananthapavan and Scarborough 110 modelled the impact on dietary and weight-related risk factors of a carbon tax applied to foods. The authors found this intervention was likely to improve population health in the Australian context, and could have economic and environmental benefits. | A7 |
| Prom7 | Food processing | Sector development | Government-led reformulation targets in relation to manufactured foods, including platforms for interaction with industry and long-term support for implementation | Internationally, government-led initiatives on sodium reduction, including strong setting of targets, have shown promising results over many years ¹¹¹ . Reviews to inform the design of the Healthy Food Partnership in Australia have indicated the importance and likely benefits of having strong government leadership, clear targets in place, and funding for implementation and independent monitoring of progress using a responsive regulation approach ¹¹² . | A20 |
| Prom8 | Food processing | Public policy, regulation and legislation | Mandatory package size caps for sugar- sweetened beverages | A study by ^{Crino, Herrera, Ananthapavan, Wu, Nealet al. 113} found introducing a package size cap (e.g. 350ml) on single-serve sugar sweetened beverages (SSBs) was dominant (cost-saving and health promoting) from an obesity prevention perspective in the Australian context. A study by ^{Wang and Vine 114} , which evaluated the potential impact of New York City's 2012 proposal to cap portion sizes of SSBs in food service establishments (subsequently overturned), found this would likely reduce excess energy consumption from these beverages. | A19 |
| Prom9 | Physical activity environment | Public policy, regulation and legislation | Congestion pricing schemes | Congestion pricing schemes for motorised vehicles have been implemented in various cities worldwide (e.g. Singapore, London) and have the potential to see modal shifts to active transport within the population. A review by Brown, Moodie and Carter 115 found the evidence base to support increased physical activity through modal shift was inconclusive, although a small effect on | A21 |

| ID | Cluster | Theme | Intervention | Evidence of effectiveness | Related recommendation (Table 8) |
|--------|-------------------------------------|---|--|--|--|
| | | | | physical activity was observed on the introduction of the Stockholm congestion charge ¹¹⁶ . | |
| Prom10 | Physical activity environment | Public policy, regulation and legislation | Temporary closure (e.g. every Sunday) of streets to motorised vehicles | A recent systematic review highlighted how the temporary closure of streets to motorised vehicles (also known as Play Streets or Open Streets) such as those in Bogota, Colombia, have been shown to increase overall physical activity ¹¹⁷ . | A21 |
| Prom11 | Physical activity environment | Community action | Changing the built environment (e.g. through planning policies, infrastructure development) to improve walkability, cycling and public transport use, and decrease private motor vehicle use | Walking and cycling can be used both for recreational and transportation purposes ¹¹⁸ . Urban planning and designs that promote walkable neighbourhoods through connected street networks, mixed-use zoning and higher-density developments have been shown to increase walking for transport ^{119, 120} . One recent study by ^{Zapata-Diomedi, Boulangé, Giles-Corti, Phelan, Washingtonet al. 121} found improving the walkability of neighbourhoods was likely to be effective at reducing physical inactivity. | A21 |
| Prom12 | Individual activity | Community action | Group-based walking interventions | Community-based walking programs (e.g. Heart Foundation Walking and Queensland's 10,000 steps) are low-cost and accessible approaches to increase physical activity. A 2013 systematic review and meta-analysis ¹²² found interventions that promote walking in groups to be effective at increasing physical activity. An evaluation of the reach, retention and participant characteristics of the Heart Foundation Walking program in Australia by ^{Ball, Abbott, Wilson, Chisholm and Sahlqvist 123} found the program typically engaged the most at-risk participants (e.g. those aged 60 years or older, or on low incomes), and was in operation in every region of Australia. Participant retention was high (>75%) after one year and 70% of participants met the physical activity guidelines and highlighted social components as a key motivator. | A26 |
| Prom13 | Individual activity | Community action | School-based and interlinked community sport initiatives | School-based sports development programs with interlinks into national sporting associations and community sports organisations, such as the \$200 million Australian Government's <i>Sporting Schools</i> initiative, have the potential to increase children's sports and physical activity participation. The effectiveness of the Sporting Schools programs on health outcomes is unknown; however, by the end of 2015, 4000 schools and 32 national sporting organisations had registered for this program ¹²⁴ . | A23 |
| Prom14 | Individual activity | Personal skill development | Interventions that promote physical activity among children and adolescents with developmental challenges and disabilities | A recent systematic review and meta-analysis of interventions to increase physical activity among children and adolescents with intellectual disabilities found insufficient evidence of intervention effective in increasing physical activity in the five included studies ¹²⁵ . However, a recent Australian study involving children with autism spectrum disorder who participated in an 11-week Australian Football League (AFL) Auskick program found non-significant | A23, A26 |

| ID | Cluster | Theme | Intervention | Evidence of effectiveness | Related recommendation (Table 8) |
|--------|-------------------------------|---|---|--|--|
| | | | | positive changes in children's objective measured fundamental movement skills 126. | |
| Prom15 | Socio-political influences | Health surveillance and research | Systematic surveillance of BMI in schools | Measured population surveillance programs of excess weight that are high participatory and routine have the ability to determine the prevalence of the condition, examine trends over time, inform policy, practice and service delivery, and also to evaluate interventions ¹²⁷ . Many jurisdictions, e.g. nationally across England, Sweden, The Netherlands, and Singapore, have implemented routine measurement of height and weight in schools to examine children's BMI and provide parent/guardian feedback letters ¹²⁸ . Currently, the evidence of effectiveness of BMI feedback on students' weight status is limited. However, there is evidence to suggest parents/guardians find receiving the feedback helpful, that it reduces under-recognition of overweight/obesity, improves enrolment at local weight maintenance clinics for obese children and, importantly, there is no evidence of an effect on child weight-related teasing and self-esteem ^{129, 130} . | A31 |
| Prom16 | Cultural and societal values | Public policy, regulation and legislation | Increase in fuel excise | Brown, Ananthapavan 44, 131 evaluated the effect on BMI and physical activity of a 10c per litre increase in fuel tax. The strength of the evidence and likely public acceptability were both rated as low, but feasibility and sustainability were assessed as high. Although the effects were very small, the intervention was likely to be cost-effective. | A21 |

Identified evidence-based interventions

The Evidence Check identified 35 evidence-based actions to prevent obesity and related behaviours in Australia — see **Table 8**. Twenty of the actions relate to *food systems*, five relate directly to *physical activity*, seven relate to *society and culture*, and three relate to *health systems* (in the primary care setting). All the recommendations from the WHO ECHO report (**Appendix 1**) are reflected in some form as part of the actions in **Table 8**, except for one WHO ECHO report recommendation about reducing cross-border marketing of unhealthy foods and beverages, as it is not directly relevant to the Australian context.

Table 7: Evidence-based obesity prevention interventions for the Australian context, including 'promising' interventions (*)

| | Cluster | Interventions | Theme(s) | Sector / setting | Evidence basis |
|----|--------------|---|---|------------------------------------|--|
| | Food systems | | | | |
| A1 | Food markets | Establish a whole-of-government policy on healthy food procurement, catering and provision across all government departments and settings under government control. This includes public-sector workplaces and government-owned, funded or managed services * | Leadership and governance | Government- controlled settings | ECHO4.9 Prom3 |
| A2 | Food markets | Adopt consistent national regulations on menu energy (kJ) labelling in restaurants and takeaway outlets | Public policy, regulation and legislation | Food standards and labelling | ECHO1.1 Int4 |
| A3 | Food markets | Mandate implementation of the Health Star Rating nutrition labelling system | Public policy, regulation and legislation | Food standards and labelling | ECHO1.1, ECHO1.6, ECHO1.7 Int1 |
| A4 | Food markets | Adopt nutrition warning labels on front-of-pack, indicating products high in saturated fat, added sugar, sodium and/or energy content * | Public policy, regulation and legislation | Food standards and labelling | ECHO1.1, ECHO1.4, ECHO1.7 Prom1 |
| A5 | Food markets | Increase the price of sugar-sweetened beverages (SSBs) and other unhealthy foods (e.g. unhealthy snacks, unhealthy takeaway food) | Public policy, regulation and legislation | Treasury and finance | ECHO1.2 Int5, Int6 |
| A6 | Food markets | Increase the price of alcoholic beverages, potentially through a uniform volumetric tax * | Public policy, regulation and legislation | Treasury and finance | Prom5 |
| A7 | Food markets | Explore options for incorporating the cost of greenhouse gas emissions into the price of foods * | Public policy, regulation and legislation | Treasury and finance | Prom6 |
| A8 | Food markets | Restrict temporary price reductions (price promotions) on unhealthy food products * | Public policy, regulation and legislation | Treasury and finance | Prom4 |
| A9 | Food markets | Subsidise healthy foods (e.g. fruit and vegetables), potentially including transport subsidies to remote communities | Public policy, regulation and legislation | Treasury and finance | ECHO1.9 Int7 |

| | Cluster | Interventions | Theme(s) | Sector / setting | Evidence basis |
|-----|------------------|--|---------------------------------|-----------------------|-----------------------|
| A10 | Food markets | Reduce the exposure of children to promotion of unhealthy food and beverages on broadcast media | Public policy, | Media / | ECHO1.3 |
| | | (TV and radio) | regulation and legislation | communications | Int8 |
| A11 | Food markets | Eliminate marketing of unhealthy foods/brands in publicly owned or managed settings e.g. public | Public policy, | Media / | ECHO1.3 |
| | | transport infrastructure * | regulation and legislation | communications | Prom2 |
| A12 | Food markets | Remove unhealthy food and beverage sponsorship and related advertising associated with sport and | Public policy, | Media / | ECHO1.3, |
| | | major community events * | regulation and legislation | communications | ECHO1.8 Prom2 |
| A13 | Food markets | Enforce regulatory measures such as the International Code of Marketing of Breastmilk Substitutes and | Public policy, | Media / | ECHO4.1 |
| | | subsequent World Health Assembly resolutions | regulation and legislation | communications | |
| A14 | Food markets | Implement a national co-ordinated approach for healthy food provision in schools, health facilities, | Public policy, | Schools, community | ECHO1.8, |
| | | sport and recreation facilities, and other settings controlled or managed by Australian governments | regulation and | | ECHO5.3 |
| | | | legislation Community action | | Int9, Int13 |
| A15 | Food markets | Develop clear requirements for early childhood settings regarding the healthiness of foods provided | Sector | Early childcare | ECHO4.7, |
| | | and promoted, and provide resources to support implementation | development | settings | ECHO5.1 |
| A16 | Food markets | Support multi-component interventions to improve nutrition information and increase accessibility and prominence of healthier options in supermarkets, particularly including shelf labelling (using nutrition | Community action | Supermarkets | Int10 |
| | | summary score) as one component | | | |
| A17 | Food markets | Support multi-component interventions to encourage healthier choices in food-service settings (e.g. | Community action | Food service settings | ECHO1.1, |
| | | restaurants, cafes and takeaway food outlets), potentially including: • Labelling of healthier choices and other point-of-purchase interpretive nutrition information | | | ECHO1.4, ECHO4.9, |
| | | Increasing prominence and appeal of healthier options | | | ECHO5.2 |
| | | Removal of unhealthy products and related marketing | | | Int13 |
| | | Pricing strategies that favour healthy products and disincentivise less healthy options | | | |
| | | Changing default content of children's meals to include healthier options and remove less healthy | | | |
| | | options | | | |
| A18 | Food markets | Support implementation of nutrition interventions in remote stores, including food pricing strategies, | Community action | Remote communities | ECHO1.9, |
| | | combined with community health promotion | | | ECHO3.4 |
| 110 | | | D 11' 1' | 5 1 . 1 1 | Int11 |
| A19 | Food | Adopt mandatory limits on nutrients of concern (e.g. trans fat, sodium, saturated fat, added sugars) in | Public policy, | Food standards and | Int14 |
| | processing | foods in targeted food categories * | regulation and legislation | labelling | Prom8 |
| A20 | Food | Establish clear national targets for reductions in sodium, saturated fat and added sugar in key food | Sector | Food manufacturing | Prom7 |
| | processing | categories (including packaged foods and out-of-home meals) * | development | | |
| | Physical activit | У | | | |

| | Cluster | Interventions | Theme(s) | Sector / setting | Evidence basis |
|-----|--|---|--|--------------------------------------|--|
| A21 | Physical activity environment | Enact policy changes to support and enable changes to the built environment (e.g. through planning policies, infrastructure development) to improve walkability, cycling and public transport use, and decrease private motor vehicle use (e.g. increasing fuel price excise, congestion pricing) * | Public policy, regulation and legislation | Transport, planning | Prom9, Prom 10, Prom11, Prom16 |
| A22 | Physical activity environment | Undertake park and playground renovations and improvements, and increase availability of school playgrounds after regular school hours | Public policy, regulation and legislation | Community | ECHO2.2 Int19 |
| A23 | Physical activity environment | Support implementation of multi-component school-based interventions to reduce sedentary behaviour and increase physical activity in children, including implementation of standing desks, physical activity programs and other curriculum-based interventions * | Public policy, regulation and legislation | Schools and early childcare settings | ECHO4.11 Int20 Prom13, Prom14 |
| A24 | Physical activity environment, individual food consumption and physical activity | Support implementation of multi-component workplace interventions comprising organisational and individual-level strategies to encourage physical activity, reduce sedentary behaviour and enhance health and wellbeing | Public policy, regulation and legislation, sector development | Workplaces | Int21 |
| A25 | Individual activity | Support implementation of physical education interventions in schools and early childcare settings, potentially including: increased allotted time for physical education; teacher education and capacity building; and increased focus on developing physical literacy of students | Personal skill development, sector development | Schools and early childcare settings | ECHO2.1, ECHO4.12, ECHO5.7 Int23 |
| | Society and cul | | 1 | | |
| A26 | Cultural and societal values | Engage and support local communities to develop and lead their own healthy eating and physical activity initiatives that are multi-component and multi-setting in nature, including a focus on capacity building and training of community staff * | Community action | Community | ECHO4.8. ECHO4.13, ECHO5.5 Int26 Prom12, Prom14 |
| A27 | Cultural and societal values | Develop and fund ongoing mass media campaigns aimed at altering diet-related and physical activity behaviours at the population level, while minimising weight-related stigma. Campaigns should be implemented across a wide range of platforms and channels and designed to support related policy initiatives | Social marketing | Health | ECHO1.3 Int25 |
| A28 | Cultural and societal values | Support increased understanding, use and uptake of the Australian Dietary Guidelines among the general public | Social marketing | Health | ECHO1.4, ECHO4.6 |
| A29 | Cultural and societal values | Support improved nutrition education in schools and early childhood settings, including through integrating practical nutrition and cooking skills into the national curriculum and supporting teachers to be able to provide high-quality nutrition information to students | Personal skill development, sector development | Schools and early childcare settings | ECHO4.10, ECHO5.4, ECHO5.5, ECHO5.6 Int18, Int28 |

| | Cluster | Interventions | Theme(s) | Sector / setting | Evidence basis |
|-----|-------------------------------------|--|---|------------------|---|
| A30 | Cultural and societal values | Identify regulatory measures to further support mothers to breastfeed, potentially including changes to maternity leave, facilities and time for breastfeeding in the workplace | Public policy, regulation and legislation | Workplaces | ECHO4.4 |
| A31 | Socio-political influences | Establish a consistent national approach to regular measuring of children's height and weight at key stages of primary and secondary schooling * | Health surveillance and research | Schools | ECHO6.1 Prom15 |
| A32 | Individual psychology | Explore opportunities to provide direct financial and other incentives for weight loss, healthy eating and/or physical activity-related behaviours, potentially through private health insurance schemes | Personal skill development | Health | Int30 |
| | Health systems | | | | |
| A33 | People- centred health system | Ensure all primary and tertiary care settings adopt best-practice breastfeeding policies and practices | Sector development | Primary care | ECHO4.2 Int31 |
| A34 | Individual activity | Provide resources for physical activity promotion, lifestyle and behaviour change programs, and advice on reducing screen time in primary care settings, tailored to different socioeconomic groups | Personal skill development | Primary care | ECHO2.1 Int18 |
| A35 | Individual food consumption | Provide pre-conception and antenatal nutrition guidance and support for healthy pregnancy in primary care settings | Personal skill development | Primary care | ECHO3.1, ECHO3.2, ECHO3.3, ECHO3.4, ECHO4.3 |

Discussion

Summary of evidence

- There is a great deal of high-quality evidence regarding the effectiveness of a range of interventions likely to contribute to obesity prevention. Almost all interventions included in the Evidence Check demonstrate at least some degree of effectiveness in measures related to obesity prevention.
- A range of different policy instruments (such as regulations, support for community action, and behaviour change and education-based initiatives) have shown evidence of effectiveness and cost-effectiveness
- In community settings (such as schools, supermarkets, restaurants and workplaces) effective interventions are typically multi-component in nature, involving changes to the environment, behaviour change components and capacity building.
- Due to the complex determinants of obesity, each intervention alone is likely only to have a relatively small effect. This reinforces the need to adopt a comprehensive approach to obesity prevention, incorporating a wide range of interventions.

Equity considerations

- The likely influence of interventions on health equity needs to be considered in the context of a multipronged approach to obesity. If an intervention is deemed effective for the general population but is likely to increase inequities, appropriate complementary interventions may need to be prioritised to prevent the widening of inequities in weight and health.
- A range of different interventions will be required to address inequities in obesity. Targeted interventions (e.g. targeting low-income groups) are important to reduce the gap in obesity prevalence between the best and worst off in society. However, those targeted interventions may not address the health of those further along the socioeconomic gradient. Universal interventions that act across the entire population (and therefore also across the entire socioeconomic gradient) should also be considered. Universal interventions have the potential to improve health for a large portion of the population and reduce the socioeconomic gradient in health. However, this type of intervention may also widen inequities. Accordingly, balancing equity goals (health gains proportionate to the level of socioeconomic disadvantage) with health maximisation (maximising total health gains in a population), for a given level of financial input, can be challenging.
- From a health equity perspective, it is the package of interventions that ultimately should be assessed for equity impacts. Effective but inequitable single interventions can be complemented with both targeted interventions and more equitable population-level interventions.

Gaps in the evidence

- While there is good evidence relating to the likely effectiveness of many interventions for diet and/or physical activity-related outcomes, the evidence in relation to weight-related outcomes is limited. This is due to the complex determinants of obesity, limitations in study designs and lack of real-world evaluation opportunities.
- There is limited evidence of the effectiveness of those interventions that target the systemic drivers of obesity (e.g. economic drivers and social and commercial determinants of health). These interventions are likely to be more potent and sustainable than some of the more downstream interventions.

- This Evidence Check found limited evidence related specifically to Aboriginal and Torres Strait Islander communities. Evidence of appropriate interventions for these communities could be considered in a separate review and/or in consultation with Aboriginal and Torres Strait Islander peoples.
- There is global consensus that a comprehensive obesity prevention strategy requires a range of supporting policy infrastructure (e.g. monitoring and surveillance, research and intelligence, capacity building, platforms for interaction). However, due to the nature of policy infrastructure, there is limited evidence of the effectiveness of these interventions on diet, physical activity or weight-related outcomes.

Strengths and limitations of the Evidence Check

Strengths

- Systematic in nature.
- Only assessed high-quality evidence (systematic reviews and meta-analyses).
- Assessed a broad range of outcomes, relevant to a range of settings and target groups.

Limitations

- The Evidence Check's extremely tight time frame (five weeks) and very limited budget meant the review could not be performed comprehensively. The research team searched only two academic databases and, for practical reasons, the review was constrained to systematic reviews published in the past four years (2016–2019). There was, by necessity, very limited consultation with experts in the field to inform the review of promising interventions.
- The Evidence Check was not designed to cover a review of current practice in obesity prevention.
- It was not designed to explicitly focus on the social and commercial determinants of health as this is subject to a separate review.
- The Evidence Check did not focus on the strong links and synergies between efforts to address obesity and those designed to tackle environmental sustainability. This is despite compelling evidence of the need to tackle these urgent issues at the same time.¹³²

Conclusion

- There is high-quality evidence indicating a range of interventions likely to contribute to obesity prevention.
- There is strong international and national consensus on the types of policy approaches needed.
- There is evidence of effective interventions across multiple settings, targeting both diet and physical activity. A national co-ordinated approach to implementation is required across different sectors and levels of government.
- It will be important to include comprehensive monitoring and evaluation of the implementation of initiatives, both to track progress and to generate further evidence of effectiveness.

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Appendices

Appendix 1: Recommendations from World Health Organization's Report of the Commission on Ending Childhood Obesity ²⁵

| ID | Strategies / interventions | Related recommendation (Table 8) |
|---------------|---|----------------------------------|
| 1. Promote | intake of healthy foods | |
| ECHO 1.1 | Develop and disseminate appropriate and context-specific nutrition information for both adults and children in a simple, understandable and accessible manner to all groups in society | - A2, A3, A4, A17 |
| ECHO 1.2 | Implement an effective sugar-sweetened beverages (SSBs) tax | 1. A5 |
| ECHO 1.3 | Implement the Set of Recommendations on the Marketing of Foods and Non-alcoholic Beverages to Children to reduce the exposure of children and adolescents to, and the power of, the marketing of unhealthy foods | 2. A10, A11, A12, A27 |
| ECHO 1.4 | Develop nutrient profiles to identify unhealthy foods and beverages | 3. A4, A17, A28 |
| ECHO 1.5 | Establish cooperation between member states to reduce the impact of cross-border marketing of unhealthy foods and beverages | n/a |
| ECHO 1.6 | Implement a standardised global nutrient labelling system | 4. A3 |
| ECHO 1.7 | Implement front-of-pack labelling, supported by public education of both adults and children in nutrition literacy | 5. A3, A4 |
| ECHO 1.8 | Require settings such as schools, childcare centres, children's sports facilities and events to create healthy food environments | 6. A12, A14 |
| ECHO 1.9 | Increase access to healthy foods in disadvantaged communities | 7. A9, A18 |
| 2. Promote | physical activity | |
| ECHO 2.1 | Provide guidance to children and adolescents, their parents, caregivers, teachers and health professionals on healthy body size, physical activity, sleep behaviours and appropriate use of screen-based entertainment | 8. A25, A34 |
| ECHO 2.2 | Ensure that adequate facilities are available on school premises and in public spaces for physical activity during recreational time for all children (including those with disabilities), with the provision of gender-friendly spaces where appropriate | 9. A22 |
| 3. Pre-conc | eption and pregnancy care | |
| ECHO 3.1 | Diagnose and manage hyperglycaemic and gestational hypertension | • A35 |
| ECHO 3.2 | Monitor and manage appropriate gestational weight gain | • A35 |
| ECHO 3.3 | Include an additional focus on appropriate nutrition in guidance and advice for both prospective mothers and fathers before conception and during pregnancy | 10. A35 |
| ECHO 3.4 | Develop clear guidance and support for the promotion of good nutrition, healthy diets and physical activity, and for avoiding the use of and exposure to tobacco, alcohol, drugs and other toxins | 11. A18, A35 |
| 4. Early chil | dhood diet and physical activity | |

| ID | Strategies / interventions | Related recommendation (Table 8) |
|--------------|--|----------------------------------|
| ECHO 4.1 | Enforce regulatory measures such as the International Code of Marketing of Breastmilk Substitutes and subsequent World Health Assembly resolutions | 12. A13 |
| ECHO 4.2 | Ensure all maternity facilities practise in full the Ten Steps to Successful Breastfeeding | 13. A33 |
| ECHO 4.3 | Promote the benefits of breastfeeding for both mother and child through broad-based education to parents and the community at large | 14. A35 |
| ECHO 4.4 | Support mothers to breastfeed through regulatory measures, such as maternity leave, and facilities and time for breastfeeding in the workplace | 15. A30 |
| ECHO 4.5 | Develop regulations on the marketing of complementary foods and beverages in line with WHO recommendations, to limit the consumption of foods and beverages high in fat, sugar and salt by infants and young children | 16. A11, A12 |
| ECHO 4.6 | Provide clear guidance and support to caregivers to avoid specific categories of foods (e.g. sugar-sweetened milks and fruit juices or energy-dense, nutrient-poor foods) for the prevention of excess weight gain | 17. A28 |
| ECHO 4.7 | Provide clear guidance and support to caregivers to encourage the consumption of a wide variety of healthy foods | 18. A15 |
| ECHO 4.8 | Provide guidance to caregivers on appropriate nutrition, diet and portion size for children aged 2–5 years old | 19. A26 |
| ECHO 4.9 | Ensure only healthy foods, beverages and snacks are served in formal childcare settings or institutions | 20. A1, A17 |
| ECHO 4.10 | Ensure food education and understanding are incorporated into the curriculum in formal childcare settings or institutions | 21. A29 |
| ECHO 4.11 | Ensure physical activity is incorporated into the daily routine and curriculum in formal childcare settings or institutions | 22. A23 |
| ECHO 4.12 | Provide guidance on appropriate sleep time, sedentary or screen time and physical activity or active play for children aged 2–5 years old | 23. A24 |
| ECHO 4.13 | Engage the whole community to support caregivers and childcare settings to promote healthy lifestyles for young children | • A26 |
| 5. Health, n | utrition and physical activity for school-age children | |
| ECHO 5.1 | Establish standards for meals provided in schools, or foods and beverages sold in schools, that meet healthy guidelines | 24. A15 |
| ECHO 5.2 | Eliminate the provision or sale of unhealthy foods, such as SSBs and energy-dense, nutrient-poor foods, in the school environment | • A17 |
| ECHO 5.3 | Ensure access to potable water in schools and sports facilities | 25. A14 |
| ECHO 5.4 | Require inclusion of nutrition and health education within the core curriculum of schools | 26. A29 |
| ECHO 5.5 | Improve the nutrition literacy and skills of parents and caregivers | 27. A26, A29 |
| ECHO 5.6 | Make food preparation classes available to children, their parents and caregivers | 28. A29 |
| ECHO 5.7 | Include quality physical education in the school curriculum and provide adequate and appropriate staffing and facilities to support this | 29. A25 |
| 6. Weight m | anagement | |
| ECHO 6.1 | Develop and support appropriate weight management services for children and adolescents who are overweight or obese that are family-based, multi-component (including nutrition, physical activity and psychosocial support) and delivered by multi-professional teams with appropriate training and resources, as part of universal health coverage | • A31 |

Appendix 2: Search terms or keywords used as part of the rapid review process

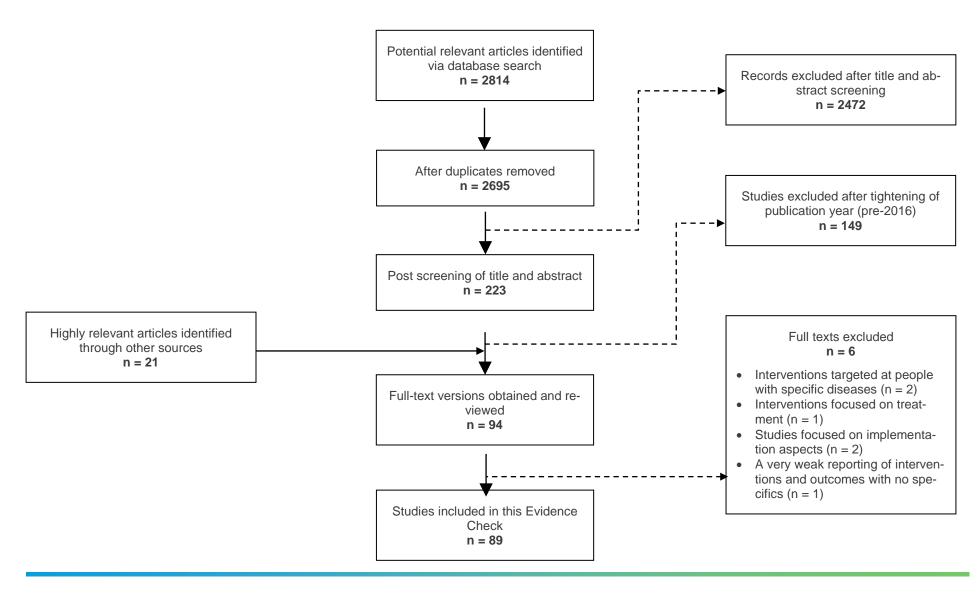
| Concept 1 | And | Concept 2 | And | Concept 3 | And | Concept 4 |
|--|-----|---|-----|--------------|-----|----------------------|
| intervention*program*policypolicies | | healthy eating exercis* physical* activ* obes* | | • effective* | | • systematic review* |

Note: wildcard characters like *

Appendix 3: Description of proposed clusters, as provided by Queensland Health (on behalf of the national obesity strategy working group)

| Category | Cluster | Description |
|------------------------|-------------------------------|--|
| Food systems | Food markets | Distribution, transport and trade; food industry drivers such as profitability; food retail including advertising, labelling, availability and consumer demand |
| | Food processing | Agriculture, production, manufacturing systems, food formulation, flavour science, nutritional quality and product design |
| | Individual food consumption | Food acquisition, food preparation, food intake (nutrition, energy, portion size) and dietary habits |
| Physical activity | Physical activity environment | Includes 'cost of physical exercise', 'perceived danger in the environment', safety and 'walkability of the living environment', 'reliance on labour-saving devices', walking, cycling or recreation infrastructure, sports facilities, public open spaces, public transport, access to bikes, urban design and density, building design, speed and volume of traffic, presence of cyclists, driver behaviour, cost/convenience of driving, proximity to destinations, , development regulations, zoning codes, public transport costs |
| | Individual activity | Recreational, occupational, incidental and transport activity level; historical and learned activity patterns; perceptions of fitness level, safety and risk of injury |
| Society and culture | Socio-political influences | High-level mechanisms including governance and leadership, macro-economic, social and public policy, national guidelines and monitoring systems |
| | Cultural and societal values | Weight norms and attitudes; cycling, walking, food and media-viewing cultures; cultural background values and norms |
| | Individual psychology | Attributes such as self-esteem, stress, demand for indulgence and health literacy; peer and family support; and, for children, parental control and modelling |
| | Physiology | Biological characteristics such as gender, age, health status, genetic predisposition to obesity, metabolic rate and level of satiety; intergenerational effects |
| Health systems | People-centred health system | Lifestyle management services; person-centred primary healthcare, clinical guidelines and capacity building |
| Natural environment | Natural environment | The biological system including diversity, land, air and water; and environmental interactions such as farming processes, land-use systems, energy and pollution |

Appendix 4: PRISMA flow chart for study selection in relation to Question 1



Appendix 5: Data extracted from included reviews in relation to Question 1

| No | Title | Authors | Pub- lished year | Study type | Popula- tion stud- ied | | N (number of studies) | Country(ies) studied or included | Interventions | Outcome measures | Direction/magni- tude of effect | Authors' conclusion |
|----|--|---|------------------------|-------------------|------------------------------|-----------|-----------------------|--|--|--|---|--|
| 1. | Health-related out- comes of new grocery store interventions: A systematic review | Abeykoon, AM Hasanthi; Engler- Stringer, Rachel; Muhajarine, Nazeem | 2017 | Systematic review | Adult | 1995-2015 | 11 (7 interventions) | Britain, US | Opening of a new supermarket in a low-income deprived area | Fruit and vegetable consumption Body mass index (BMI) and self-rated health Perceptions of food access Neighbourhood satisfaction Psychological health | Positive: Significant improvements shown in the perception of food access, neighbourhood satisfaction and psychological health Inconclusive: Fruit and vegetable consumption Neutral: Insignificant improvements found in BMI and self-rated health | Inconsistent results found for fruit and vegetable consumption Insignificant improvements found for BMI and self-rated health Significant improvements shown in the perception of food access, neighbourhood satisfaction and psychological health "Food price is one of the major limiting factors for low-income households when it comes to purchasing healthy food. Further, healthy food costs more than less healthy options and literature indicates that price re- |
| | | | | | | | | | | | | ductions and mone- tary incentives are in- terventions that |

| | | | | | | | | | | | | might work for low- income populations. Although food access is improved with gro- cery store interven- tions, the concomi- tant impact on food price might be lim- ited" (p. 2245) |
|----|--|--|------|-------------------|---------|-----------|----|-------------------------------------|---|--|--|---|
| 2. | What is the effective- ness of obesity re- lated interventions at retail grocery stores and supermarkets? -A systematic review. | Adam, Ab- dulfatah; Jensen, Jørgen D | 2016 | Systematic review | General | 2003-2015 | 42 | US, NZ, Britain, Ireland, Australia | Single-strategy interventions: (1) Increased accessibility / availability — opening of a supermarket in an area previously lacking a retail infrastructure (2) Price / affordability — price reductions of fruit and vegetables (3) Information — information displayed in the form of shelf and product labels, posters, flyers and the distribution of educational brochures Multi-component interventions: (1) Combined information and access / availability elements (2) Combined monetary | Increase purchase or consumption of healthy food | Single strategy interventions: (1) Neutral: Increased accessibility / availability had no significant effect on consumption of fruit and vegetables (2) Positive: Price reductions have a positive effect on the purchase and consumption of healthy food. Results indicated that the higher the discount, the higher and more significant the intervention effect (3) Inconclusive: Information only intervention Multi-component intervention: (1) Positive (in one | Authors found efficacy for instore/point-of-purchase healthy food interventions in terms of increased purchase of healthy foods Interventions that combine price, information and easy access to and availability of healthy foods with interactive and engaging nutrition information could help customers of food stores to buy and consume more healthy foods |

| | | | | | | | | | incentives and infor- | | or more outcome | |
|----|-----------------------|----------------------|------|------------|-------|-------|----|----------------|--|---|---|--|
| | | | | | | | | | mation | | measures): Combined | |
| | | | | | | | | | (3) A mix of affordability | | information and ac- | |
| | | | | | | | | | and availability of | | cess / availability ele- | |
| | | | | | | | | | healthy foods at store | | ments | |
| | | | | | | | | | settings | | (2) Inconclusive: | |
| | | | | | | | | | (4) A combination of all | | Combined monetary | |
| | | | | | | | | | three aforementioned | | incentives and infor- | |
| | | | | | | | | | interventions | | mation | |
| | | | | | | | | | | | (3) Positive: A mix of | |
| | | | | | | | | | | | affordability and | |
| | | | | | | | | | | | availability of healthy | |
| | | | | | | | | | | | foods at store set- | |
| | | | | | | | | | | | tings | |
| | | | | | | | | | | | (4) Positive: A com- | |
| | | | | | | | | | | | bination of all three | |
| | | | | | | | | | | | aforementioned in- | |
| | | | | | | | | | | | terventions | |
| - | | | 2017 | | | 10.16 | | | | | | #1.4 · · · · · · · · · · · · · · · · · · · |
| 3. | Environmental inter- | Allan, J; Querstret, | 2017 | Systematic | Adult | 1946- | 22 | US, Denmark, | Environmental interven- | Primary outcomes: | Inconclusive: More | "More rigorous, well- |
| | ventions for altering | D; Banas, K; de | | review | | 2014 | | The Nether- | tions: | (1) Objective | than half of included | reported studies that |
| | eating behaviours of | Bruin, M | | | | | | lands, Brazil, | • Introduction of fruit | measures of | studies (13/22) re- | account for compen- |
| | employees in the | | | | | | | Japan | basket | change in eating | ported significant | satory behaviours are |
| | workplace: A system- | | | | | | | | Healthy meal options | behaviour (e.g. | changes in primary | needed to fully un- |
| | atic review | | | | | | | | • Introduction of health | point-of-purchase | measures of eating | derstand the impact |
| | | | | | | | | | promotional materials | analysis of food | behaviour (increased | of environmental in- |
| | | | | | | | | | Healthy changes to | content and objec- | fruit/veg consump- | terventions on diet |
| | | | | | | | | | food contents and size | tive measures of | tion, increased sales | and importantly on |
| | | | | | | | | | | | , | · |
| | | | | | | | | | • Reduction of price of | fruit and vegeta- | of healthy options | weight/body mass in- |
| | | | | | | | | | Reduction of price of healthy options | fruit and vegeta- bles consumed) | of healthy options and reduction in cal- | · |
| | | | | | | | | | Reduction of price of healthy optionsIncrease availability of | fruit and vegeta- bles consumed) (2) Subjective | of healthy options | weight/body mass in- |
| | | | | | | | | | Reduction of price of healthy options Increase availability of healthy food | fruit and vegeta- bles consumed) (2) Subjective measures of | of healthy options and reduction in cal- ories purchased) | weight/body mass in- |
| | | | | | | | | | Reduction of price of healthy optionsIncrease availability of | fruit and vegeta- bles consumed) (2) Subjective measures of change | of healthy options and reduction in cal- | weight/body mass in- |
| | | | | | | | | | Reduction of price of healthy options Increase availability of healthy food | fruit and vegeta- bles consumed) (2) Subjective measures of change in eating behaviour | of healthy options and reduction in cal- ories purchased) | weight/body mass in- |
| | | | | | | | | | Reduction of price of healthy options Increase availability of healthy food | fruit and vegeta- bles consumed) (2) Subjective measures of change | of healthy options and reduction in cal- ories purchased) | weight/body mass in- |

| | | | | | | | | | | and vegetables | duced a small signifi- | |
|----|-------------------------|--------------------|------|------------|------------|------------|----|---------------|-------------------------|-----------------------|------------------------|-----------------------|
| | | | | | | | | | | consumed, sugary | cant improvement in | |
| | | | | | | | | | | foods/drinks con- | weight/BMI | |
| | | | | | | | | | | sumed, high- | | |
| | | | | | | | | | | fat/low-fat food | | |
| | | | | | | | | | | consumed, high-fi- | | |
| | | | | | | | | | | bre/low-fibre food | | |
| | | | | | | | | | | consumed) | | |
| | | | | | | | | | | Secondary out- | | |
| | | | | | | | | | | comes: | | |
| | | | | | | | | | | (1) Objective | | |
| | | | | | | | | | | measures of | | |
| | | | | | | | | | | changes in weight- | | |
| | | | | | | | | | | related indices (e.g. | | |
| | | | | | | | | | | BMI, body fat per- | | |
| | | | | | | | | | | centage and body | | |
| | | | | | | | | | | weight) | | |
| | | | | | | | | | | (2) Subjective | | |
| | | | | | | | | | | measures of | | |
| | | | | | | | | | | change in weight- | | |
| | | | | | | | | | | related indices (e.g. | | |
| | | | | | | | | | | self-reported | | |
| | | | | | | | | | | weight, BMI and | | |
| | | | | | | | | | | body fat percent- | | |
| | | | | | | | | | | age) | | |
| 4. | Effectiveness of inter- | Altenburg, | 2016 | Systematic | Child | Inception | 21 | Did not spec- | Interventions targeting | Reduction in sed- | Inconclusive | No convincing evi- |
| | vention strategies ex- | Teatske M; Kist- | | review | Adoles- | until 2015 | | ify | sedentary behaviours | entary time | | dence for the effec- |
| | clusively targeting re- | van Holthe, Joana; | | | cent | | | | (e.g. TV viewing, com- | | | tiveness of existing |
| | ductions in children's | Chinapaw, Mai JM | | | (0-18 y/o) | | | | puter use, reading, | | | interventions target- |
| | sedentary time: A sys- | | | | | | | | playing board games) | | | ing solely sedentary |
| | tematic review of the | | | | | | | | | | | behaviour |
| | literature | | | | | | | | | | | |
| | | | | | | | | | | | | |

| Е | Cost-effectiveness of | Ananthanassan | 2019 | Litoratura | Child | 2011- | 6 | Australia | Community based inter- | PMI 7 CCCTC | Meta-analysis | Economic evaluation |
|----|-----------------------|---------------------|------|------------|------------|-------|---|-----------|---------------------------|-------------|------------------------|------------------------|
| 5. | | Ananthapavan, | 2019 | Literature | | | 6 | Australia | | BMI z-score | , | |
| | community-based | Jaithri; Nguyen, | | review | (5–18 y/o) | 2016 | | | ventions (CBI) included | | showed a small but | of CBIs found these |
| | childhood obesity | Phuong K.; Bowe, | | | | | | | 6 components: | Cost | significant difference | are likely to be cost- |
| | prevention interven- | Steven J.; Sacks, | | Meta-anal- | | | | | (1) Capacity building | | in BMI z-score (mean | effective obesity pre- |
| | tions in Australia | Gary; Herrera, Ana | | vsis | | | | | (2) Awareness raising | | difference of – 0.07 | vention initiatives. |
| | | Maria Mantilla; | | 70.0 | | | | | (3) Physical activity and | | (95% UI: – 0.13 to – | The best available ev- |
| | | Swinburn, Boyd; | | | | | | | nutrition strategies im- | | 0.01)) favouring the | idence relates to the |
| | | Brown, Vicki; | | Economic | | | | | plemented in schools | | CBI community com- | effectiveness of CBIs |
| | | Sweeney, Rohan; | | evaluation | | | | | (4) Infrastructure | | pared with the con- | in school-aged chil- |
| | | Lal, Anita; | | | | | | | changes to school | | trol | dren |
| | | Strugnell, Claudia; | | | | | | | (5) Changes to food | | | |
| | | Moodie, Marj | | | | | | | (6) Changes to physical | | Cost effective: The | Implementation |
| | | | | | | | | | activity environments | | estimated net cost of | across Australia will |
| | | | | | | | | | within the broader | | implementing CBIs | be |
| | | | | | | | | | community | | across all local gov- | (relatively) expensive |
| | | | | | | | | | | | ernment areas in | when compared with |
| | | | | | | | | | | | Australia was | current investments |
| | | | | | | | | | | | \$A426m (95% UI: | in preventive health |
| | | | | | | | | | | | \$A3m to \$A823m) | |
| | | | | | | | | | | | over 3 years. This re- | |
| | | | | | | | | | | | sulted in 51,792 | |
| | | | | | | | | | | | health-adjusted life | |
| | | | | | | | | | | | years (HALYs) gained | |
| | | | | | | | | | | | (95% UI: 6816 to | |
| | | | | | | | | | | | 96,972) over the life- | |
| | | | | | | | | | | | time of the cohort | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | The mean ICER (in- | |
| | | | | | | | | | | | cremental cost-effec- | |
| | | | | | | | | | | | tiveness ratio) was | |
| | | | | | | | | | | | \$A8155 per HALY | |
| | | | | | | | | | | | gained (95% UI: | |
| | | | | | | | | | | | - | |
| | | | | | | | | | | | \$A237 to \$A81,021), | |
| | | | | | | | | | | | with a 95% probabil- | |

| | | | | | | | | | | | ity of being cost-ef- fective at a willing- ness-to-pay thresh- old of \$A50,000 per health-adjusted life year (HALY) | |
|----|--|--|------|--|-------------------------|-------------------------|---|---|--|--|--|---|
| 6. | Increasing vegetable intakes: Rationale and systematic review of published interventions | Appleton, Katherine M; Heming-way, Ann; Saulais, Laure; Dinnella, Caterina; Monteleone, Erminio; Depezay, Laurence; Morizet, David; Armando Perez-Cueto, FJ; Bevan, Ann; Hartwell, Heather | 2016 | Systematic review | Child Adult | All years until 2015 | 77 studies (Total 140 interventions — 133 conducted in children) | Did not specify | Interventions aiming to change or use hedonic factors (e.g. changing or using the taste or familiarity of a vegetable/ vegetable product) Interventions based on changing the environment (e.g., increased provision of vegetables, improved presentation, etc.) Interventions based on changing or using cognitive factors (e.g., providing information and education on nutrition or nutrition-related skills, etc.) | Increased consumption of fruit and vegetables | Inconclusive: Small effect and inconsistent | Environmental, educational and multi- component interven- tions are shown to be promising but publi- cation bias was likely |
| 7. | The efficacy of nudge theory strategies in influencing adult die- tary behaviour: A sys- tematic review and meta-analysis | Arno, Anneliese; Thomas, Steve | 2016 | Systematic review Meta-anal- ysis | Adult (18–65 y/o) | 2004- 2014 | 42 | US, Belgium, Japan, Britain, The Nether- lands, Aus- tralia | Alterations to choice architecture (e.g. olfactory or social), perception (e.g. emotional priming), availability of food (e.g. convenience and portion size), or | Changes in calo- ries, kilojoules, grams or pur- chases (either quantity purchased or a monetary amount) | Positive: Nudge strategies resulted in an average 15.3% in- crease in healthy nu- tritional choices | Nudge holds promise as a public health strategy to combat obesity |

| | | | | | | | | | knowledge-based change (e.g. labelling) | | | |
|----|--|---|------|--|--|---------------|----|-----------------|---|---|---|---|
| 8. | Interventions target- ing sedentary behav- ior in non-working older adults: A sys- tematic review | Aunger, Justin Avery; Doody, Paul; Greig, Car- olyn Anne | 2018 | review | Adult (Above 45 y/o) | 1946- 2017 | 6 | Did not specify | Interventions focused on decreasing sedentary behaviours, such as: Goal-setting Individualised feedback Motivational sessions and phone calls designed to inspire behaviour change | Sitting time (min/day, min/week, min/weekday, min/weekend-day, percentage change) Standing time (min/day) Stepping time (min/day) Number of breaks in sitting time and standing time in bouts > 30 min | Inconclusive | The overall quality of included was poor |
| 9. | The effectiveness of sedentary behaviour interventions for reducing body mass index in children and adolescents: Systematic review and metanalysis | Azevedo, Liane B; Ling, Jonathan; Soos, Istvan; Rob- alino, Shannon; Ells, Louisa | 2016 | Systematic review Meta-anal- ysis | Child Adoles- cent (0–17 y/o) | 1980- 2015 | 67 | Did not specify | Interventions targeted at sedentary behaviours (SB) while sitting or ly- ing down, such as screen-based activities | Changes in BMI or BMI z-score | Neutral: SB interventions are associated with a very small and clinically irrelevant effect on BMI or BMI z-score when applied to the general population or normal weight population Positive: Effect of SB interventions on BMI might be clinically effective at population | Multi-component interventions (SB and other behaviours) delivered to children from 5–12 years old in a non-educational setting appear to favour BMI reduction |

| | | | | | | | | | | | level for children who are overweight or obese | |
|-----|----------------------|----------------------|------|------------|---------|------------|----|---------------|----------------------|--------------------|--|------------------------|
| 10. | The impact of a tax | Backholer, | 2016 | Systematic | General | Inception | 11 | US, NZ, Brit- | Sugar-sweetened bev- | Price elasticities | Positive: Studies that | A tax on SSB will de- |
| | on sugar-sweetened | Kathryn; Sarink, | | review | | until 2015 | | ain, Ireland, | erages tax | | reported on changes | liver similar popula- |
| | beverages according | Danja; Beau- | | | | | | Australia | | Size and types of | in weight outcomes | tion weight benefits |
| | to socioeconomic po- | champ, Alison; | | | | | | | | taxes | for the total popula- | across socioeconomic |
| | sition: A systematic | Keating, Cathe- | | | | | | | | | tion following an in- | strata or greater ben- |
| | review of the evi- | rine; Loh, Venurs; | | | | | | | | Reduction in SSB | crease in SSB price, | efits for lower SEP |
| | dence | Ball, Kylie; Martin, | | | | | | | | consumption | all reported either | groups |
| | | Jane; Peeters, | | | | | | | | | similar reductions in | |
| | | Anna | | | | | | | | Reduction in en- | weight across socio- | An SSB tax is shown |
| | | | | | | | | | | ergy intake | economic position | to be consistently fi- |
| | | | | | | | | | | | (SEP) groups or | nancially regressive, |
| | | | | | | | | | | Reduction in | greater reductions for | but to a small degree |
| | | | | | | | | | | weight or BMI | lower compared with | |
| | | | | | | | | | | | higher SEP groups | |
| | | | | | | | | | | Obesity prevalence | | |
| | | | | | | | | | | | All included studies | |
| | | | | | | | | | | Tax burden (the | that examined the | |
| | | | | | | | | | | main outcome of | average household | |
| | | | | | | | | | | this paper) | amount paid in tax | |
| | | | | | | | | | | | reported that an SSB | |
| | | | | | | | | | | | tax would be regres- | |
| | | | | | | | | | | | sive, but with small | |
| | | | | | | | | | | | differences between | |
| | | | | | | | | | | | higher and lower-in- | |
| | | | | | | | | | | | come households | |
| | | | | | | | | | | | (0·10–1·0% and | |
| | | | | | | | | | | | 0.03%–0.60% of an- | |
| | | | | | | | | | | | nual household in- | |
| | | | | | | | | | | | come paid in SSB tax | |

| | | | | | | | | | | for low and high-in- come households, re- spectively) | |
|-----|---|------|-------------------|------------------|-----------|----|--|--|--|--|--|
| 11. | Black, Andrew P; D'Onise, Katina; McDermott, Robyn; Vally, Has- san; O'Dea, Kerin | 2017 | Systematic review | Child (0–12 y/o) | 1980-2014 | 39 | High-income countries as defined by the World Bank | School / preschool programs: 1. Fruit and/or vegetable snacks (free/paid) 2. School lunch program 3. School garden 4. Improvements in school meals/ tuckshop/ canteen facilities 5. School breakfast program 6. Nutrition education—classroom 7. Meal preparation sessions child (and/or parent) 8. Physical activity sessions 9. Change agent to support healthy nutrition/physical activity 10. School food policy changes 11. Observation/rewards eating healthy foods at lunch/in class 12. School-wide promotion messages 13. Multimedia activities promoting healthy lifestyles | Nutritional intake (measured by validated dietary assessment techniques, food purchasing, or biomarkers) Health status (e.g. mortality, morbidity rates; child growth and development outcomes) Longer-term effects following program completion Adverse outcomes — stigmatisation, dependency, increase in high-fat/high-sugar foods (including takeaway food) | Positive: The family-based programs, which provided simple positive dietary advice to parents and regular follow-up, reduced fat intake significantly School and family-based studies, if designed and implemented well, increased F&V intake, particularly fruit Effective school-based programs have incorporated role models including peers, teachers and heroic figures, rewards and increased access to healthy foods Positive: School nutrition programs in disadvantaged com- | Family and school nutrition programs can improve dietary intake but evidence of long-term sustainability of these interventions is limited The modest overall impact of even these successful programs suggests complementary nutrition interventions are needed to build a supportive environment for healthy eating generally |

| | | <u> </u> | | 1 | 1 | 1 | ı | T | 1 | | T | |
|-----|------------------------|-------------------|------|------------|------------|-------|--------------------|-----------------|---------------------------|--------------------|-------------------------|-----------------------|
| | | | | | | | | | 14. Teacher modelling | | munities were as ef- | |
| | | | | | | | | | healthy eating | | fective as programs | |
| | | | | | | | | | 15. Homework activi- | | in other communities | |
| | | | | | | | | | ties/ newsletter | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | Family programs: | | | |
| | | | | | | | | | 1. Individual and/or | | | |
| | | | | | | | | | group nutrition educa- | | | |
| | | | | | | | | | tion | | | |
| | | | | | | | | | 2. DVDs / newsletters / | | | |
| | | | | | | | | | workbooks | | | |
| | | | | | | | | | 3. Non-residential camp | | | |
| | | | | | | | | | 4. Practical nutrition | | | |
| | | | | | | | | | and/or physical activity | | | |
| | | | | | | | | | sessions | | | |
| | | | | | | | | | 5. Internet education/ | | | |
| | | | | | | | | | activities | | | |
| | | | | | | | | | 6. Phone call from pro- | | | |
| | | | | | | | | | gram staff | | | |
| | | | | | | | | | 3 | | | |
| 12. | Interventions for | Blake-Lamb, Tif- | 2016 | Systematic | Child | 1980- | 34 | Australia, | Interventions during | Childhood over- | Positive: Effective in- | Interventions that |
| | childhood obesity in | fany L; Locks, | | review | (Concep- | 2014 | (26 interventions) | Denmark, | pregnancy: | weight or obesity | terventions focused | operate at systems |
| | the first 1000 days. A | Lindsey M; Per- | | | tion to 24 | | | Belarus, Fin- | Systems: Clinical | measures: | on individual or fam- | levels and are |
| | Systematic Review | kins, Meghan E; | | | months) | | | land, Domini- | treatment of GDM (ges- | Weight-for-length | ily behaviour changes | grounded in salient |
| | | Woo Baidal, Jen- | | | | | | can Republic, | tational diabetes melli- | | through home visits, | conceptual frame- |
| | | nifer A; Cheng, | | | | | | Germany, US, | tus) | BMI or age and | individual counselling | works hold promise |
| | | Erika R; Taveras, | | | | | | Belgium, Bra- | • Individual: Maternal | sex-specific BMI ≥ | or group sessions in | for improving future |
| | | Elsie M | | | | | | zil, Canada, | diet and physical activ- | 85th percentile | clinical settings, a | models of early-life |
| | | | | | | | | Britain, Italy, | ity | collected between | combination of home | obesity prevention |
| | | | | | | | | Poland, Spain | | age 6 months and | and group visits in a | |
| | | | | | | | | | Interventions starting in | 18 years | community setting, | Protein-enriched for- |
| | | | | | | | | | pregnancy and continu- | | and using hydrolysed | mula increased child- |
| | | | | | | | | | ing after birth: | | protein formula | hood obesity risk |
| | | | | | | | | | Systems: Hospital and | | | |
| | | | | | | | | | clinic-based breastfeed- | | | |
| | | | | <u> </u> | 1 | 1 | l | l . | Sassa Breastreed | | l | |

| | | | | | | | | | ing policies and practices • Family: Maternal diet and physical activity, infant/child feeding and activity/sedentary time, sleep, general infant care, family nutrition and activity • Biologic: Maternal and/or infant supplement Interventions starting after birth: • Individual: Infant sleep, infant feeding and activity/sedentary time • Family: Maternal diet and physical activity, infant feeding, family diet • Biologic: Maternal and/or infant supplement | | | |
|-----|---|--|------|----------------------|---------------------|---------------|----|-----------------|---|--|---|--|
| 13. | Interventions to prevent global childhood overweight and obesity: A systematic review | Bleich, Sara N; Vercammen, Kel- sey A; Zatz, Laura Y; Frelier, Johan- nah M; Ebbeling, Cara B; Peeters, Anna | 2018 | Systematic review | Child (2–19 y/o) | 2013- 2017 | 56 | Did not specify | School-based interventions Preschool-based interventions | BMI, BMI z-score Waist circumference Body fat percentage | Positive: Results suggested that school-based interventions with combined diet and physical activity components and a home element had greatest effectiveness | The effectiveness of school-based interventions that combined diet and physical activity components suggests these hold promise for childhood obesity prevention worldwide |

| | | | | | | | | | Home-based interventions Community-based interventions | Skinfold thickness Prevalence of overweight or obesity | Inconclusive: Evidence in support of the effect of preschool-based, community-based and home-based interventions was limited by a paucity of studies and heterogeneity in study design | |
|-----|--|--|------|-------------------|-------|-----------|-----------------------|--|---|--|--|---|
| 14. | Promoting active travel to school: A systematic review (2010–2016) | Pang, Bo; Kubacki, Krzysztof; Rundle- Thiele, Sharyn | 2017 | Systematic review | Child | 2010-2016 | 40 (18 interventions) | Britain, Can- ada, The Netherlands, Belgium, Norway, NZ, Australia, US, Sweden, Denmark | Active School Travel interventions (AST), e.g.: • Walking school bus • Ride2School • Cycle to school | Changes in physical activity Changes in attitudes towards physical activity BMI Changes in policy | Inconclusive: Six interventions reported some positive effects on AST, two mixed effects on AST, and five reported no effect | Positive attitude change was reported in four interventions Positive change in BMI was reported in two Positive policy change was reported in two Knowledge and long-term infrastructure improvement were each reported in three interventions Positive healthy eating and general physical activity changes were reported in one intervention each |

| 15. | Systematic review of | Bramante, Carolyn | 2019 | Systematic | Child | 2000- | 33 | US, Canada, | School-based interven- | BMI | Positive: Natural ex- | School-based policies |
|-----|-----------------------|---------------------|------|------------|---------|-------|----------------|---------------|--------------------------|---------------------|-------------------------|-------------------------|
| | natural experiments | T; Thornton, Ra- | | review | | 2017 | | Australia | tions: | | periments evaluating | focusing on both the |
| | for childhood obesity | chel L J; Bennett, | | | | | | | The implementation | | school-based policies | food/beverage and |
| | prevention and con- | Wendy L; Zhang, | | | | | | | of water jets in the | Fruit and vegetable | focusing on both the | physical activity envi- |
| | trol | Allen; Wilson, | | | | | | | school | intake | food/beverage and | ronments (versus tar- |
| | | Renee F; Bass, Eric | | | | | | | Reducing unhealthy | | physical activity envi- | geting only one) con- |
| | | B; Tseng, Eva | | | | | | | foods and beverages | ccp: | ronments (versus tar- | sistently showed im- |
| | | | | | | | | | available in vending | SSB intake | geting only one) con- | provements in BMI |
| | | | | | | | | | machines and school | | sistently showed im- | |
| | | | | | | | | | stores | | provement in BMI | Most selected studies |
| | | | | | | | | | Creating a healthful | | | reported a high risk |
| | | | | | | | | | food environment in | | | of bias |
| | | | | | | | | | the school and sur- | | | |
| | | | | | | | | | rounding neighbour- | | | |
| | | | | | | | | | hood | | | |
| | | | | | | | | | School breakfast pro- | | | |
| | | | | | | | | | gram and national | | | |
| | | | | | | | | | school lunch program | | | |
| | | | | | | | | | Competitive food laws | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | Community-based inter- | | | |
| | | | | | | | | | ventions: | | | |
| | | | | | | | | | • SSB taxation | | | |
| | | | | | | | | | Built environment (i.e. | | | |
| | | | | | | | | | urban park develop- | | | |
| | | | | | | | | | ment) | | | |
| 1.0 | A | Dunner Valenia II | 2017 | Ctt - | C = | 2000- | 20 | Did | Nicolaina a a atrata acc | C-1+: | Danishaan Nicolaina in | The mate and with a |
| 16. | A systematic review | Broers, Valerie J; | 2017 | Systematic | General | | | Did not spec- | Nudging as a strategy | Selection of fruit | Positive: Nudging in- | The meta-analysis re- |
| | and meta-analysis of | De Breucker, | | review | | 2015 | (Qualitative) | ify | to encourage healthy | and vegetables | terventions that aim | turned a moderately |
| | the effectiveness of | Celine; Van den | | Meta-anal- | | | 12 | | behaviour by way of | (grams / cups of | to increase fruit | significant effect on |
| | nudging to increase | Broucke, Stephan; | | ysis | | | (Quantitative) | | triggering automatic | servings) | and/or vegetable | nudging interven- |
| | fruit and vegetable | Luminet, Olivier | | | | | | | processes through al- | C | choice/ sales/ serv- | tions that aimed at |
| | choice | | | | | | | | tering environmental | Consumption of | ings have a moder- | increasing fruit |
| | | | | | | | | | cues | fruit and vegeta- | , , | and/or vegetable |
| | | | | | | | | | | bles (grams) | (d = 0.30), with the | choice/ sales/ serv- |
| | | | | | | | | | | | | ings |

| | | | | | | | | | | Weekly sales of healthy foods (fruit and vegetables) | largest effect for altering placement (d = 0.39) and combined nudges (d = 0.28) | Nudging is a promising strategy |
|-----|---|---|------|------------------------------------|-----------------|-----|-----|-----------|--|--|--|--|
| 17. | • | Brown, V.; Ananthapavan, J.; Veerman, L.; Sacks, G.; Lal, A.; Peeters, A.; Backholer, K.; Moodie, M | 2018 | Meta-analysis Economic evaluation | Child (5–15y/o) | N/A | N/A | Australia | Legislation to implement time-based restrictions of unhealthy food and beverage marketing to children under 16 years of age on free-to-air TV until 9:30pm | Cost-effectiveness | An intervention restricting HFSS (high fat, sugar, salt) TV advertising would cost \$A5.9m (95% UI \$A5.8m-\$A7m), resulting in modelled reductions in energy intake (mean 115 kJ/day) and BMI (mean 0.352 kg/m2). Cost-effective: The intervention is likely to be cost-saving, with 1.4 times higher total cost-savings and 1.5 times higher health benefits in the most disadvantaged socioeconomic group (17,512 HALYs saved (95% UI 10,372–25,155); total cost-savings \$A126.3m (95% UI \$A58.7m–196.9m) over the lifetime) compared with the least disadvantaged socioeconomic group (11,321 HALYs | Legislation to restrict HFSS TV advertising is likely to be cost-ef- fective, with greater health benefits and healthcare cost-sav- ings for children with low SEP |

| | | | | | | | | | | | saved (95% UI 6812– 15,679); total cost- savings \$A90.9m (95% UI \$A44.3m– 136.3m)) | |
|-----|---|---|------|--|---------|-------------------|------------------------------------|---|---|--|--|--|
| 18. | Food and nutrition programs for Aborigi- nal and Torres Strait Islander Australians: An overview of sys- tematic reviews | Browne, Jennifer; Adams, Karen; At- kinson, Petah; Gleeson, Deborah; Hayes, Rick | 2017 | Overview of system- atic reviews | General | No date limits | 12 (total articles; 11 reviews) | Australia | Food, nutrition or dietary interventions / programs with / without co-interventions | Nutrition-related impacts or out-comes of programs or interventions (e.g. nutritional status, weight, chronic disease, risk factors, growth, breastfeeding, dietary behaviour, nutrition knowledge) | Positive: Community-based food and nutrition programs | "Community-directed food and nutrition programs, especially those with multiple components that address the underlying causes of nutrition issues, can be effective in improving nutrition-related outcomes" (p. A) |
| 19. | Mobile health interventions to promote physical activity and reduce sedentary behaviour in the workplace: A systematic review | Buckingham, Sarah Ann; Williams, Andrew James; Morrissey, Karyn; Price, Lisa; Harrison, John | 2019 | Systematic review | Adult | 2007-2018 | 30 | US, Australia, India, Singa- pore, NZ, Canada, Fin- land, Bel- gium, Nor- way, The Netherlands | mHealth (Digital interventions): • Wearable activity monitor and smartphone app Multi-component, including: • PA or workplace programs • Educational programs | Primary outcomes: Daily steps, daily active minutes Walking distance and duration MVPA (moderate-to-vigorous physical activity) minutes per week Sitting time (min/day) Secondary outcomes: Anxiety (state and trait) Sleep quality Workday diet | Inconclusive | Methodological quality of selected studies was generally weak Reasonable evidence for mHealth in a workplace context as a feasible, acceptable and effective tool to promote PA The impact in the longer term and on sedentary behaviour is less clear |

| 20. | Systematic review of physical activity outcomes of rural lifestyle interventions | Cai, Yun; Richards, Elizabeth A | 2016 | Systematic review | Adult (above 18 y/o) | 1990- 2015 | 8 | US | Physical activity interventions, including: • Exercise and fitness classes • Education sessions • Individualised newsletters • Multi-component obesity CCM • Social support intervention program | (F&V intake, saturated fat and sugar intake) BMI • Systolic BP • Resting pulse rate Physical activity measures, such as: • Recreational exercise by MET (metabolic equivalent) hr/week • Average daily step counts for consecutive days • EE/kcal per day or per week | Inconclusive: Interventions that are very personalised or tailored and/or include many interventions and contacts appear to be the most effective | A small number of studies, mixed findings and the risk of bias limited the authors' ability to draw conclusion |
|-----|--|---|------|-------------------|-----------------------------------|-------------------|----|--|--|--|--|---|
| 21. | Delivering in-school interventions to im- prove dietary behav- iours among 11- to 16-year-olds: A sys- tematic review | Calvert, Sian; Dempsey, Robert C; Povey, Rachel | 2019 | Systematic review | Adoles- cent (11–16 y/o) | No date limits | 29 | US, Australia, Canada, Brit- ain, Norway, Denmark, Greece, China, Tuni- sia, Taiwan, Israel, Bel- gium, Spain, The Nether- lands | Interventions targeting behaviours: In the classroom — healthy eating lessons, activities (role play quizzes), worksheets, handbooks, self-evaluation diary, prizes/competitions, educational media, practical lessons In the school — increased exposure to healthy food (e.g. posters), increased availability of healthy foods in | Changes in F&V, SSB intake Changes in snack- ing behaviours (de- crease in the intake of energy-dense nutrient-poor snacks) | Indicative positive: Of the 29 studies identified for review, 24 reported significant improvements in dietary behaviour. Interventions appeared more effective when they involved peers, used educational media to deliver health messages, increased availability of healthy foods in school, and | Interventions that aim to improve dietary behaviours in 11–16- year-olds within a school setting should potentially consider the following components: Involve peers in the delivery of the intervention Include educational media to |

| | | | | | | | | | school Peer involvement Teacher involvement Parent involvement School canteen staff — food provided revision | | incorporated com- puter-based individu- alised feedback with normative infor- mation on eating be- haviours | deliver intervention messages Increase the availability of healthy foods in the school environment Incorporate computerised tailored feedback that includes normative behaviours |
|-----|---|--|------|-------------------|---------|-------------------|----|---|--|---|---|--|
| 22. | A systematic review of the effectiveness of supermarket-based interventions involving product, promotion, or place on the healthiness of consumer purchases | Cameron, Adrian J.; Charlton, Emma; Ngan, Winsfred W.; Sacks, Gary | 2016 | Systematic review | General | No date limits | 50 | Global (US, The Netherlands, Australia, Canada, Brit- ain, Japan, Norway) | Changed the in-store environment to influence consumer nutrition / diet | Self-reported food purchase data Consumer food consumption Physical measures (e.g. BMI) | Successful interventions: (1) A shelf label intervention supported by posters and information booklets (sales of healthier milk, refried beans, cream cheese and peanut butter increased, but healthier mayonnaise and salad dressing decreased) (2) A multi-component healthy eating program including shelf labels, brochures, posters and a mass media campaign (estimated intervention effects ranging from 3.2% to | Most high-quality studies targeting the supermarket food environment reported improvements in the healthiness of consumer purchases in response to the intervention Shelf labelling (particularly using nutrition summary score) stands out as being particularly promising |

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|----|-----|---|------|--|----------|---|---|---------------------------------------|
| | | | | | | | | 5.7% for canned veg- |
| | | | | | | | | etables, dried beans |
| | | | | | | | | and dried fruits) |
| | | | | | | | | (3) A shelf label inter- |
| | | | | | | | | vention identifying |
| | | | | | | | | low-cholesterol and |
| | | | | | | | | low-fat products, |
| | | | | | | | | supported by infor- |
| | | | | | | | | mation booklets |
| | | | | | | | | (market share of |
| | | | | | | | | tagged products in- |
| | | | | | | | | creased in 8 of 16 |
| | | | | | | | | product categories (p |
| | | | | | | | | < 0.05) with a 12% |
| | | | | | | | | average increase) |
| | | | | | | | | (4) A complex RCT |
| | | | | | | | | testing the effect of |
| | | | | | | | | display space, news- |
| | | | | | | | | paper advertising, |
| | | | | | | | | display location qual- |
| | | | | | | | | ity and price on 16 |
| | | | | | | | | types of fruit and |
| | | | | | | | | vegetables (shelf |
| | | | | | | | | space increased sales |
| | | | | | | | | for all categories of |
| | | | | | | | | products — hard fruit |
| | | | | | | | | 44%, cooking vegeta- |
| | | | | | | | | bles 59%, salad vege- |
| | | | | | | | | tables 28% and soft |
| | | | | | | | | fruit 49%) |
| | | | | | | | | (5) A cluster RCT in- |
| | | | | | | | | corporating shelf |
| | | | | | | | | tags, cross-promo- |
| | | | | | | | | tion of products, |
| J. | I | 1 | | | <u> </u> | l | | · · · · · · · · · · · · · · · · · · · |

| | | | | | | | | | | | taste tests and prominent placement (sales of 1% milk, 2 of 3 types of frozen meals and water in checkout fridges increased (all p < 0.05), but no significant differences in sales of targeted cereals or in-aisle beverages) | |
|-----|---|---|------|----------------------|--|-------------------------|----|--|---|--|--|--|
| 23. | Do interventions to increase walking work? A systematic review of interventions in children and adolescents | Carlin, Angela; Murphy, Marie H; Gallagher, Alison M | 2016 | Systematic review | Child Adoles- cent (5–18 y/o) | Inception until 2015 | 12 | US, Britain, Australia, Tai- wan | Walking school bus School-based active travel Aerobic walking | Physical activity measures, includ- ing: • Distance walked • Daily step count • Minutes / day MVPA | Inconclusive | Walking interventions, particularly those conducted in the school environment, have the potential to increase PA in children and adolescents The short-term effectiveness of the majority of included studies on levels of walking in this population is promising Conclusions as to |
| | | | | | | | | | | | | which interventions most effectively in- creased walking be- haviours in this pop- ulation were hin- dered by the limited number of identified |

| | | | | | | | | | | | | interventions and the short duration of in- terventions evaluated |
|-----|---|---|------|--|--|---------------|----|---|--|--|---|---|
| 24. | Environmental components of childhood obesity prevention interventions: An overview of systematic reviews | Cauchi, D; Glonti, K; Petticrew, M; Knai, C | 2016 | Overview of system- atic review | Child Adoles- cent (5–18 y/o) | 1995-2015 | 79 | Did not specify | Environmental interventions: Improvement of overall school food environment Purchase of new PE/sport equipment Daily formal PA session organised after school Provision of free or low-cost fruit Availability of school playgrounds for structured/unstructured PA after regular school hours Provision of free/low-cost water in school Provision of a healthy breakfast at school Substitution of sweetened beverages Reduction in screen time | Anthropometric measures: BMI, BMI z-score Waist circumference Skin fold thickness Percentage body fat Prevalence of overweight or obesity | Most interventions had at best a small to modest impact on childhood anthropometric outcomes Single-level interventions that focus on reducing screen time or increasing time spent performing MVPA may also be beneficial | Results show modest impact of a broad range of environmental strategies on anthropometric outcomes |
| 25. | Impact of food label- ling systems on food choices and eating behaviours: A system- atic review and meta- | Cecchini, M; Warin, L | 2016 | Systematic review Meta-anal- ysis | Child Adult | 2008- 2015 | 9 | Germany, Britain, US, Australia, France, Can- ada | Guideline Daily Amount (GDA) Traffic light schemes | Number of people switched to a healthier product | Positive: Traffic light schemes are marginally more effective in | Food labelling schemes would have a statistically signifi- cant effect in steering consumers' choice towards healthier |

| | analysis of random- ized studies | | | | | | | | Other food labelling | Change in calorie intake | increasing the selection of healthier options | Interpretive nutrition labels, such as traffic light schemes, may be more effective than other approaches |
|-----|---|--|------|----------------------------------|-------|-----------|---|---|--|---|--|---|
| 26. | A systematic review and meta-analysis of workplace intervention strategies to reduce sedentary time in white-collar workers | Chu, AHY; Ng, SHX; Tan, CS; Win, AM; Koh, D; Mül- ler-Riemenschnei- der, F | 2016 | Systematic review Meta-analysis | Adult | 2003-2015 | 26 (Qualitative) 21 (Quantitative) | Finland, Australia, US, Belgium, Switzerland, Britain, Spain, Portugal, The Netherlands | Workplace interventions: Sit-stand workstation Counselling (goal-setting; theories and health-related benefits of PA) Screen-based point of choice prompt intervention to stand every 30 min for 5 work days Verbal and pamphlet education Coaching program | Physical activity outcomes, such as: • Sitting time min/workday | Positive: The pooled intervention effect showed a significant workplace sitting reduction of –39.6 min/8-h workday (95% confidence interval [CI]: –51.7, –27.5), favouring the intervention group Positive: Multi-component interventions reported the greatest workplace sitting reduction (–88.8 min/8-h workday; 95% CI: –132.7, –44.9), followed by environmental (–72.8 min/8-h workday; 95% CI: –104.9, –40.6) and educational/behavioural strategies –15.5 min/8-h workday (95% CI: –22.9, –8.2) | The review found consistent evidence for intervention effectiveness in reducing workplace sitting, particularly for multicomponent and environmental strategies |

| 27. | Effectiveness of inter- | Cleland, V; | 2017 | Systematic | Adult | 1996- | 13 | North Amer- | Interventions focused on | Physical activity | No effect | The examined inter- |
|-----|-------------------------|----------------------|------|------------|-------|-------|-------------------|--------------|--|--------------------|-------------------------|------------------------|
| | ventions to promote | Squibb, K; Ste- | | review | | 2016 | (Qualitative) | ica, Europe, | increasing PA and/or | outcomes, such as: | | ventions were not ef- |
| | physical activity | phens, L; Dalby, J; | | | | | 12 (Quantitative) | Australia | decreasing sedentary | MET hours | | fective in improving |
| | and/or decrease sed- | Timperio, A; Win- | | | | | ((())) | | behaviour, including: | • Steps/day | | physical activity in |
| | entary behaviour | zenberg, T; Ball, K; | | Meta-anal- | | | | | • Information provision | • Sitting time | | the selected popula- |
| | among rural adults: A | Dollman, J | | ysis | | | | | and dissemination and | hours/ day | | tion |
| | systematic review and | | | | | | | | support for healthy be- | , , | | |
| | meta-analysis | | | | | | | | haviours | | | |
| | , | | | | | | | | Physical activity ses- | | | |
| | | | | | | | | | sions (dancing or walk- | | | |
| | | | | | | | | | ing) | | | |
| | | | | | | | | | Village seminars | | | |
| | | | | | | | | | Study groups | | | |
| | | | | | | | | | Goal setting | | | |
| | | | | | | | | | • Faith-based behav- | | | |
| | | | | | | | | | ioural weight loss pro- | | | |
| | | | | | | | | | gram | | | |
| | | | | | | | | | Radio, newspaper and | | | |
| | | | | | | | | | television promotions | | | |
| 28. | The impact of Cana- | Colley, Paige; | 2019 | Systematic | Child | 1990- | 11 | Canada | Healthy eating and nu- | Improvement in | Positive: The multi- | The multi-component |
| | dian school food pro- | Myer, Bronia; Sea- | | review | | 2017 | | | trition policies | nutritional | component school | school nutrition pro- |
| | grams on children's | brook, Jamie; Gilli- | | | | | | | | knowledge | nutrition programs | grams identified in |
| | nutrition and health: | land, Jason | | | | | | | Education | | identified in this sys- | this systematic review |
| | A systematic review | | | | | | | | | Changes in F/V | tematic review posi- | positively influenced |
| | | | | | | | | | Food provision | preference or in- | tively influenced chil- | children's nutritional |
| | | | | | | | | | | take | dren's nutritional | knowledge, dietary |
| | | | | | | | | | Family, peer and com- | | knowledge, dietary | behaviours and food |
| | | | | | | | | | munity involvement | | behaviours and food | intake |
| | | | | | | | | | | | intake | |
| | | | | | | | | | | | | Barriers associated |
| | | | | | | | | | | | | with intervention du- |
| | | | | | | | | | | | | ration, intensity and |
| | | | | | | | | | | | | availability of re- |

| | | | | | | | | | | | | sources may have in- fluenced the extent to which these pro- grams impacted chil- dren's diets and over- all health |
|-----|---|--|------|-------------------|-------|-----------|----|-----------------|---|----------------|--|--|
| 29. | Interventions to reduce sedentary behavior and increase physical activity during productive work: A systematic review | Commissaris, Dianne ACM; Huysmans, Maaike A; Mathiassen, Svend Erik; Srinivasan, Divya; Koppes, Lando Lj; Hendriksen, Ingrid JM | 2016 | Systematic review | Adult | 1992-2015 | 40 | Did not specify | Workplace interventions: Alternative workstations Interventions promoting stair use Personalised behavioural interventions | Overall and at | Positive: Alternative workstations were found to decrease overall sedentary behaviour, with strong evidence Positive: Interventions promoting stair use were found to increase physical activity at work while personalised behavioural interventions increased overall physical activity (both with moderate evidence) | Alternative work- stations were found to decrease overall sedentary behaviour, with strong evidence Interventions pro- moting stair use were found to increase physical activity at work while personal- ised behavioural in- terventions increased overall physical activ- ity (both with moder- ate evidence) Moderate evidence to show alternative workstations did not influence either hae- modynamic or cardi- orespiratory fitness and personalised be- havioural interven- tions did not influ- ence anthropometric measures |

| | | | | | | | | | | | | Insufficient or con- flicting evidence for intervention effects on workplace perfor- mance and lipid and metabolic profiles |
|-----|--|--|------|--|--|-------------------------|---|---|---|--|---|--|
| 30. | Behavioural incentive interventions for health behaviour change in young people (5–18, years old): A systematic review and meta-analysis | Corepal, Rekesh; Tully, Mark A; Kee, Frank; Miller, Sa- rah J; Hunter, Ruth F | 2018 | Systematic review Meta-anal- ysis | Child Adoles- cent (5–18 y/o) | Inception until 2016 | 22 (Total) 19 (Quantitative) | US, Singa- pore, Canada, Britain, Ger- many, Ire- land, Italy, The Nether- lands, Finland | Interventions incorporating behavioural incentives, such as: • Material incentives • Self-incentives • Non-material incentives (social incentives and non-specific incentives) | Number of days/week did at least 60 min MVPA Pedometer step count over 8 school days Fruit/veg (% por- tion, grams, cups, servings) | Positive: Strong evidence that behavioural incentives may encourage healthier eating behaviours Positive: Some evidence that behavioural incentives were effective in encouraging physical activity behaviour | Promising evidence that behavioural in- centives may be ef- fective in encourag- ing physical activity behaviour change and healthy eating in young people |
| 31. | The effectiveness of eHealth interventions on physical activity and measures of obe- sity among working- age women: A sys- tematic review and meta-analysis | Cotie, LM; Prince, SA; Elliott, CG; Ziss, MC; McDon- nell, LA; Mullen, KA; Hiremath, S; Pipe, AL; Reid, RD; Reed, JL | 2018 | Systematic review Meta-anal- ysis | Adult fe- male (18–65 y/o) | Inception until 2016 | 40 (Qualitative) 20 (Quantitative) | High-income OECD coun- tries | Digital (eHealth), including: • Wearable health and movement trackers • Websites • Smartphone applications • Messaging services (i.e. SMS, emails and voicemails) • Video games • Tele health | Primary outcome: • MVPA measured either objectively (e.g. accelerometers) or subjectively (e.g. questionnaires) Secondary outcomes: • Body mass (kg) • BMI (kg m-2) • Waist circumference (WC; cm) • Blood pressure (mmHg) | Positive: eHealth interventions improved moderate-to-vigorous physical activity; an increase of ~25 min week-1 Neutral: No changes were observed in obesity-related outcomes, waist circumference, body mass and BMI | eHealth interventions are effective at in- creasing min week-1 of moderate-to-vig- orous physical activ- ity among working- age women from high-income coun- tries |

| | | | | | | | | | | Serum lipids (mmol L-1) Blood glucose concentrations (mmol L-1) Quality of life and mental health parameters (anxiety and depression) | | |
|-----|---|---|------|--------------------|--------------------------------|------------|----|-----------------|---|---|--|---|
| 32. | Interventions to improve physical activity among socioeconomically disadvantaged groups: An umbrella review | Craike, Melinda; Wiesner, Glen; Hilland, Toni A; Bengoechea, En- rique Garcia | 2018 | Umbrella review | General (All age groups) | Until 2017 | 17 | Did not specify | Wide range of interventions targeted at improving physical activity, including: • School policies and government policies targeting children in school settings • Enhancement to physical education • Additional physical activity opportunities • School self-assessments • Education about physical activity • Policies in improving physical activities and reducing inequalities | Changes in physical activity | Positive: For preschool children, parent-focused, group-based interventions were effective in improving physical activity Positive: For children, school-based interventions and policies were effective Inconclusive: For adults, there was mixed evidence of effectiveness but characteristics such as group-based interventions and those that focused on physical activity only were associated with effectiveness | Interventions can be successful at improving physical activity among children from socioeconomically disadvantaged groups, with evidence for other age groups weak or inconclusive Across all ages, interventions that were more intensive tended to be more effective |

| 33. | Dietary interventions | Deliens, Tom; Van | 2016 | Systematic | Adult | 2000- | 20 | US, Canada, | Media-based in- | Self-reported die- | Inconclusive: 1 inter- | Nutrition education, |
|-----|-------------------------|----------------------|------|------------|--------|-------|----|---------------|---------------------------|----------------------|------------------------|-------------------------|
| | among university stu- | Crombruggen, | | review | | 2014 | | Britain, Peru | trapersonal interven- | tary intake (e.g. | vention using 10 | enhancing self-regu- |
| | dents: A systematic | Rob; Verbruggen, | | | | | | | tions: | F&V intake, per- | web-based lessons, | lation components |
| | review | Sofie; De | | | | | | | (1) Motivational dietary | centage of fat in- | based on non-diet | towards dietary in- |
| | | Bourdeaudhuij, | | | | | | | guideline messages via | take, energy from | principles and fo- | take (often facilitated |
| | | Ilse; Deforche, | | | | | | | different media (SMS, | SSBs) | cused on eating com- | by the worldwide |
| | | Benedicte; Clarys, | | | | | | | emails, websites) | | petence and size ac- | web or other media |
| | | Peter | | | | | | | (2) Educational lessons | | ceptance to promote | devices), and point- |
| | | | | | | | | | (3) Online cooking pro- | | healthy eating, was | of-purchase messag- |
| | | | | | | | | | grams | | found to be effective | ing strategies may |
| | | | | | | | | | | | (positive) in the long | improve university or |
| | | | | | | | | | Non-media-based in- | | term | college students' die- |
| | | | | | | | | | trapersonal interven- | | | tary intake |
| | | | | | | | | | tions: | | | |
| | | | | | | | | | Behaviour change inter- | | | |
| | | | | | | | | | ventions (e.g. self-mon- | | | |
| | | | | | | | | | itoring, action planning, | | | |
| | | | | | | | | | time management) | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | Multi-component (me- | | | |
| | | | | | | | | | dia and non-media in- | | | |
| | | | | | | | | | trapersonal approaches) | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | Environmental interven- | | | |
| | | | | | | | | | tions: | | | |
| | | | | | | | | | (1) Multi-component, | | | |
| | | | | | | | | | point-of-purchase mar- | | | |
| | | | | | | | | | keting campaign | | | |
| | | | | | | | | | (2) Food price reduction | | | |
| | | | | | | | | | of 33% in a university | | | |
| | | | | | | | | | cafeteria | | | |
| 34. | Group-based healthy | Demou, Evangelia; | 2018 | Systematic | Adult | 2000- | 17 | US, Canada, | Interventions targeting | Objective health | Positive: Moderate | Current evidence |
| 0 | lifestyle workplace in- | MacLean, Alice; | | review | (18–70 | 2018 | | Denmark, | weight: | measures: | evidence for effec- | demonstrates that |
| | terventions for shift | Cheripelli, Lismy J; | | | y/o) | | | Britain, The | Group education ses- | Blood pressure | tiveness on weight | group-based work- |
| | | | | | J, -/ | | | Netherlands, | sions | • Resting heart rate | and physical activity | place interventions |
| | <u> </u> | | l | | l | I | | 7 | 1 | 3233.9 | | Ir |

| | workers: A systematic | Hunt, Kate; Gray, | | | | | | Finland, Nor- | One-to-one infor- | Body fat | outcomes | can be effective in |
|-----|------------------------|----------------------|------|------------|---------|-------------|----------------|------------------|---------------------------|----------------------------|------------------------|------------------------|
| | , | Cindy M | | | | | | way, Ireland, | mation/ counselling | Fasting lipids | | supporting shift |
| | | , | | | | | | Australia, | sessions/ individualised | • VO2 max (maxi- | Inconclusive: Insuffi- | workers to lose |
| | | | | | | | | Brazil | support and feedback | mal oxygen uptake | cient evidence for | weight and increase |
| | | | | | | | | | Financial incentives | during incremental | healthy eating out- | physical activity |
| | | | | | | | | | Environmental com- | exercise) | comes | |
| | | | | | | | | | ponents — healthy op- | , | | Our findings offer de- |
| | | | | | | | | | tions and portion sizes | Subjective health | | cision support on or- |
| | | | | | | | | | served in cafeterias | measures: | | ganisational-level ad- |
| | | | | | | | | | | Perceived health | | aptations and inter- |
| | | | | | | | | | Interventions targeting | status | | vention components |
| | | | | | | | | | physical activity: | •Self-reported | | that are important for |
| | | | | | | | | | Exercises offered to | mental health | | making interventions |
| | | | | | | | | | workers | Work ability | | that promote healthy |
| | | | | | | | | | Use of free resources | , | | lifestyles for shift |
| | | | | | | | | | (i.e. pedometers/ fitness | | | workers |
| | | | | | | | | | trackers, feedback from | | | |
| | | | | | | | | | an instructor) | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | Interventions targeting | | | |
| | | | | | | | | | healthy eating: | | | |
| | | | | | | | | | Free access to health | | | |
| | | | | | | | | | clubs, personal training, | | | |
| | | | | | | | | | food logs, cookbooks, | | | |
| | | | | | | | | | etc | | | |
| 35. | mHealth technologies | Direito, Artur; Car- | 2017 | Systematic | General | Inception | 21 | Britain, Aus- | Use of mHealth technol- | Measures of total | Indicative positive: | Current mHealth in- |
| 55. | to influence physical | raça, Eliana; Raw- | 2017 | review | General | | (Qualitative) | tralia, Austria, | ogy-based interventions: | physical activity: | Current mHealth in- | terventions have |
| | activity and sedentary | storn, Jonathan; | | Meta-anal- | | u11til 2015 | 19 | Portugal, Ire- | Medical and public | • Total PA duration | terventions have | small effects on |
| | behaviors: Behavior | Whittaker, Robyn; | | ysis | | | (Quantitative) | land, Canada | health practice sup- | | small effects on phys- | PA/SB |
| | change techniques — | Maddison, Ralph | | ysis | | | (Quantitutive) | iaiiu, Callaud | ported by mobile de- | • Total energy expenditure | ical activity/ seden- | ו אין אין |
| | Systematic review and | iviauuisoii, Kaipii | | | | | | | vices, such as mobile | MET | tary behaviour | |
| | meta-analysis of ran- | | | | | | | | phones, patient | MVPA duration | tary benaviour | |
| | domized controlled | | | | | | | | monitoring devices, | Measure of sed- | | |
| | trials | | | | | | | | momoning devices, | | | |
| | นาดเร | | | | | | | | | entary behaviour | | |

| | | | | | | | | | personal digital assis- tants (PDAs) and other wireless devices | (e.g. sitting duration, TV viewing duration) • Reported walking (walking duration, step count) | | |
|-----|--|--|------|--|---------|---------------|---|---|--|--|---|---|
| 36. | Interventions to reduce sedentary behaviour in 0–5-yearolds: A systematic review and meta-analysis of randomised controlled trials | Downing, Katherine L; Hnatiuk, Jill A; Hinkley, Trina; Salmon, Jo; Hesketh, Kylie D | 2018 | Systematic review Meta-anal- ysis | Child | No limit | 31 (Qualitative) 17 (Quantitative) | US, Australia, Belgium, Brit- ain, Canada, Germany, Switzerland, The Nether- lands, Israel, Turkey | Decreasing screen time in various settings Decreasing sedentary time in various settings | Changes in sedentary behaviour | Positive: Interventions to reduce screen time and overall sedentary behaviour in early childhood have a significant overall effect of 17 and 19 min/day, respectively | Early childhood may be an opportune time to intervene to reduce sedentary behaviour Future interventions would benefit from being longer in duration (>6 months) and having high parent involvement NB: Heterogeneity present in both study methods and results |
| 37. | The impact of policies to reduce trans fat consumption: A systematic review of the evidence | Downs, Shauna M; Bloem, Milan Z; Zheng, Miaobing; Catterall, Elise; Thomas, Beth; Veerman, Lennert; Wu, Jason HY | 2017 | Systematic review | General | 2000- 2012 | 32 articles (31 studies) | Denmark, US, Canada, South Korea, Costa Rica, The Nether- lands, Den- mark, Iran | Trans Fat Acids (TFA) policies, such as: Voluntary self-regulation Mandatory TFA labelling on packaged food Voluntary TFA limits Mandatory TFA limits in restaurants Mandatory TFA limits in foods | Dietary intake (e.g. TFAs as a percentage of total fats) Biological outcomes (e.g. plasma TFA concentration, breastmilk TFA concentration, %TFAs of total fats) | Positive: Trans fat bans had a larger im- pact (TFAs virtually eliminated) than did voluntary (range: 20%–38% reduction in TFA intakes) or la- belling (range: 30%– 74% reduction in TFA intakes, plasma se- rum, or breastmilk | All types of TFA policies led to their reduction "Policies aimed at reducing TFAs in the food supply are effective and will likely reduce the burden of diet-related disease, particularly among the most vulnerable |

| | | | | | | | | | • National bans or local bans | Health outcomes (e.g. mortality rate, mobility rate — stroke and MI (my- ocardial infarction) rates) Saturated fatty ac- ids (SFA) contents | concentrations) approaches to reducing TFA amounts in the food supply Inconclusive: Product reformulation to reduce TFAs had variable effects on saturated fatty acid (SFA) contents in these foods Positive: Modelling studies indicated that TFA bans would reduce heart disease risk, benefit socioeconomically disadvantaged popur | socioeconomic groups" (p. 1) " TFA bans are likely the most effective, economical and equitable policy approach to reducing TFAs in the food supply" (p. 1) |
|-----|--|--|------|----------------------|----------------------|---------------|----|-----------------------------------|--|--|--|---|
| | | | | | | | | | | | lations the most, and be cost-saving | |
| 38. | Systematic review of physical education- based physical activity interventions among elementary school children | Errisuriz, EL; Golaszewski NM; Born K; Bartholomew JB | 2018 | Systematic review | Child (6– 11 y/o) | Not specified | 12 | US, Europe, South Amer- ica | PE interventions to increase PA/fitness, e.g. through changing the allotted time for PE classes or employing teaching strategies | Behavioural outcomes: • % PE class time spent in MVPA • Time (min) spent in MVPA during PE class • Time in MVPA outside of school | Behavioural outcomes: Indicative positive: Interventions consistently showed an increase in time spent in MVPA or VPA during PE class. Interventions were less consistent with regards to their | "There is clear evidence that interventions targeting PA in schools are sufficient to increase time spent in MVPA during PE. The evidence is mixed with regards to PA outside of school and changes in body |

| | | | | | Daily min of | impact on outside- | composition and fit- |
|--|--|--|--|--|---|--|---|
| | | | | | MVPA Body composition: BMI, body fat per- | Body composition: Inconclusive: PE in- | ness. To realize greater impact, future work should strengthen methodological ap- |
| | | | | | centage, skinfold thickness Fitness outcomes: | terventions affected body composition differentially, de- pending on the as- | proaches and consider an expanded theoretical basis for this re- |
| | | | | | • FITNESSGRAM test • EUROFIT test | used (i.e. body mass index or skinfold thickness) | search" |
| | | | | | Timed runsFlexibilityEndurance | Fitness: Inconclusive: Ap- | |
| | | | | | Psychosocial out- comes: Knowledge, self-ef- ficacy, attitude and perceived support | prox. half the studies assessing fitness showed there was a significant impact, while the other half showed no impact on fitness | |
| | | | | | | Psychosocial: Incon- clusive: 2 studies found improvement in PA knowledge; no studies found a sig- | |

| | | | | | | | | | | nificant effect for at- titude, self-efficacy or perceived support | |
|-----|---|------|----------------------------------|-------|-------------------------|---|---|--|-------------------|--|---|
| 39. | Finch, M; Jones, J; Yoong, S; Wig- gers, J; Wolfen- den, L | 2016 | Systematic review Meta-analysis | Child | Inception until 2014 | 17 (Qualitative) 16 (Quantitative) | US, Switzer- land, Bel- gium, Ger- many, Israel, Australia, Britain, Scot- land | Interventions that included structured active lessons, with and without environmental enhancement strategy, with and without parent strategy, interventions delivered by experts and were based on a theory or framework | time in sedentary | Positive: Overall, interventions significantly improved child physical activity (SMD 0.44; 95% confidence interval [CI]: 0.12–0.76) Positive: Significant effects were found for interventions that included structured activity, were delivered by experts and used theory | Despite aiming to generate practice-relevant information, our findings indicate the current evidence base for childcare-delivered physical activity interventions provides limited direction for policy-makers and practitioners The results showed pragmatic interventions are not likely to be effective and that information on cost and adverse effects is almost universally lacking Positive effect sizes were identified for a number of intervention characteristics, such that structured activity, environmental enhancements and use of theory should continue to be recommended for |

| | | | | | | | | | | | | childcare-based in- |
|---|--|---|------|-------------------|----------------------------|-----------|------------------------------------|-----------------|--|--|--|---------------------|
| | | | | | | | | | | | | terventions broadly |
| S | Healthier choices in school cafeterias: A systematic review of cafeteria interventions | Gordon, Katelyn; Dynan, Linda; Siegel, Robert | 2018 | Systematic review | Child (Grades K– 12) | 2012-2017 | 48 (Qualitative) 48 (Quantitative) | Did not specify | System 1 (fast and intuitive thinking) interventions: (1) Emoticon labelling of healthier choices (2) Incentives such as small prizes (3) Making healthier choices easier or more convenient to purchase (4) Convenience (e.g. food placement, healthy food line) (5) Increased attractiveness or appeal (e.g. naming) (6) Associating healthy choices with positive images such as cartoon characters System 2 (slow and cognitively demanding) interventions: (1) Classroom nutritional education (2) Nutritional information posting (3) Educational programs outside the classroom | Change in BMI status Change of at least 30% in food-related behaviour | Positive: By defining success as a 30% improvement in a desired outcome or statistically significant reduction in body mass index, 89% of system 1 and 67% of mixed (had both system 1 and 2 elements) were successful | |

| | | | | | | | | | Mixed interventions | | | |
|-----|-------------------------|--------------------|------|------------|---------|-------|----|-----------|---------------------------|------------------------------------|------------------------------|---------------------------|
| | | | | | | | | | (Systems 1 & 2) | | | |
| | | | | | | | | | | | | |
| 41. | Effect of nutrition in- | Gwynn, Josephine; | 2019 | Systematic | General | Until | 35 | Australia | Dietary Interventions: | Nutrition and | Positive: Store-based | Statistically signifi- |
| | terventions on diet- | Sim, Kyra; Searle, | | review | | 2017 | | | (1) Nutrition education | health outcome | interventions, includ- | cant improvements |
| | related and health | Tania; Senior, | | | | | | | and promotion pro- | measures: | ing a food price strat- | were reported in 14 |
| | outcomes of Aborigi- | Alistair; Lee, | | | | | | | grams | • Biochemical | egy, combined with | studies, of which |
| | nal and Torres Strait | Amanda; Brim- | | | | | | | (2) Store-based inter- | and/or haemato- | community | eight reported im- |
| | Islander Australians: A | blecombe, Julie | | | | | | | vention with commu- | logical markers of | health promotion | provements in bio- |
| | systematic review | | | | | | | | nity health promotion | dietary intake | demonstrated most | chemical/ haemato- |
| | | | | | | | | | (3) Return to traditional | and/or health sta- | promise in very re- | logical markers and |
| | | | | | | | | | diet | tus | mote locations, with | either |
| | | | | | | | | | (4) Fruit and vegetable | • Food, diet, | all describing | anthropometric |
| | | | | | | | | | subsidy | and/or nutrient in- | improvements in | and/or diet-related |
| | | | | | | | | | (5) Store environment | take measures | diet-related out- | outcomes |
| | | | | | | | | | and/or policy, included | Anthropometric | comes, although only | |
| | | | | | | | | | store/ organisation/ | measures | one was tested for | Store-based interven- |
| | | | | | | | | | government policy, | • Other outcomes | statistical signifi- | tion with community |
| | | | | | | | | | food price discounts, | | cance. Statistically | health promotion in |
| | | | | | | | | | and the effect of store | | significant improve- | very remote commu- |
| | | | | | | | | | manager on diet | | ments in some health | nities, fiscal strategies |
| | | | | | | | | | (6) Preschool meal pro- | | outcome measures | and nutrition educa- |
| | | | | | | | | | gram | | including BMI and bi- | tion and promotion |
| | | | | | | | | | | | ochemical/ haemato- | programs show |
| | | | | | | | | | | | logical markers of | promise |
| | | | | | | | | | | | good nutrition and | |
| | | | | | | | | | | | health | "Improvements re- |
| | | | | | | | | | | | | ported in the store- |
| | | | | | | | | | | | Positive: In a re- | based and commu- |
| | | | | | | | | | | | gional area, the fruit | nity |
| | | | | | | | | | | | and vegetable sub- | health promotion |
| | | | | | | | | | | | sidy program showed | studies are likely re- |
| | | | | | | | | | | | encouraging results | lated in part to their |
| | | | | | | | | | | | with statistically sig- | adoption of a strong |
| | | | | | | | | | | | nificant improve- | ecological approach |
| | | | | | | | | | | | ments in children's | and moderate to |

| | | | | | | | | | | | biochemical/ haema- | strong community |
|-----|------------------------|--------------------|------|------------|---------|-------|----|-----------------|---------------------------|-----------------------|------------------------|--------------------------|
| | | | | | | | | | | | tological markers of | engagement in dis- |
| | | | | | | | | | | | nutrition and health | crete communities, |
| | | | | | | | | | | | outcomes | reflecting the strong |
| | | | | | | | | | | | | evidence for ap- |
| | | | | | | | | | | | | proaches to address- |
| | | | | | | | | | | | | ing poor dietary in- |
| | | | | | | | | | | | | take which are both |
| | | | | | | | | | | | | multi-setting and |
| | | | | | | | | | | | | multi-strategy" (p. 12) |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | Strong Aboriginal |
| | | | | | | | | | | | | and Torres Strait |
| | | | | | | | | | | | | Islander community |
| | | | | | | | | | | | | engagement is es- |
| | | | | | | | | | | | | sential for effective |
| | | | | | | | | | | | | nutrition intervention |
| | | | | | | | | | | | | research and evalua- |
| | | | | | | | | | | | | tion |
| 42. | The effect of culinary | Hasan, Bashar; | 2019 | Systematic | General | 1990- | 30 | US, Israel, | Cooking classes by | Cardiometabolic | No effect: Culinary | "Culinary interven- |
| | interventions | Thompson, War- | | review | (Adult, | 2017 | | Australia, | chefs, dietitians, educa- | outcomes: glucose, | interventions were | tions were not associ- |
| | (cooking classes) on | ren, G.; Almasri, | | | Child) | | | Britain, Japan, | tors | haemoglobin A1c | not associated with a | ated with a signifi- |
| | dietary intake and | Jehad; Wang, | | | | | | Ecuador, | | (HbA1c), insulin, | significant change in | cant change in cardi- |
| | behavioral change: A | Zhen; Lakis, | | | | | | Denmark, | Cooking demonstration | homeostatic model | body mass index | ometabolic risk fac- |
| | systematic review and | Sumaya; Prokop, | | | | | | Kenya, Can- | | assessment for in- | (-0.07 kg/m2, 95% | tors, but were associ- |
| | evidence map | Larry J.; Hensrud, | | | | | | ada | Additional components | sulin resistance | CI: -1.53, 1.40), sys- | ated with improved |
| | | Donald D.; Frie, | | | | | | | included gardening ed- | (HOMA-IR), total | tolic (-5.31 mmHg, | attitudes, self-efficacy |
| | | Kristen S.; Wirtz, | | | | | | | ucation, dietary educa- | cholesterol, triglyc- | 95% CI: -34.2, 23.58) | and a healthier die- |
| | | Mary J.; Murad, | | | | | | | tion, physical activity | erides, low density | or diastolic blood | tary intake in adults |
| | | Angela L.; Ewoldt, | | | | | | | recommendations, goal | lipoprotein choles- | pressure (-3.1 | and children" (p. 1) |
| | | Jason S.; Murad, | | | | | | | setting and grocery | terol (LDL-C), sys- | mmHg, 95% CI: - | |
| | | M. Hassan | | | | | | | store tours | tolic blood pres- | 23.82, 17.62) or LDL | |
| | | | | | | | | | | sure (SBP), diastolic | cholesterol (-8.09 | |
| | | | | | | | | | | blood pressure | mg/dL, 95% CI: - | |
| | | | | | 1 | | | | | | 84.43, 68.25) | |

| | | | | | | | | | | (DBP) and anthro- pometric measures (BMI, waist circum- ference and body fat percentage) Behavioural out- comes: attitude, self-efficacy and healthy dietary in- take | Indicative positive: Culinary interventions were associated with improved attitudes, self-efficacy and healthy dietary intake in adults and children | |
|-----|--|--|------|----------------------|-----------------------------------|---------------|-------------------------|--|--|--|--|--|
| 43. | Effectiveness of life- style interventions for preventing harmful weight gain among young adults from lower socioeconomic status and ethnically diverse backgrounds: A systematic review | Hayba, N; Par- tridge, SR; Nour, MM; Grech, A; All- man Farinelli, M | 2018 | Systematic review | Adoles- cent (18–35 y/o) | 1980- 2017 | 30 | Australia, US, Canada, Brit- ain, Sweden | Physical activity interventions, including: Diet and exercise Education Behaviour change (e.g. goal-setting, self-regulation) Peer/social support | Primary outcomes: • BMI and/or bodyweight Secondary outcomes: • Changes in lifestyle behaviours (i.e. diet and physical) | Inconclusive | Despite the promising results from these five lifestyle interventions using online and mobile components to effectively reach and prevent weight gain in this priority population, the evidence base of high-quality trials is limited |
| 44. | School-based interventions to reduce sedentary behaviour in children: A systematic review | Hegarty, Lynda M; Mair, Jacqueline L; Kirby, Karen; Mur- tagh, Elaine; Mur- phy, Marie H | 2016 | Systematic review | Child | Until 2015 | 11 (8 interventions) | Britain, Aus- tralia, NZ, Belgium | Environment-based interventions: Replacing standardised desks and chairs within the classroom with adjustable sit-tostand desks to reduce sedentary time | Change in sitting time / sedentary time | Positive: Multi-component interventions that also include the use of standing desks may be an effective method for reducing children's sedentary time in a school-based intervention | Multi-component in- terventions that also include the use of standing desks may be an effective method for reducing children's sedentary time in a school- based intervention |

| | | | | | | | | Incorporating bean-bags, exercise balls and mat space into the classroom Education-based interventions Multi-component interventions | | | Longer-term trials are needed to determine the sustained effectiveness of such interventions on children's sedentary time |
|--|--|------|-------------------|---------|-----------|-----------------------|---------------------------|---|--|--------------|--|
| 45. The impact of interventions to promote healthier ready-to-eat meals (to eat in, to take away or to be delivered) sold by specific food outlets open to the general public: A systematic review | Hillier-Brown, FC; Summerbell, CD; Moore, HJ; Routen, A; Lake, AA; Adams, J; White, M; Araújo- Soares, V; Abra- ham, C; Adamson, AJ; Brown, TJ | 2017 | Systematic review | General | 1993-2015 | 30 (34 interventions) | US, Britain, Australia | Nuffield intervention ladder: • Restrict choice: Trans fat law, changing prepacked children's meal content, food outlet award schemes • Guide choice: Price increases for unhealthier choices, incentive (contingent reward), price decreases for healthier choices • Enable choice: Signposting (highlighting healthier/ unhealthier options), telemarketing (offering support for the provision of healthier options to businesses via telephone) • Provide information: Calorie labelling law, | Consumer out- comes, such as: Dietary outcomes (e.g. energy intake) Purchasing be- haviour (e.g. sales data) Attitudes towards healthier menu choice and prefer- ence Food outlet out- comes, such as: Changes in retail practices, process outcomes and profit | Inconclusive | The quality of evidence was poor; impact of interventions appears to be negligible and inconsistent More 'intrusive' interventions (e.g. restrict choice and manipulate price) appear more effective than less intrusive interventions that simply include providing information and enabling choice (e.g. calorie labelling law) Public health policies and practices that simply involve |

| | | | | | | | | | voluntary nutrient label- ling, personalised re- ceipts | | | providing infor- mation are unlikely to be effective |
|-----|---|---|------|---------------------------------|-------------------|---------------|----|---|---|---|--|---|
| 46. | Interventions to increase physical activity in children 0–5 years old: A systematic review, metanalysis and realist synthesis | Hnatiuk, JA; Brown, HE; Downing, KL; Hinkley, T; Salmon, J; Hesketh, KD | 2019 | Systematic review Meta-analysis | Child (0–5.9 y/o) | Until 2017 | 34 | US, Britain, Australia, Belgium, Canada, NZ, Germany, The Netherlands, Switzerland, Chile | Interventions targeting increasing MVPA and LPA: • Education • Goal setting • Skill building • Role modelling • Monitoring • Modification of the physical environment • Tailoring • Received PA monitor (pedometer) • Incentives • Modification of policies | Changes in MVPA (minutes/day) Changes in LPA (minutes/day) | Positive: A small but statistically significant positive effect was found for interventions targeting increases in children's MVPA Neutral: No evidence of effect was observed for changing in children's LPA | Suggestions by the authors: 1. Interventions should be tailored to the target group of parents or care providers, in particular in the form of cultural considerations, community needs and the provision of ongoing support 2. In the context of the childcare setting, the delivery of structured physical activity sessions that can be easily incorporated into the daily 'routine' and are delivered through a hands-on approach may be most effective in increasing children's MVPA 3. Programs should focus on changing parent or provider practices to affect change in children's |

| | | | | | | | | | | | | physical activity levels, and also on measuring changes in parent or provider behaviour, to help |
|-----|---|--|------|-------------------|-------------------------|-------------------------|-----------------------|---|---|---|--|--|
| | | | | | | | | | | | | elucidate the impact of those behaviours on children's physical activity |
| 47. | A systematic review of school-based interventions targeting physical activity and sedentary behaviour among older adolescents | Hynynen, S-T; van Stralen, MM; Sniehotta, FF; Araújo-Soares, V; Hardeman, W; Chinapaw, MJM; Vasankari, T; Hankonen, N | 2016 | Systematic review | Adoles-cent (15–19 y/o) | Inception until 2013 | 10 (13 interventions) | US, Brazil, Britain, Tai- wan, Aus- tralia, India, The Nether- lands | Interventions included: (1) Web-based intervention offering personalised feedback on readiness to change (2) Web-based intervention coupled with the use of accelerometers (3) Using pedometers to encourage walking (4) Intervention targeting the school environment and offering students PA opportunities (5) Health and exercise programs (6) Education — PE courses (7) Lifestyle behaviour changes (8) Multi-component | Physical activity outcome measures: Objectively measured MVPA Step count Self reported physical activity Sedentary behaviour outcome measures: Self-reported sedentary activity (e.g. TV viewing (hours/day) | Inconclusive Unique to effective interventions were: •Information about social and environmental consequences • Graded tasks • Self-monitoring of behaviour • Feedback on behaviour • Problem solving • Goal-setting (behaviour) • Action planning • Social support (unspecified) | Inconclusive The review suggested interventions targeting multiple health behaviours were less effective in promoting PA among older adolescents than ones focusing solely on PA or PA and SB There is limited evidence on how best to promote PA and reduce SB among older adolescents in school-based interventions in the long term |

| | | 0017 | | | 4075 | | | 51 | | | # C |
|------------|--|--|---|---|--|---|--|--|--|--|--|
| • | | 2017 | , | General | | 70 | | , | gram of salt intake | | "Comprehensive |
| • | | | review | | 2015 | | | | | | strategies involving |
| • | * | | | | | | | advice on salt intake | | | multiple components |
| | | | | | | | | | | stream and down- | (reformulation, food |
| hierarchy? | Chris; O'Flaherty, | | | | | | tia, Finland, | Dietary counselling: | | stream interventions | labelling and media |
| | Martin; McGill, | | | | | | China, Portu- | School-based and | | generally achieved | campaigns) and 'up- |
| | Rory; Orton, Lois; | | | | | | gal, Japan, | worksite interventions: | | the biggest reduc- | stream' population- |
| | Bromley, Helen; | | | | | | Ghana, Spain, | health education aimed | | tions in salt con- | wide policies such as |
| | Cappuccio, Fran- | | | | | | Taiwan, | at altering diet | | sumption across an | mandatory reformu- |
| | cesco P; Capewell, | | | | | | France, Vi- | | | entire population, | lation generally ap- |
| | Simon | | | | | | etnam, Mon- | Dietary counselling: | | most notably 4g/day | pear to achieve larger |
| | | | | | | | golia, Syria, | Community level | | in Finland and Japan, | reductions in popula- |
| | | | | | | | Tunisia, Pal- | | | 3g/day in Turkey and | tion-wide salt con- |
| | | | | | | | estine, Tur- | Mass media campaign | | 1.3g/day recently in | sumption than |
| | | | | | | | key, Brazil, | | | Britain | 'downstream', indi- |
| | | | | | | | Latin Amer- | Nutrition labelling | | | vidually focused in- |
| | | | | | | | ica, Argen- | | | Positive: Mandatory | terventions." (p. 2) |
| | | | | | | | tina, South- | Reformulation | | reformulation alone | |
| | | | | | | | east Asia, | | | could achieve a re- | |
| | | | | | | | Europe | Fiscal interventions: | | duction of approxi- | |
| | | | | | | | | Tax on salty snacks or | | mately 1.45g/day | |
| | | | | | | | | on cheese and butter | | (three separate stud- | |
| | | | | | | | | | | ies), followed by vol- | |
| | | | | | | | | Multi-component inter- | | untary reformulation | |
| | | | | | | | | ventions | | (-0.8g/day), school | |
| | | | | | | | | | | interventions | |
| | | | | | | | | | | (-0.7g/day), short- | |
| | | | | | | | | | | term dietary advice | |
| | | | | | | | | | | (-0.6g/day) and nutri- | |
| | | | | | | | | | | tion labelling | |
| | | | | | | | | | | (-0.4g/day), but each | |
| | | | | | | | | | | with a wide range | |
| | | | | | | | | | | | |
| | | | | | | | | | | Indicative positive: | |
| | | | | | | | | | | Tax and community | |
| | Systematic review of dietary salt reduction policies: Evidence for an effectiveness hierarchy? | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Iliot-Green, Alex; Lloyd-Williams, Ffion; Kypridemos, Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Lloyd-Williams, Ffion; Kypridemos, Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Lloyd-Williams, Ffion; Kypridemos, Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, | dietary salt reduction policies: Evidence for an effectiveness Ffion; Kypridemos, Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, Simon Diot-Green, Alex; Lloyd-Williams, The Netherlands, Croatia, Finland, China, Portugal, Japan, Ghana, Spain, Taiwan, France, Vietnam, Mongolia, Syria, Tunisia, Palestine, Turkey, Brazil, Latin America, Argentina, Southeast Asia, | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Iloyd-Williams, Ffion; Kypridemos, hierarchy? Chris; O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, Simon Chris, O'Flaherty, Martin; McGill, Rory; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, Simon Dietary counselling: Community level at altering diet France, Vietnam, Mongolia, Syria, Tunisia, Palestine, Turkey, Brazill, Latin America, Argentina, Southeast Asia, Europe Europe Reformulation Multi-component inter- Multi-component inter- | dietary salt reduction policies: Evidence for an effectiveness hierarchy? Lloyd-Williams, Ffior; Kypridemos, hierarchy? Chris; O'Flaherty, Martin; McGill, Rony; Orton, Lois; Bromley, Helen; Cappuccio, Francesco P; Capewell, Simon Simon Teview 2015 NZ, Britain, The Nether-lands, Croatia, Finland, China, Portugal, Japan, Ghana, Spain, France, Vietnam, Mongolia, Syria, Tunisia, Palestine, Turkey, Brazil, Latin America, Argentina, Southest Asia, Europe Europe Tionary Counselling: China, Portugal, Japan, Ghana, Spain, Halth education aimed at altering diet Turkey, Brazil, Latin America, Argentina, Southest Asia, Europe Fiscal interventions: Mass media campaign Nutrition labelling Fiscal interventions: Tax on salty snacks or on cheese and butter Multi-component inter- | dictary salt reduction policies. Evidence for policies Evidence for policies Evidence for policies. Evidence for policies Evidence for policies. Evidence for policies Evidence for policies. Evidence for pol |

| | | 1 | | | ı | | T | 1 | T | 1 | T | 1 |
|-----|-------------------------|---------------------|------|------------|-----------|-----------|-------------------|--------------|--------------------------|-------------------|------------------------|-----------------------|
| | | | | | | | | | | | based counselling | |
| | | | | | | | | | | | could each typically | |
| | | | | | | | | | | | reduce salt intake by | |
| | | | | | | | | | | | 0.3g/day | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | Indicative positive : | |
| | | | | | | | | | | | Population benefits | |
| | | | | | | | | | | | were derived from | |
| | | | | | | | | | | | health education me- | |
| | | | | | | | | | | | dia campaigns (– | |
| | | | | | | | | | | | 0.1g/day) | |
| | | | | | | | | | | | J. ,, | |
| | | | | | | | | | | | Indicative positive: | |
| | | | | | | | | | | | Worksite interven- | |
| | | | | | | | | | | | tions achieved an in- | |
| | | | | | | | | | | | crease in intake | |
| | | | | | | | | | | | (+0.5g/day) | |
| | | | | | | | | | | | (+0.5g/ddy) | |
| | | | | | | | | | | | Indicative positive: | |
| | | | | | | | | | | | Long-term dietary | |
| | | | | | | | | | | | advice could achieve | |
| | | | | | | | | | | | a –2g/day reduction | |
| | | | | | | | | | | | under optimal re- | |
| | | | | | | | | | | | search trial condi- | |
| | | | | | | | | | | | tions; however, | |
| | | | | | | | | | | | smaller reductions | |
| | | | | | | | | | | | might be anticipated | |
| | | | | | | | | | | | in unselected individ- | |
| | | | | | | | | | | | uals | |
| | | | | | | | | | | | uais | |
| 49. | Interventions promot- | Jones, Rebecca A; | 2019 | Systematic | Child (4- | Inception | 17 (total) | US, Britain, | Walking school buses | Physical activity | Many successful in- | "Active travel shows |
| | ing active transport to | Blackburn, Nicole | | review | 11 y/o) | till 2018 | 11 (quantitative) | Australia, | | | terventions provided | promise in increasing |
| | school in children: A | E; Woods, Cathe- | | Meta-anal- | | | | Norway, Bel- | Education and encour- | Physical fitness | a walking school bus | physical activity in |
| | systematic review and | rine; Byrne, Molly; | | ysis | | | | gium, Den- | agement of active travel | | alongside other inter- | primary school chil- |
| | meta-analysis | van Nassau, | | | | | | mark, Spain | | | vention components | drenwalking school |
| | ĺ | | | | | | | | | | , | |
| | | 1 | 1 | 1 | | 1 | | | | | | |

| | | Femke; Tully, | | | | | | | Both education and en- | | Education-based in- | buses and educa- |
|-----|-----------------------|-------------------|------|------------|---------|------------|----------------|----------------|----------------------------|---------------------|------------------------|-------------------------|
| | | Mark A | | | | | | | couragement along | | terventions found | tional strategies most |
| | | | | | | | | | with a one-day travel | | success in improving | effective for increas- |
| | | | | | | | | | event | | active travel behav- | ing relevant out- |
| | | | | | | | | | | | iours | comes." |
| | | | | | | | | | Cycling training | | | |
| | | | | | | | | | | | Continuous active | No evidence found of |
| | | | | | | | | | Street sensor activation | | travel outcomes: Most | increases in physical |
| | | | | | | | | | | | studies had standard | fitness (likely due to |
| | | | | | | | | | Infrastructure changes | | mean difference, fa- | limited evidence) |
| | | | | | | | | | | | voured the interven- | |
| | | | | | | | | | Funding allocation (plan | | tion | Effect size was not |
| | | | | | | | | | for structural changes/ | | | associated with the |
| | | | | | | | | | infrastructure) | | Frequency of active | complexity of an in- |
| | | | | | | | | | | | travel outcome: All | tervention |
| | | | | | | | | | | | studies favoured the | |
| | | | | | | | | | | | intervention | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | Continuous physical | |
| | | | | | | | | | | | fitness outcomes: | |
| | | | | | | | | | | | Overall standardised | |
| | | | | | | | | | | | mean difference fa- | |
| | | | | | | | | | | | voured the control | |
| | | | | | | | | | | | group, effect was not | |
| | | | | | | | | | | | significant | |
| 50. | A systematic review, | Kaur, Asha; Scar- | 2017 | Systematic | General | Inception | 31 | Spain, Ger- | 1. Nutrition claims | Likelihood of prod- | Positive: Products | "Health-related |
| | and meta-analysis, of | borough, Peter; | | review | | until 2015 | (Qualitative) | many, The | 2. Health claims | ucts being pur- | carrying a health-re- | claims have a sub- |
| | the impact of health- | Rayner, Mike | | Meta-anal- | | | 17 | Netherlands, | 3. Both health and nu- | chased | lated claim are 75% | stantial effect on die- |
| | related claims on | | | ysis | | | (Quantitative) | Denmark, | trition claims | | more likely to be | tary choices. How- |
| | dietary choices | | | | | | | Greece, Italy, | | Change in prefer- | chosen than an iden- | ever, this finding is |
| | | | | | | | | Britain, Bel- | Most were choice ex- | ence or consump- | tical product without | based on research |
| | | | | | | | | gium, France, | periments involving | tion | a health-related claim | mostly conducted in |
| | | | | | | | | North Amer- | participants rating, on a | | (OR 1.75, 95% CI | artificial settings. |
| | | | | | | | | ica, Canada, | Likert scale, their inten- | | 1.60–1.91). | Findings from natural |
| | | | | | | | | Urguay, | tion to purchase or | | | experiments have |

| | | | | | | | | South America, Taiwan, Australia, NZ | consume products; and an experiment to meas- ure how much partici- pants consumed under different claim condi- tions | | Positive: Effect is similar for nutrition claims (OR 1.74, 95% CI 1.29–2.35) and health claims (OR 1.73, 95% CI 1.57–1.91) | yielded smaller effects" (p. 1) |
|-----|---|---|------|----------------------|--|---------------|----|--|---|--|--|---|
| 51. | Social media use for nutrition outcomes in young adults: A mixed-methods sys- tematic review | Klassen, Karen M; Douglass, Caitlin H; Brennan, Linda; Truby, Helen; Lim, Megan SC | 2018 | Systematic review | Adult (most studies in- cluded over- weight/ob ese popu- lation) | 2000-2017 | 23 | US, Australia, Britain, Brazil | Multi-component interventions with added digital (social media) component | Body composition Waist circumference Dietary intake (often fruit and/or vegetable intake) | The interventions containing a social media component did not have a positive effect on either outcome (BMI, weight) Fruit, vegetable and SSB intakes did not differ between intervention and control group | Limited evidence to attribute outcome improvements to use of social media because interventions were often multicomponent "The majority of interventions were not effective for improving outcomes such as weight, BMI, or dietary intake when compared with control groups" (p. 15) |
| 52. | The effectiveness and promising strategies of obesity prevention and treatment programmes among adolescents from disadvantaged backgrounds: A systematic review | Kornet-van der Aa, DA; Altenburg, TM; van Rander- aad-van der Zee, CH; Chinapaw, MJM | 2017 | Systematic review | Adoles- cent (12– 18 y/o) Low SES | 2000- 2016 | 13 | India, US, Australia, Sweden, Brit- ain | Multiple interventions targeting obesity pre- vention and treatment | Primary outcomes: Reduction in BMI Secondary outcomes: Reduction in other adiposity measures | Inconclusive | No clear evidence for which strategies are particularly successful for adolescents from disadvantaged backgrounds The current evidence suggests involving adolescents in the |

| | | | | | | | | | | Increase in physical activity Dietary behaviour Reduction in screen time Reduction in sedentary behaviour | | development and de- livering of interven- tions, the use of ex- periential activities and involvement of parents seem to be promising strategies |
|-----|--|---|------|-------------------|--------------------------|---------------|------------------------------------|---|---|--|--|---|
| 53. | Effectiveness of active school transport in- terventions: A sys- tematic review and update | Larouche, Richard; Mammen, George; Rowe, David A; Faulkner, Guy | 2018 | Systematic review | Child Adoles- cent | 2010- 2016 | 27 papers from 30 interventions | US, Britain, Australia, Canada, Bel- gium, Den- mark, NZ, Spain, China | Safe Routes to School School travel planning Walking school buses Cycle training Special events Multi-component interventions | Prevalence of active school transport (AST) Number of weekly AST trips/ % of trip using AST/ weekly time spent engaging in AST Odds of cycling to school | 13/27 reported increase AST, 8 reported no changes, 1 reported a decrease in PA in intervention group ("can be viewed as a positive finding given that PA typically declines during the fall and winter") Remaining studies re- | Interventions may increase active school transport among children, but effects varied markedly between interventions Included studies suggested interventions with longer follow-up periods may achieve greater modal shifts |
| | | | | | | | | | Curriculum-based interventions Drop-off spots Crossing guards | Number of students engaging in AST Steps and MVPA done | ported inconsistent or conflicting results • Safe Routes to School: trivial to medium effect • School travel planning: null to medium effect • Walking school buses: null to small effect • Cycle training: null to medium effect | "Interventions including both educational activities and infrastructure change resulted in greater increases in AST than interventions using only one of these strategies" |

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|-----|------------------------|--------------------|------|------------|-----------|------------|------------------|----------------|-------------------------|---|--------------------------------------|--------------------------|
| | | | | | | | | | | | Special events: null | |
| | | | | | | | | | | | to small effect | |
| | | | | | | | | | | | Multi-component | |
| | | | | | | | | | | | interventions: trivial | |
| | | | | | | | | | | | to medium effect | |
| | | | | | | | | | | | Curriculum-based | |
| | | | | | | | | | | | interventions: null to | |
| | | | | | | | | | | | medium effect | |
| | | | | | | | | | | | • Drop-off spots: | |
| | | | | | | | | | | | large effect | |
| | | | | | | | | | | | • Crossing guards: | |
| | | | | | | | | | | | trivial effect | |
| 54. | The impact of | Lassen, Anne | 2018 | Systematic | Adult | Inception | 14 papers from 7 | East Asia, Eu- | A broader lifestyle in- | Dietary habits | Improved dietary be- | Small-to-moderate |
| | worksite interventions | Dahl; Fagt, Sisse; | | review | (1 study | until 2017 | studies | rope, US, | tervention approach | , , , , , , , , , | haviour: increased | effects in various out- |
| | promoting healthier | Lennernäs, Maria; | | | included | | | Australia | | Physical activity | F&V intake, de- | comes — dietary be- |
| | food and/or physical | Nyberg, Maria; | | | over- | | | | Physical activity | , | creased SSBs intake, | haviour, PA — sug- |
| | activity habits among | Haapalar, Irja; | | | weight/ob | | | | | Physical strength | increased water in- | gested that interven- |
| | employees working | Thorsen, Anne V; | | | ese popu- | | | | Offering healthier food | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | take | tion at the commu- |
| | 'around the clock' | Mobjerg, Anna C | | | lation) | | | | or meal options | Other important | | nity level can result in |
| | hours: A systematic | M; Beck, Anne M | | | , | | | | ' | outcomes: general | Improved physical | positive outcomes |
| | review. | | | | | | | | | wellbeing (quality | activity | |
| | | | | | | | | | | of life), sleep circa- | , | |
| | | | | | | | | | | dian rhythm, psy- | Significant impact on | |
| | | | | | | | | | | chological stress, | physical strength | |
| | | | | | | | | | | cognitive perfor- | | |
| | | | | | | | | | | mance, blood | No effect on lean | |
| | | | | | | | | | | measures, body | body fat, small posi- | |
| | | | | | | | | | | composition, | tive effect on body | |
| | | | | | | | | | | weight and BMI, | fat and waist circum- | |
| | | | | | | | | | | influence on work | ference | |
| | | | | | | | | | | performance, ad- | | |
| | | | | | | | | | | verse effects | Significant difference | |
| | | | | | | | | | | | in weight loss be- | |
| | | | | | | | | | | | tween intervention | |
| | | | | | | | | | | | group and control | |

| | | | | | | | | | | | group, or less weight gain in intervention group | |
|-----|--|---|------|-------------------|--|-------------------------|------------------------------|--|---|--|---|--|
| 55. | Text messaging interventions for improvement in physical activity and sedentary behavior in youth: Systematic review | Ludwig, Kim; Ar- thur, Rosie; Sculthorpe, Nich- olas; Fountain, Hollie; Buchan, Duncan S | 2018 | Systematic review | Adoles- cent (10– 19 y/o) | Inception until 2017 | 13 papers from 11 studies | US, Australia, Italy, Spain and Mexico, Hong Kong, Britain | Digital (text messaging) Intervention can be text messaging only or a combination of text messaging and other component(s), including mobile app, Fitbit tracker, online program, pedometer, group sessions, phone calls, online program or school program | Physical activity Sedentary behaviour | Some studies showed promising results for using SMS to improve PA and sedentary behaviour Of 10 interventions that assessed PA, 8 showed positive results in at least 1 PA outcome, 8 assessed sedentary behaviour and 5 showed improvements | "Findings indicate that multi-component interventions incorporating SMS can be effective in improving PA and sedentary behaviour in adolescents" Unable to conclude which intervention elements positively impact the outcomes Unable to assess effect of SMS independently due to lack of appropriate control group |
| 56. | Effectiveness of mobile health (mHealth) interventions for promoting healthy eating in adults: A systematic review | McCarroll, Re- becca; Eyles, Helen; Ni Mhurchu, Cliona | 2017 | Systematic review | Adult (mostly fe- male, mostly over- weight/ob ese popu- lation) | Inception until 2016 | 33 papers from 23 studies | US, Australia, Britain, Eu- rope, South America, Ko- rea | Digital (mHealth) Use of text messages (feedback about diet, nutrition intake, tailored diet goals, motivational text, or advice on PA, etc.), smartphone apps (monitor food intake, weight, PA, individual phone call from coach, | Primary outcome: • Healthy eating Secondary outcome: • Biochemical measures (e.g. blood pressure) and anthropometric measures | Healthy eating: Positive effect (5/18 trials) Anthropometric: Improved (5/13 trials) Biomedical measures: No effect Varied results reported on food and nutrient intake | Unable to make conclusion about positive effects of the intervention Small positive effects of mHealth interventions on healthy eating and weight loss |

| 57. | . , | McMichan, Lauren; Gibson, Ann-Marie; Rowe, David A | 2018 | Systematic review Meta-analy- sis | Adoles- cent | | 9 (total) 5 (quantitative) | US, China, Britain, Iran | etc.) or photograph (to record food and drink intake) Educational intervention Peer mentoring Resource communication and planning intervention (communicating the vital role of PA and ways to overcome barriers to PA) Skills training | Physical activity Sedentary behaviour Psychological outcomes, such as self-efficacy, motivation and attitudes | Weight loss reported Neutral: Small to no effects on PA and sedentary behaviour | The review suggested the classroom-based interventions had a non-significant effect on PA and a small, non-significant effect on sedentary behaviour |
|-----|--|---|------|--|-----------------|---|---------------------------------|-----------------------------|--|--|--|--|
| 58. | Effectiveness of school food environment policies on children's dietary behaviors: A systematic review and meta-analysis | Micha, Renata; Karageorgou, Di- mitra; Bakogianni, Ioanna; Trichia, Eirini; Whitsel, Laurie P; Story, Mary; Penalvo, Jose L; Mozaffar- ian, Dariush | 2018 | Systematic review Meta-anal- ysis | Child | Inception until 2014 (and until 2017 in PubMed) | 91 (Total) 21 (Quantitative) | US, Canada, Europe, NZ | School food environment policies including: • Direct provision of healthful foods/ beverages: Healthful food/beverage provision in classrooms, via increased availability in cafeterias, tuck shops or vending machines • Competitive food/ beverage standards: Strategies included product-specific restrictions, standards on nutrients, calories or portion sizes or both | tent and intake, to- tal caloric intake, adiposity (BMI), overweight/ obe- sity prevalence, and metabolic measures | Direct provision policies: 1. Those that largely target F&V: (i) Increased fruit consumption by 0.27 servings/d; (ii) Increased combined F&V consumption by 0.28 serving/d; (iii) Small impact on vegetable consumption; (iv) No effect on total calories 2. Those that target water: No effects Competitive food/beverage standards: | Food environment policies can improve targeted dietary behaviours Direct provision — fruit: Higher effects reported in free provision vs. reduced or full price. No effects identified after provision removal No changes in measures of adiposity Sodium reductions at school do not lead to meaningful compensation elsewhere |

| | | | | | | | | | 6.111 | | () P. I. I.CCD. | |
|-----|------------------------|-----------------|------|------------|-------|-------|----------------|------------------|--------------------------|-------------------|--------------------------|------------------------|
| | | | | | | | | | School meal stand- | | (i) Reduced SSB in- | C. b. a b. a til |
| | | | | | | | | | ards: Polices on school | | take by 0.18 serv- | School setting is im- |
| | | | | | | | | | meal (mainly lunch) | | ing/d; (ii) Reduced | portant to improve |
| | | | | | | | | | standards (foods, nutri- | | unhealthy snacks by | overall dietary behav- |
| | | | | | | | | | ents/energy) generally | | 0.17 serving/d; | iour of children |
| | | | | | | | | | targeted F&V, dietary | | (iii) No effect on total | within and outside |
| | | | | | | | | | fats and sodium | | calories | school |
| | | | | | | | | | | | | |
| | | | | | | | | | | | School meal stand- | "Findings suggest ef- |
| | | | | | | | | | | | ards: (i) Increased | ficacy of a range of |
| | | | | | | | | | | | fruit intake by 0.76 | food environment |
| | | | | | | | | | | | serving/d; (ii) Re- | policies" |
| | | | | | | | | | | | duced total fat, satu- | |
| | | | | | | | | | | | rated fat and sodium; | There is a need for |
| | | | | | | | | | | | (iii) No effect on total | "multiple program- |
| | | | | | | | | | | | calories | matic and policy in- |
| | | | | | | | | | | | | terventions, including |
| | | | | | | | | | | | No significant de- | within and outside |
| | | | | | | | | | | | crease in adiposity | schools, to improve |
| | | | | | | | | | | | | children's diet" |
| | | | | | | | | | | | Mixed results re- | |
| | | | | | | | | | | | ported in studies as- | Changes in dietary |
| | | | | | | | | | | | sessing metabolic | benefits were evi- |
| | | | | | | | | | | | factors | dent, yet changes in |
| | | | | | | | | | | | | adiposity metrics |
| | | | | | | | | | | | | were not significant |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | Dietary behaviours |
| | | | | | | | | | | | | were likely unsus- |
| | | | | | | | | | | | | tained when policies |
| | | | | | | | | | | | | were not in place |
| 59. | The effectiveness of | Nathan, Nicole; | 2019 | Systematic | Child | 1995- | 13 papers from | Mexico, Brit- | Improve the quality of | Dietary behaviour | Fruit and vegetables: | "There is some evi- |
| | lunchbox interven- | Janssen, Lisa; | | review | | 2017 | 10 studies | ain, US, Israel, | foods in lunchboxes, | | 1. Significant increase | dence that lunchbox |
| | tions in improving the | | | | | | | Australia | e.g. by guidelines | Weights/ mean | in vegetable provi- | interventions are ef- |
| | foods and beverages | • | | | | | | | 5 , 5 | | sion but not fruit | fective in improving |
| | 3 | | 1 | l . | | l . | 1 | L | I . | l . | 1 | , 3 |

| | packed and con- | chel; Hodder, Re- | | Meta-anal- | | | | | | servings/ preva- | (quantitative) | the packing of vege- |
|-----|------------------------|----------------------|------|------------|-------------|-----------|----|---------------|------------------------|----------------------|---------------------------|-------------------------|
| | sumed by children at | becca Kate; Evans, | | ysis | | | | | | lence of food items | 2. Increase in fruit | tables in children's |
| | centre-based care or | Charlotte EL; | | y 5.5 | | | | | | | and vegetable provi- | lunchboxes" |
| | school: A systematic | Booth, Debbie; | | | | | | | | o. Interest packed | sion (quasi trials) | |
| | review and meta- | Yoong, Sze Lin; | | | | | | | | | 3. Increased number | Modest effect on |
| | analysis | Reilly, Kathryn; | | | | | | | | | of servings of vegeta- | vegetable provision |
| | ariarysis | Finch, Meghan; | | | | | | | | | bles but not fruit | vegetable provision |
| | | Wolfenden, Luke | | | | | | | | | (quasi trials) | Inconclusive effect on |
| | | Wonenach, Lake | | | | | | | | | (quasi triais) | other food provision |
| | | | | | | | | | | | Discretionary foods: | across studies |
| | | | | | | | | | | | Reduced weight of | acioss studies |
| | | | | | | | | | | | discretionary foods | Intervention should |
| | | | | | | | | | | | packed | "engage parents |
| | | | | | | | | | | | 2. No changes | through active inter- |
| | | | | | | | | | | | 2. No changes | vention strategies |
| | | | | | | | | | | | SSBs: | and report the reach |
| | | | | | | | | | | | 1. Reduced SSB pro- | of the strategies" |
| | | | | | | | | | | | vision | of the strategies |
| | | | | | | | | | | | 2. No changes | Potential to increase |
| | | | | | | | | | | | 2. No changes | success of interven- |
| | | | | | | | | | | | 'Healthy' lunchboxes: | tion through improv- |
| | | | | | | | | | | | 1. Higher % of stu- | ing food environ- |
| | | | | | | | | | | | dents with healthy | ment, e.g. increase |
| | | | | | | | | | | | lunchboxes | availability of healthy |
| | | | | | | | | | | | 2. No changes | foods, reducing mar- |
| | | | | | | | | | | | 2. No changes | keting of discretion- |
| | | | | | | | | | | | | ary foods and SSBs |
| | | | | | | | | | | | | |
| 60. | A systematic review | , | 2016 | Systematic | School | Not spec- | 40 | OECD coun- | School gardening pro- | Physical or mental | Indicative positive: | Evidence for changes |
| | of the health and | Gentry, Sarah; | | review | children, | ified | | tries: | grams only | health or wellbeing | 2/13 studies reported | in fruit and vegetable |
| | well-being impacts of | Wigglesworth, R; | | | school | | | Britain, Por- | | | statistically significant | intake was limited |
| | school gardening: | Bethel, A; Lovel, R; | | | staff, fam- | | | tugal, US, | Or in combination with | 1. Fruit and vegeta- | increase in F&V in- | |
| | Synthesis of quantita- | Garside, R | | | ily and | | | Australia | other elements such as | ble intake | takes | "Limited quantitative |
| | tive and qualitative | | | | commu- | | | | cooking and/or nutri- | 2. Nutrient intake | | evidence that school |
| | evidence | | | | | | | | tion education | 3. Food prefer- | 4/6 studies report | gardens can have |
| | | | | | | | | | | ences | statistically significant | health and wellbeing |
| | | | | • | | | • | • | • | • | • | |

| | | | | nity mem- bers (all ages) | | | | | 4. Knowledge and attitudes towards food 5. Physical health and PA | changes in nutrient intake 8/13 studies reported an increase preference for F&V 7/10 studies reported positive effects on children's knowledge and attitudes towards food in intervention group | benefits for students" (p. 34) "The qualitative evidence suggests that participants in school gardening programs (including children and adults) may experience and perceive a range of health and wellbeing impacts." (p. 35) |
|---|---|------|-------------------|---------------------------------|-----------|------------------------------|--|--|--|---|--|
| Can targeted policies reduce obesity and improve obesity-related behaviours in socioeconomically disadvantaged populations? A systematic review | Olstad, DL; Ancilotto, R; Tey-chenne, M; Minaker, LM; Taber, DR; Raine, KD; Nykiforuk, CIJ; Ball, K | 2017 | Systematic review | General | 2004-2015 | 20 papers from 18 studies | US, The Netherlands, NZ, Britain | Organisational policies: Combination of educational measures with environmental change and targeted dietary and PA behaviours Government policies: 1) Information/ education provision 2) Fruit and vegetable subsidies 3) Changes to the built environment | Dietary behaviour: F&V intake Fat intake Water consumption Discretionary foods consumption SSBs Total daily energy intake Anthropometric measures: BMI Waist and hip circumference Physical activity: Total daily PA | Organisational policies: 50% of organisational policies reported positive change in anthropometric measures; schoolbased policy interventions were effective in reducing obesity inn the population; 1 school-based organisational policy intervention had no positive outcome Government policies: (1) Information/ education had no impact on parental PA level; | Organisational policy interventions had less success in changing anthropometric measures compared with dietary and PA outcomes Multi-component interventions are likely to enhance efficacy Government policies were less successful in changing physical activity compared with dietary behaviours Government policies (1) and (2) were more |

| | 1 | | | | | | |
|--|---|------|--|--|----------------------------------|------------------------|--------------------------|
| | | | | | Number of PE | interventions aimed | effective among dis- |
| | | | | | classes | at disadvantaged | advantaged children |
| | | | | | | | than among disad- |
| | | | | | | showed modest ef- | vantaged adults |
| | | | | | | fects | (3)The new super- |
| | | | | | | (2) F&V subsides had | market intervention |
| | | | | | | strong positive im- | "yielded nearly uni- |
| | | | | | | pacts on children's | formly null findings in |
| | | | | | | F&V intake, little ef- | children and adults" |
| | | | | | | fect on BMI. Interven- | |
| | | | | | | tions funding many | Government policies |
| | | | | | | types of foods | implemented in com- |
| | | | | | | (SNAP) contributed | munity settings did |
| | | | | | | to weight gain and | not positively influ- |
| | | | | | | | ence any outcomes |
| | | | | | | women. Targeted | among adults |
| | | | | | | F&V subsidy pro- | |
| | | | | | | grams (WIC) im- | Interventions target- |
| | | | | | | proved women and | ing disadvantaged |
| | | | | | | children's dietary be- | groups had mixed re- |
| | | | | | | haviours | sults, little effects on |
| | | | | | | (3) New supermarkets | anthropometric out- |
| | | | | | | in disadvantaged ar- | comes and moderate |
| | | | | | | eas showed no im- | effects on behav- |
| | | | | | | pact on dietary be- | ioural outcomes |
| | | | | | | haviours (in both | |
| | | | | | | children and adults) | Common elements of |
| | | | | | | or adults' BMI | successful policy- |
| | | | | | | | containing interven- |
| | | | | | | | tions were making |
| | | | | | | | foods and beverages |
| | | | | | | | that met nutritional |
| | | | | | | | standards available, |
| | | | | | | | additional PA oppor- |
| | | | | | | | tunities, school self- |

| | Systematic review of the impact of nutri- tion claims related to fat, sugar and energy content on food choices and energy intake | Oostenbach, Laura H.; Slits, Es- ther; Robinson, Ella; Sacks, Gary | In press | Systematic review | General | 2003- 2018 | 11 | US, Australia, European countries, Germany, Britain, The Netherlands | Nutrition claims related to fat, fat and sugar, fat and energy content on food products | Energy intake | Indicative negative: Nutrition claims can make the appropriate portion size appear to be larger and lead to an underestima- tion of the energy content of food products | assessment, teacher, child and parental nutritional and PA education "There is evidence that [nutrition claims] may also lead consumers to increase food consumption and overall energy intake. This may run counter to efforts to address overweight and obesity" (p. 2) |
|-----|--|---|----------|--|-----------------|---------------|---------------------------------|---|--|---------------|---|--|
| 63. | The effectiveness of school-based physical activity interventions for adolescent girls: A systematic review and meta-analysis | Owen, Michael B; Curry, Whitney B; Kerner, Charlotte; Newson, Lisa; Fairclough, Stuart J | 2017 | Systematic review Meta-anal- ysis | Adoles- cent | 2004-2016 | 20 (total) 17 (quantitative) | Poland, Australia, Britain, Belgium, US, Cyprus, Iran | Physical activity multi- component interven- tions: School environment adaptions Modified PE lessons Extracurricular PA sessions Counselling sessions Provision of further opportunities to be physically active Single-component interventions: | | Indicative positive: Significant small positive effect for school-based PA interventions for adolescent girls | Changing PA behaviours in adolescent girls through schoolbased interventions is challenging |

| | | | | | | | | | Modified PE lessons After-school dance interventions Modified playground intervention Lunchtime PA sessions and after-school PA clubs | | | |
|-----|--|--|------|-------------------|---------|-------------------------|----|---|---|-----|--|--|
| 64. | Obesity prevention: A systematic review of setting-based interventions from Nordic countries and The Netherlands | Panter, Jacqueline; Tanggaard Ander- sen, Pernille; Aro, Arja R; Samara, Anastasia | 2018 | Systematic review | General | Inception until 2016 | 33 | The Nether- lands, Den- mark, Fin- land, Iceland, Norway, Swe- den | Community, school or worksite setting w/ at least 1 environmental component. Combination of: 1. Individual Individual Cholesterol screening Walking test Health and/or nutrition screening Professional monitoring of body composition In-balance box' e.g. calorie guide, exercise diary Computer tailored advice 2. Environmental Policy Supporting material Organised activities | ВМІ | Community-based: 1. Positive BMI change 2. Negative BMI change 3. No effect Worksite-based: No effect School-based: 1. No effect (15/23) 2. Positive BMI change 3. Negative BMI change 4. Positive for control group only 5. No data available | Inconclusive results for effects on BMI. "The review was unable to demonstrate associations with BMI outcomes among these settings" Whole-of-community interventions: 50% of the interventions showed no change Worksite-based interventions: no change School-based interventions: most showed no effect |

| (free) |
|---------------------------|
| |
| Infrastructure |
| Worksite: encourage- |
| ment of PA for staff |
| employed |
| Capacity building in |
| the community, e.g. |
| school food service |
| Food stores and res- |
| taurants, e.g. discount |
| campaigns for foods, |
| food labelling |
| School: health educa- |
| tion |
| Awareness campaign |
| Canteen: healthy |
| choice |
| • Food provision, e.g. |
| free healthy meal(s) |
| • Curriculum, e.g. les- |
| sons on diet, PA |
| T - 1 |
| • Teachers, e.g. training |
| for PE teachers to in- |
| crease active involve- |
| ment |
| Parents, e.g. pam- |
| phlets on healthy life- |
| style |
| Recommendations |
| and training regarding |
| the interventions ap- |
| plied |

| | | | | | | | | | | | |
|-----|--------------------------|-------------------|------|------------|-----------|-------|-------------------|--------------------------|---------------------|-------------------------|-------------------------|
| | | | | | | | | • School-wide, e.g. im- | | | |
| | | | | | | | | plemented strategies | | | |
| | | | | | | | | from various schools | | | |
| 65. | Systematic review of | Redsell, Sarah A; | 2016 | Systematic | Child | 1990- | 35 papers from | 1. Nutrition and/or re- | Primary outcomes | 1. Nutrition and/or | Any antenatal breast- |
| | randomised con- | Edmonds, Barrie; | | review | | 2013 | 27 studies/trials | sponsive feeding inter- | (from birth to | responsive feeding in- | feeding education |
| | trolled trials of inter- | Swift, Judy Anne; | | | (0–2 y/o) | | | vention targeted at par- | 7y/o): | terventions: | can increase uptake |
| | ventions that aim to | Siriwardena, Alo- | | | | | | ents of infants | 1. BMI | (a) PO: weight de- | of breastfeeding and |
| | reduce the risk, either | ysius Niroshan; | | | | | | 2. Breastfeeding pro- | 2. Weight | creased, weight in- | duration |
| | directly or indirectly, | Weng, Stephen; | | | | | | motion and lactation | 3. Weight gain ve- | creased, lower BMI | |
| | of overweight and | Nathan, Dilip; | | | | | | support for mothers | locity | for age, no significant | No breastfeeding tri- |
| | obesity in infancy and | Glazebrook, Cris | | | | | | 3. Parenting and family | 4. Weight-for- | effects in anthropo- | als reported "positive |
| | early childhood | , | | | | | | lifestyles | length | metric measures, | effects on infant |
| | , | | | | | | | 4. Maternal health | 5. Weight-for-age | greater growth, lower | weight in the first 2 |
| | | | | | | | | 5. Manipulating formula | 3 | weight gain rate | years of life" |
| | | | | | | | | milk composition | Secondary out- | (b) SO: sedentary be- | |
| | | | | | | | | ' | comes (from birth | haviour reduced, im- | "Intervention specifi- |
| | | | | | | | | | to 7 y/o): | proved breastfeeding | cally designed to |
| | | | | | | | | | | duration, increased | build maternal self- |
| | | | | | | | | | _ | F&V intake, less | efficacy around infant |
| | | | | | | | | | • | healthy dietary be- | feeding may lead |
| | | | | | | | | | 2. Timing of intro- | haviours, increased | to more sustainable |
| | | | | | | | | | 9 | PA (tummy time), re- | changes" |
| | | | | | | | | | | duced TV watching | |
| | | | | | | | | | 3. Diet intake and | time, reduced sweet | "Interventions that |
| | | | | | | | | | quality | snack intake, reduced | aim to improve pa- |
| | | | | | | | | | | juice intake | rental feeding prac- |
| | | | | | | | | | ing practices | | tices, including infant |
| | | | | | | | | | J 1 | 2. Breastfeeding inter- | diet and parental re- |
| | | | | | | | | | | ventions | sponsiveness to in- |
| | | | | | | | | | | Significant improve- | fant cues, showed |
| | | | | | | | | | | ments in outcomes | most promise in rela- |
| | | | | | | | | | | including uptake, du- | tion to behaviour |
| | | | | | | | | | | ration and breast- | change but not |
| | | | | | | | | | | feeding | weight" |
| | | | | | | | | | | | |
| | | | 1 | 1 | | 1 | 1 | | l . | l . | |

| | | | | | | | | | | | 3. Parenting interven- | |
|-----|---------------------|---------------------|------|--------------|----------|------------|-----------------|--------|--------------------------|--------------------|-------------------------|-----------------------|
| | | | | | | | | | | | tions | |
| | | | | | | | | | | | (a) PO: no effects on | |
| | | | | | | | | | | | weight | |
| | | | | | | | | | | | (b) SO: fewer un- | |
| | | | | | | | | | | | healthful foods con- | |
| | | | | | | | | | | | sumed | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | 4. Maternal health | |
| | | | | | | | | | | | (a) PO: no significant | |
| | | | | | | | | | | | effects in reducing | |
| | | | | | | | | | | | weight, higher birth- | |
| | | | | | | | | | | | weight, weight-for- | |
| | | | | | | | | | | | length, and BMI, no | |
| | | | | | | | | | | | effects on weight | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | 5. Formula milk | |
| | | | | | | | | | | | (a) higher protein | |
| | | | | | | | | | | | milk led to greater | |
| | | | | | | | | | | | weight gain velocity, | |
| | | | | | | | | | | | lower protein milk as- | |
| | | | | | | | | | | | sociated with lower | |
| | | | | | | | | | | | mean weight-for-age, | |
| | | | | | | | | | | | weigh-for-length and | |
| | | | | | | | | | | | BMI, "infants fed with | |
| | | | | | | | | | | | hydrolysed protein | |
| | | | | | | | | | | | formula were satiated | |
| | | | | | | | | | | | with less formula that | |
| | | | | | | | | | | | those fed cow's milk" | |
| 66. | Efficacy of popula- | Roberts, Saman- | 2019 | Overview | General | Inception | 53 (total) | Global | Reducing energy con- | Increase in selec- | Economic measures: | Increased price of |
| | tion-wide diabetes | tha; Pilard, Louis; | 2010 | of system- | Certeral | until 2017 | | Clobal | sumption through: | tion/ purchase/ | (1) SSB tax — reduc- | SSBs and fast food, |
| | and obesity preven- | Chen, Junqiao; | | atic reviews | | andi 2011 | (Quantitative) | | 1. Economic measures: | consumption of | tion of purchase with | decreased price of |
| | tion programs: An | Hirst, Jennifer; | | acic icvicvo | | n=11 (be- | (\admittative) | | (i) Taxation of sugar- | healthier options | increased price; small | fruit and vegetables, |
| | overview of system- | Rutter, Harry; | | | | fore | | | sweetened beverages; | cardinor options | effects on BMI with | food labelling and |
| | or or or or or or | reactor, many, | | | | 2010) | | | (ii) Increased price of | | S. COCCO OII DIVIN WICH | . coa labelling and |
| | | | I | 1 | | 2010) | | | (ii) illereased price of | | | |

| atic reviews on proxi- | Greenhalgh, Tri- | | n=26 | fast food; (iii) Fruit and | Decrease total cal- | increased price; insuf- | grocery store inter- |
|------------------------|------------------|------------|--------|----------------------------|---------------------|--------------------------|------------------------|
| mal, intermediate, | sha | Meta-anal- | (since | vegetable prices | orie consumption | ficient evidence of | ventions were associ- |
| and distal outcomes | | ysis | 2014) | 2. Policy measures: | ' | impact on probability | ated with positive ef- |
| and a meta-analysis | | | ŕ | (i) Food labelling in | Reduction in BMI | of obesity / over- | fects on diet |
| of impact on BMI | | | | grocery and conven- | | weight | |
| ' | | | | ience stores; (ii) Menu | Reduction in prev- | (2) Fast food tax — | Park and playground |
| | | | | labelling in restaurants | alence of over- | reduction of pur- | renovations and |
| | | | | and other food service | weight / obesity | chase with increased | point-of-choice |
| | | | | establishments | 3 . , | price; insufficient evi- | prompts to increase |
| | | | | 3. Combination of eco- | | dence of impact on | stair use were associ- |
| | | | | nomic, policy, and phys- | | BMI; insufficient evi- | ated with positive ef- |
| | | | | ical measures: Changing | | dence of impact on | fects on physical ac- |
| | | | | the layout or food pro- | | probability of obesity | tivity |
| | | | | vided or promoted in | | / overweight | |
| | | | | food stores — "grocery | | (3) Fruit and vegeta- | Increased price of |
| | | | | store interventions" | | ble subsidy — reduc- | SSBs, menu labelling, |
| | | | | | | tion of purchase with | grocery store inter- |
| | | | | Increasing energy ex- | | increased price; insuf- | ventions, and multi- |
| | | | | penditure through: | | ficient evidence of | component interven- |
| | | | | 1. Sociocultural | | impact on BMI; insuf- | tions were associated |
| | | | | measures: Mass media | | ficient evidence of | with small reductions |
| | | | | campaigns encouraging | | impact on probability | in BMI |
| | | | | physical activity | | of obesity / over- | |
| | | | | 2. Physical measures: | | weight | Insufficient evidence |
| | | | | (i) Park and playground | | | of impact of any in- |
| | | | | renovations; (ii) Point of | | Policy measures: | terventions on the |
| | | | | decision prompts to en- | | (1) Menu labelling — | prevalence of over- |
| | | | | courage stair usage | | impact on calories | weight, obesity, or |
| | | | | 3. Combination of eco- | | ordered only in some | type 2 diabetes melli- |
| | | | | nomic and physical | | contexts / labelling | tus |
| | | | | measures: Encouraging | | formats / study types; | |
| | | | | active travel (walking or | | insufficient evidence | "Multiple small |
| | | | | cycling rather than us- | | in real-world settings | changes — in menu |
| | | | | ing motorised | | impacting on the to- | labelling, food and |
| | | | | transport) | | tal calories consumed | |

| Increasing energy expenditure and decreasing energy consumptions in sufficient evidence on the total calories common to the total physical activity are decreased in the total calories common to the calories | | | ı | I | | (2) F | 12.1 |
|--|--|--|---|---|-------------------------|-------------------------|------------------------|
| penditure and decreas- ing energy consump- tion: 1. Combination of phys- ical, policy, socicus- tural, and economic measures. Whit com- ponent community- based interventions 1. Sociocultural measures. 3. Sociocultural measures. 3. Sociocultural measures. 4. Sociocultural measures. 4. Mark media cam- pajogs — insufficient evidence on the total physical activity 4. Physical measures. 4. Physical activity 4. Physical activity 4. Point of decision prompts — increase in park use following intervention: insufficient evidence on the total physical activity 4. Point of decision prompts — increase. | | | | | | - | drink prices, and gro- |
| ing energy consumption: 1. Combination of physical, policy, sociocultural measures: 1. Combination of physical, policy, sociocultural measures: 1. Combination of physical policy sociocultural measures: 1. Combi | | | | | | | |
| tion: 1. Combination of phys- lical policy, sociocul- turul, and economic measures: Multi-com- ponent community- based interventions 1. Combination of phys- lical policy, sociocul- turul, and economic measures: Multi-com- ponent community- based interventions 1. Food stores—in- reasures deletion of healthy options; some evidence of weight loss in studies including discounts on healthy food 1. Sociocultural measures: 1. Mass media cam- paigns—insufficient evidence on the total physical activity 1. Physical measures: 1. Park and play- ground renovations increases in park use following inter- vention: insufficient evidence on the total physical activity 2. Point of decision prompts—increase | | | | | | | |
| 1. Combination of phys- ical policy sociocut- tural, and economic measures: Multi-com- ponent community- based interventions 1. Food stores—in- term impacts (some of weight loss in studies including discounts on healthy food Sociocuttural measures: (1) Mass media cam- paigns—insufficient evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts—increase | | | | | ing energy consump- | | |
| tical, policy, sociacual- tural, and economic measures: Multi-com- ponent community- based interventions 1 1 1 1 1 1 2 2 3 1 3 4 3 4 4 4 4 4 5 6 6 6 7 7 7 7 8 8 8 8 9 9 9 1 9 9 | | | | | | the total calories con- | in some cases, work |
| tural, and economic measures: Multi-com- ponent community- based interventions ### Descriptions on healthy options; some evidence of weight loss in studies including discounts on healthy food ### Sociocultural measures: 1) Mass media cam- paigns — insufficient evidence on the total physical activity ### Physical measures: 1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity 2) Point of decision prompts — increase | | | | | 1. Combination of phys- | sumed | against each other) |
| measures: Multi-component community- based interventions momic measures: (1) Food stores — in- creased selection of healthy options; some evidence on healthy food Sociocultural measures: (1) Mass media cam- paigns — insufficient evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | ical, policy, sociocul- | | to generate both im- |
| ponent community-based interventions (1) Food stores — increased selection of healthy option on healthy of weight loss in studies including discounts on healthy food Sociocultural measures: (1) Mass medic campaigns—insufficient evidence on the total physical activity Physical measures: (1) Fark and play-ground renovations—increase in park use following intervention; insufficient evidence on the total physical activity Physical measures: (2) Point of decision prompts—increase in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts—increase | | | | | tural, and economic | Physical and eco- | mediate and longer |
| based interventions creased selection of healthy options; some evidence of weight loss in studies including discounts on healthy food Sociocultural measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and playgrand renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | measures: Multi-com- | nomic measures: | term impacts (some |
| healthy options; some evidence of weight loss in studies including discounts on healthy food Sociocultural measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and play-ground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | ponent community- | (1) Food stores — in- | of which will be |
| some evidence of weight loss in studies including discounts on healthy food Sociocultural measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | based interventions | creased selection of | measured and some |
| some evidence of weight loss in studies including discounts on healthy food Sociocultural measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| weight loss in studies including discounts on healthy food Sociocultural measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Pents of decision prompts — increase | | | | | | | |
| including discounts on healthy food Sociocultural measures: (1) Mass media cam- paigns — insufficient evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| on healthy food Sociocultural measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| Sociocultural measures: (1) Mass media cam- paigns — insufficient evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| measures: (1) Mass media campaigns — insufficient evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | Sociocultural | |
| (1) Mass media campaigns — insufficient evidence on the total physical activity **Physical measures:** (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| paigns — insufficient evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| evidence on the total physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| physical activity Physical measures: (1) Park and play- ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| Physical measures: (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | priysical activity | |
| (1) Park and playground renovations — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | Dhariaal | |
| ground renovations — increases in park use following inter- vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| — increases in park use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| use following intervention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| vention; insufficient evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| evidence on the total physical activity (2) Point of decision prompts — increase | | | | | | | |
| physical activity (2) Point of decision prompts — increase | | | | | | | |
| (2) Point of decision prompts — increase | | | | | | | |
| prompts — increase | | | | | | | |
| | | | | | | (2) Point of decision | |
| in stair use following | | | | | | prompts — increase | |
| | | | | | | in stair use following | |

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| | | | | | intervention |
| | | | | | |
| | | | | | Economic and physi- |
| | | | | | cal measures: |
| | | | | | (1) Active travel — |
| | | | | | overall, insufficient |
| | | | | | evidence. Tailored in- |
| | | | | | terventions aimed at |
| | | | | | households likely to |
| | | | | | change behaviour |
| | | | | | most promising; in- |
| | | | | | sufficient evidence on |
| | | | | | the total physical ac- |
| | | | | | tivity; insufficient evi- |
| | | | | | dence on reduction |
| | | | | | in BMI; insufficient |
| | | | | | evidence on the |
| | | | | | prevalence of obesity |
| | | | | | / overweight |
| | | | | | |
| | | | | | Sociocultural, policy, |
| | | | | | economic, and physi- |
| | | | | | cal measures: |
| | | | | | (1) Multi-component |
| | | | | | community-based in- |
| | | | | | terventions — posi- |
| | | | | | tive effect on BMI; in- |
| | | | | | sufficient evidence on |
| | | | | | the total physical ac- |
| | | | | | tivity or total calories |
| | | | | | consumed; insuffi- |
| | | | | | cient evidence on the |
| | | | | | prevalence of obesity |
| | | | | | / overweight |
| | | | | | , overweight |

| 67. | Can smartphone apps increase physical activity? Systematic review and meta-analysis | Romeo, Amelia; Edney, Sarah; Plotnikoff, Ronald; Curtis, Rachel; Ryan, Jillian; Sand- ers, Ilea; Crozier, Alyson; Maher, Carol | 2019 | Systematic review Meta-anal- ysis | Adult | 2007-2018 | 9 (total) 7 (quantitative) | | Digital (smartphone apps) with step counts, PA tracking and feed- back on progress | Physical activity | Increased PA but effects were small, non-significant | Modest evidence supporting the effectiveness of smartphone apps to increase physical activity Apps have been most effective in the short term (up to 3 months). Engagement declines over time "Results from the sensitivity analysis suggest that it may |
|-----|--|--|------|--|---|-------------------------|-------------------------------|---------------|--|--------------------------------------|---|--|
| | | | | | | | | | | | | suggest that it may be more effective to intervene in PA alone rather than in combi- nation with other health behaviours" |
| 68. | A systematic review of digital interventions for improving the diet and physical activity behaviors of adolescents | Rose, Taylor; Barker, Mary; Ja- cob, Chandni Ma- ria; Morrison, Leanne; Lawrence, Wendy; Strömmer, Sofia; Vogel, Christina; Woods- Townsend, Kathryn; Farrell, David; Inskip, Ha- zel; Baird, Janis | 2017 | Systematic review | Adoles- cent (Specific at-risk popula- tion) | Inception until 2015 | 27 | Not specified | Digital including smartphone apps, web- sites, text messaging, social media, email and PDA (personal digital assistant) use | Dietary behaviour Physical behaviour | Website interventions 1. Significant improvements in diet or PA 2. Inconclusive results 3. No effect on calories from fat or F&V servings per 1000 calories Text message interventions | It is possible to effect significant health behaviour change in adolescents through digital interventions that incorporate education, goal setting, self-monitoring and parental involvement Most interventions that included a parental element |

| | | | | | 1. Did not show sig- | showed significant |
|---|---|--|--|---|-------------------------|------------------------|
| | | | | | nificant effect but in- | improvement |
| | | | | | tervention with nutri- | |
| | | | | | tion lessons showed | The review did not |
| | | | | | increase in F&V con- | find any significant |
| | | | | | sumption | results for app inter- |
| | | | | | 2. No significant ef- | ventions |
| | | | | | fect on PA | |
| | | | | | | Most text messages |
| | | | | | Games and apps | and emailing inter- |
| | | | | | 1. Intervention arm | ventions were inef- |
| | | | | | had lower attendance | fective at changing |
| | | | | | and time spent doing | behaviours |
| | | | | | PA compared with | |
| | | | | | control arm | Changes are not sus- |
| | | | | | 2. Increased fruit con- | tained in the medium |
| | | | | | sumption | or long term |
| | | | | | | |
| | | | | | Email delivered inter- | |
| | | | | | vention | |
| | | | | | 1. No significant ef- | |
| | | | | | fect on dietary or PA | |
| | | | | | behaviours at follow- | |
| | | | | | up | |
| | | | | | | |
| | | | | | Social media inter- | |
| | | | | | vention | |
| | | | | | 1. Significant increase | |
| | | | | | in self-reported PA | |
| | | | | | 2. No significant re- | |
| | | | | | sults for monitored | |
| | | | | | PA | |
| | | | | | | |
| | | | | | Multi-component in- | |
| I | 1 | | | I | , | |

| | | | | | | | | | | | tervention with a digital element 1. Increased step count 2. No change in diet or PA 3. Lower SSB consumption | |
|-----|--------------------|---|------|---|--------------------------|-------------------------|----|-----|--|--------------|--|---|
| 69. | food choices among | Sacco, Jocelyn; Lil- lico, Heather G; Chen, Emily; Hobin, Erin | 2017 | , | Child Adoles- cent | Inception until 2015 | 11 | ify | Menu labelling (in artificial and real-world settings) | Food choices | belling may improve food choices Real-world settings: 1. Potential to improve food choices 2. No significant effect on food choices | Limited evidence supporting the impact of menu label- ling on lowering the energy content of restaurant and cafe- teria food choices made for or by chil- dren or adolescents Findings from real- world studies (compared with hypothet- ical studies) sug- gested menu label- ling was likely to be effective in cafeteria settings Unclear if contextual or interpretive menu labelling formats are more effective as compared with nu- meric calorie infor- mation alone |

| | | | | | | | | | | | The traffic light rating system was more likely to be noted by participants compared with calories alone |
|-----|------------------|--|------|-------------------|---------|------------|---|----------------|------------------------------|---|--|
| 70. | energy labelling | Sarink, Danja; Peeters, Anna; Freak-Poli, Ro- sanne; Beau- champ, Alison; Woods, Julie; Ball, Kylie; Backholer, Kathryn | 2016 | Systematic review | General | Until 2015 | 18 (4 papers based on one study in New York — all included but referred to as one study; another two papers were based on one SEP, hence, referred to as one study) | Menu labelling | Awareness Purchase outcomes | awareness of exposure to menu energy labelling, it appears that both high and low SEP groups notice energy labelling when introduced; however, studies comparing awareness between high and low SEP groups suggest that awareness is likely to be greater for individuals with a higher SEP | The current evidence describing the impact of menu energy labelling within or across SEP is limited in quantity and quality It is difficult to know whether the absence of effectiveness reported in low SEP populations represents a true lack of effectiveness or is a result of a more general lack of policy effectiveness or the limited quality of the reviewed studies |

| | | | | | | | | | | | calories purchased from consumers in high (but not low) SEP neighbourhoods or a significantly greater decline in calories purchased among consumers visiting stores in higher SEP neighbourhoods post pol- | |
|-----|--|---|------|----------------------|---------------------------------------|---------------|----|--------------------------------------|---|---------------------------------------|--|--|
| | | | | | | | | | | | icy implementation | |
| 71. | Increasing fruit and vegetable intake among children and youth through gardening-based interventions: A systematic review | Savoie-Roskos, Mateja R; Wen- green, Heidi; Dur- ward, Carrie | 2017 | Systematic review | Child Adoles- cent (2–15y/o) | 2005- 2015 | 14 | US, Britain, Australia, Canada | Gardening interventions: gardening-related programming through outside gardens, micro farms, container gardens, or other alternative gardening methods that allowed children to receive hands-on experience with planting, growing and harvesting F&V | F&V intake | Indicative positive: 10 out of 14 studies reported statistically significant increases in fruit or vegetable consumption among participants after implementation of a gardening intervention | "Although the evidence is mixed and fraught with limitations, most studies suggest a small but positive influence of gardening interventions on children's F/V intake." (p. 240) |
| 72. | Social marketing including financial incentive programs at worksite cafeterias for preventing obesity: A systematic review | Sawada, Kimi; Wada, Koji; Shahrook, Sade- qua; Ota, Erika; Takemi, Yukari; Mori, Rintaro | 2019 | Systematic review | Adult | 2010- 2016 | 3 | The Nether- lands, US | Social marketing with financial discount on general foods, low energy dense foods or financial reward on achieving dietary goal | Weight Cholesterol level Fruit intake | No effect: No significant effect on weight change; no significant effect on total cholesterol levels and fruit intake; no significant results of energy intake/ sales | No clear evidence if the intervention had an effect on weight Incentive-focused in- tervention incorpo- rating healthy menus at discounted prices in workplace cafete- rias was associated |

| | | | | | | | | | | | data between intervention and control group | with an increased intake of fruit |
|-----|---|---|------|--|---------|---------------|-------------------------------|---|--|---|--|---|
| 73. | Efficacy of interventions that use apps to improve diet, physical activity and sedentary behaviour: A systematic review | Schoeppe, Stephanie; Alley, Stephanie; Van Lippevelde, Wendy; Bray, Nicola A; Williams, Susan L; Duncan, Mitch J; Vandelanotte, Corneel | 2016 | Systematic review | General | 2006-2016 | 27 | Australia, US, NZ, The Netherlands, Canada, Swit- zerland, Ire- land, Italy, Is- rael | Digital (health and fitness apps) Intervention can be use of fitness apps or use of fitness apps in combination with other components, such as physical education, parental education, counselling sessions, printed materials, motivational emails, websites and pedometer use | Dietary behaviour Physical activity behaviour Sedentary behaviour Related health outcomes, e.g. weight, blood pressure, quality of life, cholesterol | Website interventions 1. Significant improvements in diet or PA 2. Inconclusive results 3. No effect on calories from fat or F&V servings per 1000 calories Text message interventions 1. Did not show significant effect | Modest evidence for the efficacy of app interventions to improve diet, physical activity and sedentary behaviours for NCD (non-communicable disease) prevention "Interventions using apps to improve diet, physical activity and sedentary behaviour for prevention show promise for effective behaviour change in children and adults" "Multi-component interventions that combine apps with other intervention strategies appear to be more effective than stand-alone app interventions" |
| 74. | Physical activity equivalent labelling vs. calorie labelling: A systematic review and meta-analysis | Seyedhamzeh, Shirin; Bagheri, Minoo; Keshtkar, | 2018 | Systematic review Meta-anal- ysis | Adult | 2000- 2016 | 8 (total) 8 (quantitative) | US, Britain, Canada | Food labelling (physical activity labelling and calorie labelling) | Calories ordered | Small reduction in calories ordered in physical activity la- belling in minutes vs. | Physical activity calorie equivalent labelling in minutes does not significantly reduce calories ordered |

| | | Abbas Ali; Qor- bani, Mostafa; Viera, Anthony J | | | | | | | | | calories only group No difference in calories ordered in physical activity labelling in miles vs. calories only group | compared with calo- rie-only labelling |
|-----|---|--|------|---------------|---------|-----------|----|---|--|---|---|--|
| 75. | A meta-analysis of food labelling effects on consumer diet behaviors and industry practices | Shangguan, Siyi; Afshin, Ashkan; Shulkin, Masha; Ma, Wenjie; Marsden, Daniel; Smith, Jessica; Sa- heb-Kashaf, Mi- chael; Shi, Peilin; Micha, Renata; Imamura, Fumiaki; Mozaffarian, Da- riush | 2019 | Meta-analysis | General | 1990-2014 | 60 | US, Canada, Europe, Aus- tralia, Asia | Labelling interventions: 1. Content quantity 2. Nutrition or health-related claims 3. Logos 4. Grading systems 5. Physical activity equivalents Label placements can be on the packages, menus, and other point-of-purchase locations (on shelf, vending machines, posters) In 14 studies, food labelling was combined with other components such as education, mass media campaigns, economic incentives, or direct regulation (restrictions, bans, requirements of the contents | Diet behaviours (e.g. energy intake, vegetable con- sumption, total fat intake) Industry responses (e.g. changes in product contents in terms of sodium, artificial trans fat) | Positive: Food labelling decreased consumer intakes of energy by 6.6% (95% CI= -8.8%, -4.4%, n=31), total fat by 10.6% (95% CI= -17.7%, -3.5%, n=13), and other unhealthy dietary options by 13.0% (95% CI= -25.7%, -0.2%, n=16), while increasing vegetable consumption by 13.5% (95% CI=2.4%, 24.6%, n=5) Positive: Evaluating industry responses, labelling decreased product contents of sodium by 8.9% (95% CI= -17.3%, -0.6%, n=4) and artificial trans fat by 64.3% | " Food labelling reduces consumer dietary intake of selected nutrients and influences industry practices to reduce product contents of sodium and artificial trans fat" (p. 300) |

| 76. | Environmental interventions to promote healthier eating and physical activity behaviours in institutions: A systematic review | Shaw, Anneliese M; Wootton, Ste- phen A; Fallow- field, Joanne L; Allsopp, Adrian J; Parsons, Emma L | 2019 | Systematic review | Adult (18– 45 y/o) | Inception until 2017 | 11 papers from 9 studies | US, Denmark, Finland, Nor- way | or availabilities of certain nutrients or food/beverage items) Multi-component Environmental changes only Making healthy changes to food con- | Dietary behaviour Physical activity Anthropometric outcomes: metabolic factors | (95% CI= -91.1%, -37.5%, n=3) Food intake and/or food selection quality: • 7/8: significant positive results • 1/8: negative effects on some | The evidence base appears to be in favour of implementing environmental interventions in institutions to improve the dietary behaviours of |
|-----|---|---|------|-------------------|-----------------------|-------------------------|--------------------------|--------------------------------------|--|--|---|---|
| | | | | | | | | | tent and/or option Introducing health promotion information and/or education Labelling food item Introducing cooking classes for canteen staff Improving fitness facilities Offering individual exercise guidance Offering individual health check-ups | Physical fitness Nutrition knowledge | measures, including fruit intake Physical activity: No significant effect Body composition indices: No significant effect Physical fitness: Significant positive effect Nutrition knowledge: Significant positive effect 2/3 labelling interventions: Significant positive effect on food intake and/or food selection quality | adults No evidence was identified that the interventions included in the review resulted in significant positive changes in body measurement and/or body composition indices |

| | | | | | | | | | | | Better presentation | |
|-----|----------------------|----------------------|------|------------|------------|-------|----------------|----------------|--------------------------|---------------------|-------------------------|------------------------|
| | | | | | | | | | | | of food options inter- | |
| | | | | | | | | | | | vention resulted in | |
| | | | | | | | | | | | positive effect on | |
| | | | | | | | | | | | food intake | |
| 77. | Obesity prevention | Sisson, Susan B; | 2016 | Systematic | Child (3–5 | 2014- | 97 papers from | US, Australia, | Intervention included | Outcome measure | Obesity: reduced | "Most interventions |
| | and obesogenic be- | Krampe, Megan; | | review | y/o) | 2016 | 71 studies | Britain, Scot- | 1–3 components, in- | of obesity, e.g. | measure of obesity in | produced the tar- |
| | havior interventions | Anundson, Kathe- | | | | | | land, Israel, | cluding: | BMI, waist circum- | at least 50% of the | geted changes in |
| | in childcare: A sys- | rine; Castle, Sherri | | | | | | Germany, | | ference, skin folds | studies | obesity and obesity- |
| | tematic review | | | | | | | Belgium, | PA, e.g. PA education, | | | associated behav- |
| | | | | | | | | France, Swit- | PA games, movement | Physical activity | Physical activity: "73% | iours" |
| | | | | | | | | zerland, Tur- | skills development ac- | | elicited a desired | |
| | | | | | | | | key, Chile, | tivities | Diet | change in PA out- | Regarding measure |
| | | | | | | | | China | | | comes" | of obesity outcome: |
| | | | | | | | | | Diet, e.g. healthy diet | Screen time | | "those focusing on |
| | | | | | | | | | education/ training, | | Dietary behaviours: | children at greater |
| | | | | | | | | | healthy foods provision, | | "87% elicited a de- | risk may demonstrate |
| | | | | | | | | | teacher-led through | | sired change in at | higher efficacy" |
| | | | | | | | | | games and books on | | least one nutrition | |
| | | | | | | | | | nutrition topics, etc. | | outcome" | "intervention focus- |
| | | | | | | | | | | | | ing on the childcare |
| | | | | | | | | | TV viewing, e.g. educa- | | Screen time: most | centre environment |
| | | | | | | | | | tion on reducing TV | | presented a favoura- | and that includes |
| | | | | | | | | | viewing time/ media | | ble effect on screen | structured physical |
| | | | | | | | | | use, encouragement, | | time | activity during the |
| | | | | | | | | | monthly newsletter to | | | day, parental en- |
| | | | | | | | | | parents | | | gagement, staff train- |
| | | | | | | | | | | | | ing and wellness, and |
| | | | | | | | | | | | | technical support and |
| | | | | | | | | | | | | training seems to fa- |
| | | | | | | | | | | | | cilitate positive |
| | | | | | | | | | | | | changes" |
| | | | | | | | | | | | | "intervention that fo |
| | | 1 | | | 1 | | 1 | | | | 1 | "intervention that fo- |

| | | | | | | | | | | | | cused on the child- care centre environ- ment and included technical support and training seemed to facilitate positive changes" |
|-----|---|--|------|----------------------------------|---------|-------------------------|-------------------------|---|--|--|--|--|
| 78. | sweetened beverage taxes on purchases and dietary intake: | Teng, Andrea M; Jones, Amanda C; Mizdrak, Anja; Signal, Louise; Genç, Murat; Wil- son, Nick | 2019 | Systematic review Meta-analysis | General | Inception until 2018 | 15 studies, 17 outcomes | Chile, US, Spain, France, Finland, Hun- gary, Mexico | SSB tax | SSB purchase and consumption (sales, purchase, intake) | Positive: The equivalent of a 10% SSB tax was associated with an average decline in beverage purchases and dietary intake of 10.0% (95% CI: –5.0% to –14.7%, n = 17 studies, 6 jurisdictions) with considerable heterogeneity between results (I2 = 97%) Indicative positive: The equivalent of a 10% SSB tax was also associated with a non-significant 1.9% increase in total untaxed beverage consumption (e.g. water) (95% CI: –2.1% to 6.1%, n = 6 studies, 4 jurisdictions) | Based on real-world evaluations, SSB taxes introduced in jurisdictions around the world appear to have been effective in reducing SSB purchases and dietary intake |
| 79. | Physical activity interventions in faith- | Tristão Parra, Maíra; Porfírio, | 2018 | Systematic review | Adult | Inception until 2016 | 18 | US, NZ, Aus- tralia | Organised PA such as PA classes, strength | Physical activity Physical fitness | Physical activity: 1. Significant changes | Increased PA can positively influence |

| 1 | | T | 1 | 1 | | | I | | T | To the second | Tall and a second | 1 |
|-----|------------------------|--------------------|------|------------|-------|-------|----|----------------|--------------------------|------------------|-------------------------|----------------------------|
| | based organizations: | Gustavo J.M; Arre- | | | | | | | training, aerobic ses- | 3. Measures of | favouring the inter- | health and fitness |
| | A systematic review | dondo, Elva M; | | | | | | | sions | health (BMI, | vention (5 out of 18) | measures, very low |
| | | Atallah, Álvaro N | | | | | | | | weight, blood | 2. No significant im- | quality evidence |
| | | | | | | | | | Contest (e.g. walking) | pressure, % body | pact | |
| | | | | | | | | | | fat) | | Interventions were |
| | | | | | | | | | Social support | | Physical fitness: | likely to promote |
| | | | | | | | | | | | 1. Favoured changes | weight, BMI, body fat, |
| | | | | | | | | | Some included nutrition | | in cardiorespiratory | waist and hip circum- |
| | | | | | | | | | classes or motivation | | fitness | ference reduction. |
| | | | | | | | | | calls | | 2. Longer walked dis- | Yet effects were small |
| | | | | | | | | | | | tance among partici- | and unlikely to lead |
| | | | | | | | | | Based on various mod- | | pants | to significant health |
| | | | | | | | | | els and theories: health | | 3. Better performance | benefits |
| | | | | | | | | | promotion model, so- | | in walk test | |
| | | | | | | | | | cial cognitive theory, | | 4. No changes in up- | Interventions did not |
| | | | | | | | | | social ecology | | per body strength | have impacts on |
| | | | | | | | | | | | | blood lipids or blood |
| | | | | | | | | | | | Measures of health: | pressure |
| | | | | | | | | | | | 1. Did not result in | |
| | | | | | | | | | | | weight loss | Faith-based organisa- |
| | | | | | | | | | | | 2. Reduced weight, | tions are promising |
| | | | | | | | | | | | BMI, body fat, waist | settings in which to |
| | | | | | | | | | | | circumference, hip | encourage PA, and |
| | | | | | | | | | | | circumference | tackling health ine- |
| | | | | | | | | | | | 3. No changes in | qualities |
| | | | | | | | | | | | blood pressure and | 1,1,1 |
| | | | | | | | | | | | blood lipids | |
| | | | | | | | | | | | 4. Increased waist cir- | |
| | | | | | | | | | | | cumference, blood | |
| | | | | | | | | | | | pressure, weight | |
| | | | | | | | | | | | | |
| 80. | Effectiveness of poli- | Tseng, Eva; Zhang, | 2018 | Systematic | Adult | 2000- | 17 | US, Australia, | Physical activity/physi- | Weight | Inconclusive: Physi- | No evidence that pol- |
| | cies and programs to | Allen; Shogbesan, | | review | | 2018 | | Britain, China | cal and built environ- | | cal activity and built | icies promoting PA |
| | combat adult obesity: | Oluwaseun; | | | | | | | ment: Building of light | BMI | environment and | and dietary behav- |
| | A systematic review | Gudzune, Kim- | | | | | | | rail extension, housing | | food and beverage: | iours had beneficial |
| | | berly A; Wilson, | | | | | | | choice voucher, subsidy | | | effects on |
| | | - | | | - | | - | | | · | | |

| | | Renee F; Kharrazi, | | | | | | | for home appliances | | low strength of evi- | weight/BMI |
|-----|------------------------|----------------------|------|------------|---------|-------|-------------------|------------|---------------------------|---------------------|------------------------|---|
| | | Hadi; Cheskin, | | | | | | | purchase, categories of | | dence regarding im- | Weight/ bivii |
| | | Lawrence J; Bass, | | | | | | | compulsory PA in | | pact on BMI/weight | "Results for diet and |
| | | Eric B; Bennett, | | | | | | | | | pact on bivil/weight | |
| | | | | | | | | | schools, new light rail | | | physical activity out- |
| | | Wendy L | | | | | | | transit system, free bus | | Inconclusive: Mes- | comes were not con- |
| | | | | | | | | | passes to older adults | | saging and multiple | sistent" |
| | | | | | | | | | | | environment: insuffi- | |
| | | | | | | | | | Food and beverage en- | | cient strength of evi- | |
| | | | | | | | | | vironment: Opening of | | dence regarding im- | |
| | | | | | | | | | supermarket, SNAP | | pact on BMI/weight | |
| | | | | | | | | | program, fast food ban | | | |
| | | | | | | | | | Messaging environment: | | | |
| | | | | | | | | | Calories menu labelling | | | |
| | | | | | | | | | in chain restaurants | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | Multiple environments: | | | |
| | | | | | | | | | Community and work- | | | |
| | | | | | | | | | place programs for | | | |
| | | | | | | | | | healthy eating, reducing | | | |
| | | | | | | | | | health inequalities pro- | | | |
| | | | | | | | | | gram | | | |
| 81. | Physical activity-re- | Umstattd Meyer, | 2016 | Systematic | General | 2002- | 30 articles from | Canada, US | Policies | Change in psycho- | Psychosocial: | "The main findings of |
| | lated policy and envi- | M Renée; Perry, | | review | | 2013 | 26 distinct stud- | | Environmental strate- | social belief/ sup- | 1. Increased aware- | both reviews include |
| | ronmental strategies | Cynthia K; Sum- | | | | | ies | | gies | port (e.g. PA self- | ness of the im- | the importance of |
| | to prevent obesity in | rall, Jasmin C; Pat- | | | | | | | | efficacy, readiness | portance/ necessity | making schools the |
| | rural communities: A | terson, Megan S; | | | | | | | COCOMO (Common | to engage in PA, | of PA/ PA-related ac- | focal point of nutri- |
| | systematic review of | Walsh, Shana M; | | | | | | | Community Measures | importance of PA, | tivities | tion- and PA-related |
| | the literature, 2002- | Clendennen, | | | | | | | for Obesity Prevention) | awareness of op- | 2. Increased PA self- | interventions and |
| | 2013 | Stephanie C; | | | | | | | Strategy (by strategy | portunity for PA) | efficacy | building on existing |
| | | Hooker, Steven P; | | | | | | | number) | | 3. Improved readi- | community re- |
| | | Evenson, Kelly R; | | | | | | | Encourage physical ac- | Change in behav- | ness/ social support | sources" |
| | | Goins, Karin V; | | | | | | | tivity or limit sedentary | iour | to engage in PA ac- | |
| | | Heinrich, Katie M; | | | | | | | activity among children | | tivities | "Improvement of |
| | | O'Hara Tompkins, | | | | | | | and youth | Change in health | | public transportation |
| | I | | I | I | 1 | 1 | Ī. | 1 | 1) | | | i a sa s |

| Nancy; Eyler, Amy A; Jones, Sydney; Tabak, Rachel; Valko, Cheryl 12. Require physical education in schools 13. Increase the amount of physical activity in physical education programs in schools 14. Increase opportunities for extracurricular physical activity 15. Reduce screen time in public service venues Create safe communities that support physical 12. Require physical education in schools 13. Increase the amount of physical education in status (anthropometric measures, lief bility of sup provalence of overweight / obesity) Behaviour: 11. Increased participants in PA 2. No significant different between groups and significant higher self-reported PA identified in intervention group 3. Increased PA staff | ermar- ot be ap- ural com- ated ere appli- |
|--|--|
| Tabak, Rachel; Valko, Cheryl 13. Increase the amount of physical activity in physical education programs in schools 14. Increase opportunities for extracurricular physical activity 15. Reduce screen time in public service venues 13. Increase the amount of physical activity in physical education programs in schools 14. Increase opportunities for extracurricular physical activity 15. Reduce screen time in public service venues 15. NR kets, may not plicable to the physical education programs in public servicular pants in PA 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 15. NR kets, may not plicable to the physical education programs in schools 16. NR kets, may not plicable to the physical education programs in schools 17. Increased participants in physical education programs in schools 18. NR kets, may not plicable to the physical education programs in schools 19. NR kets, may not plicable to the physical education programs in schools 19. NR kets, may not plicable to the physical education programs in schools 19. NR kets, may not plicable to the physical education programs in schools 19. NR kets, may not plicable to the physical education programs in schools 19. | ot be ap- ural com- ated ere appli- |
| Valko, Cheryl of physical activity in physical education programs in schools 1. Increased participants in PA 4. Increase opportunities or extracurricular physical activity 15. Reduce screen time in public service venues Create safe communities of physical activity in physical activity in physical activity Create safe communities weight / obesity) plicable to or munities or munities physical activity in physical activity in physical activity in pants in PA Strategies we cable to run Create safe communities in intervention group | ated ere appli- |
| physical education programs in schools 1. Increased participants in PA 14. Increase opportunities for extracurricular physical activity ferent between groups and signifien in public service venues Create safe communities physical education programs in schools 1. Increased participants in PA Most PA-re strategies w cable to rur Create safe communities in intervention group | ated ere appli- |
| grams in schools 1. Increased partici- pants in PA Most PA-re ties for extracurricular physical activity ferent between 1. Increased partici- pants in PA Most PA-re strategies w cable to rur 15. Reduce screen time in public service venues Create safe communities in intervention group | ere appli- |
| 14. Increase opportunities for extracurricular pants in PA pants in PA titles for extracurricular physical activity ferent between cable to run public service venues cant higher self-reported PA identified in intervention group | ere appli- |
| ties for extracurricular physical activity ferent between cable to run 15. Reduce screen time in public service venues cant higher self-re- ported PA identified Create safe communities in intervention group | ere appli- |
| physical activity ferent between cable to rur 15. Reduce screen time in public service venues cant higher self-re- ported PA identified Create safe communities in intervention group | |
| 15. Reduce screen time groups and signifi- in public service venues cant higher self-re- ported PA identified Create safe communities in intervention group | al areas |
| in public service venues cant higher self-re- ported PA identified Create safe communities in intervention group | |
| ported PA identified Create safe communities in intervention group | |
| Create safe communities in intervention group | |
| | |
| that support physical 3 Increased DA staff | |
| indi support priysical 5. Increased FA stall | |
| activity members | |
| 16. Improve access to 4. Increase in PA time | |
| outdoor recreational fa- | |
| cilities 5. No change in PA | |
| 17. Enhance infrastruc- level | |
| ture supporting bicy- 6. NR | |
| cling | |
| 18. Enhance infrastruc- Health status: | |
| ture supporting walking 1. Decreased weight/ | |
| 19. Support locating BMI | |
| schools within easy 2. Improvements in | |
| walking distance of res- chronic illness | |
| idential areas 3. No change | |
| 20. Improve access to 4. Increased over- | |
| public transportation weight / obesity | |
| 21. Zone for mixed-use prevalence | |
| development 5. Decreased over- | |
| 22. Enhance personal weight / obesity | |
| safety in areas where prevalence | |
| people are or could be 6. NR | |
| physically active | |

| 23. Enhance traffic |
|----------------------------|
| safety in areas where |
| people are or could be |
| physically active |
| |
| Non-COCOMO Strategy |
| 1. Adopt worksite poli- |
| cies or practices |
| 2. Increase PA opportu- |
| nities at school outside |
| of PE |
| 3. Increase amount of |
| and access to PA equip- |
| ment or improve exist- |
| ing equipment re- |
| sources |
| 4. Promote PA re- |
| sources |
| 5. Reduce sedentary |
| time in school or pre- |
| school |
| setting |
| 6. Provide access to |
| public buildings after |
| hours |
| 7. Adopt PA-supportive |
| curriculum in school |
| district |
| |
| Interventions can be |
| COCOMO strategy only, |
| non COCOMO strategy |
| only or mixed strategies |
| Only of filixed strategies |

| school-based physical Sacha RB; van de activity and nutrition Kolk, Ilona; Van interventions with di-Kann, Dave HH; until 2018 vand until 2018 Norway, China, Italy, Australia, Nutrition behaviour Physical activity (mainly small expectations of the control of th | sults regarding BMI and BMI z-score |
|--|-------------------------------------|
| | luc- and BMI z-score |
| interventions with di- Kann, Dave HH: Australia 2 Effective in re | |
| Z. Elective in to | D. 41 |
| rect parental involve- Kremers, Stef PJ; Germany Sedentary behav- ing BMI, but no | BMI found favourable, |
| ment on children's Gerards, Sanne iour z-score | though mainly small, |
| BMI and energy bal- MP L 3. Negative res | ts effects. In addition, |
| ance-related behav- | almost all studies that |
| iors: A systematic re- | measured effects on |
| view 1. Increased at | ast 1 physical activity be- |
| PA outcome me | asure haviour, or sedentary |
| 2. Ineffective or | PA behaviour showed fa- |
| but had positiv | vourable results. The |
| trend | effects on nutrition |
| | behaviour were in- |
| Sedentary beha | <i>four</i> : conclusive" |
| 1. Reduced sed | ntary |
| behaviour | The review demon- |
| | strated the potential |
| Nutrition behave | |
| 1. Favourable ro | terventions with di- |
| (5/12) | rect parental involve- |
| 2. Small to mod | erate ment to improve BMI, |
| effect on SSB, F | ' ' |
| added sugar, at | |
| meat consumption of the consumpt | on sedentary behaviour |
| 3. Mixed results | |
| 4. Ineffective (5 | 12) |
| 83. Efficacy of school- Vézina-Im, Lydi- 2017 Systematic Adoles- No re- 36 US, Canada, Legislative/environ- Dietary behaviour Positive: More | han School-based inter- |
| based interventions Anne; Beaulieu, review cent striction Australia, Bel- mental: (reduction in SSB 70% of all inter | |
| aimed at decreasing Dominique: 86. (12–17 (until gium Brazil consumption) tions regardles | |
| sugar-sweetened langer-Gravel Ari- v/o) 2016) China India | - |
| beverage consump- ane; Boucher, And Boucher, Bou | _ |
| Danielle; Sirois, Netherlands • Reducing the availa- their environment | , , |
| Caroline; Dugas, bility of SSBs both, were effe | |

| | tion among adoles- | Marylène; Pro- | | | | | | | | | in decreasing SSB | |
|-----|------------------------|---------------------|------|------------|---------|------------|----|---------|---|----------------------|-------------------------|-------------------------|
| | cents: A systematic | vencher, Vér- | | | | | | | Educational/behav- | | consumption | |
| | review | onique | | | | | | | ioural: | | consumption. | |
| | Teviev | ornque | | | | | | | | | Positive: Legislative/ | |
| | | | | | | | | | Healthy eating & | | environmental stud- | |
| | | | | | | | | | physical activity inter- | | ies had the highest | |
| | | | | | | | | | vention | | success rate (90.0%) | |
| | | | | | | | | | Intervention aimed at | | 3ucce33 rate (50.070) | |
| | | | | | | | | | promoting sleep | | Positive: Educa- | |
| | | | | | | | | | promoting sleep | | tional/ behavioural | |
| | | | | | | | | | | | interventions only | |
| | | | | | | | | | | | and interventions | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | that combined edu- | |
| | | | | | | | | | | | cational/ behavioural | |
| | | | | | | | | | | | and legislative/ envi- | |
| | | | | | | | | | | | ronmental ap- | |
| | | | | | | | | | | | proaches were almost | |
| | | | | | | | | | | | equally effective in | |
| | | | | | | | | | | | reducing SSB con- | |
| | | | | | | | | | | | sumption, with suc- | |
| | | | | | | | | | | | cess rates of 65.0% | |
| | | | | | | | | | | | and 66.7%, respec- | |
| | | | | | | | | | | | tively | |
| 84. | Environmental inter- | von Philipsborn, P; | 2019 | Systematic | General | Inception | 58 | General | Labelling interventions: | Primary outcomes: | Labelling interven- | Successful interven- |
| | ventions to reduce | Stratil, JM; Burns, | | review | | until 2018 | | | 1. Traffic-light labelling | (1) Direct and indi- | tions: | tions include the fol- |
| | the consumption of | J; Busert, LK; | | | | | | | 2. Nutritional rating | rect measures of | 1. Traffic-light label- | lowing: |
| | sugar-sweetened | Pfadenhauer, LM; | | | | | | | score shelf-labels | SSB intake | ling — moderate cer- | 1. Labels that are |
| | beverages and their | Polus, S; Holzap- | | | | | | | 3. Menu-board calorie | (2) Diet-related an- | tainty evidence | easy to understand, |
| | effects on health (re- | fel, C; Hauner, H; | | | | | | | labelling | | 2. Nutritional rating | such as traffic-light |
| | view) | Rehfuess, E | | | | | | | 4. Emoticon labelling | measures and | score shelf-labels — | labels, and labels that |
| | , | | | | | | | | | health outcomes | low-certainty evi- | rate the healthfulness |
| | | | | | | | | | Nutrition standards in | (e.g. BMI, BMI z- | dence | of beverages with |
| | | | | | | | | | public institutions: | scores, waist cir- | 3. Menu-board calo- | stars or numbers |
| | | | | | | | | | Reduced availability | cumference, waist- | rie labelling — incon- | 2. Limits to the avail- |
| | | | | | | | | | of SSBs in schools | to-hip ratio) | clusive | ability of SSBs in |
| | | | | | | | l | 1 | 01 3303 111 30110013 | to hip ratio) | Ciusive | ability of 3303 III |

| | | | | 2. Improved access to | (3) Any reported | | schools (e.g. replac- |
|--|--|--|--|--------------------------|-----------------------|-------------------------|------------------------|
| | | | | drinking water in | adverse outcomes | Nutrition standards in | ing SSBs with water |
| | | | | schools | or unintended con- | public institutions: | in school cafeterias) |
| | | | | 3. Small prizes for the | sequences (e.g. | 1. Reduced availabil- | 3. Price increases on |
| | | | | selection of healthier | compensatory be- | ity of SSBs in schools | SSBs in restaurants, |
| | | | | beverages in school | haviour, reduced | — low-certainty evi- | stores and leisure |
| | | | | cafeterias | fluid intake and | dence | centres |
| | | | | 4. Improved placement | | | 4. Children's menus |
| | | | | | dehydration) | 2. Improved access to | |
| | | | | of healthier beverages | C | drinking water in | in chain restaurants |
| | | | | in school cafeterias | Secondary out- | schools — very low- | that include healthier |
| | | | | 5. Fruit provision in | comes: | certainty evidence | beverages as their |
| | | | | schools | (1) Measures of fi- | Farmaniates | standard beverage |
| | | | | F | nancial and eco- | Economic tools: | 5. Promotion of |
| | | | | Economic tools: | nomic viability | 1. Price increases in | healthier beverages |
| | | | | 1. Price increases in | (e.g. costs, cost-ef- | SSBs — moderate- | in supermarkets |
| | | | | SSBs | fectiveness, return | certainty evidence | 6. Government food |
| | | | | 2. Financial incentives | on investment) | 2. Price discounts on | benefits (e.g. food |
| | | | | to purchase low-calorie | (2) Diet-related | low-calorie bever- | stamps) that cannot |
| | | | | beverages implemented | psychosocial varia- | ages in community | be used to buy SSBs |
| | | | | through supermarket | bles (e.g. perceived | | 7. Community cam- |
| | | | | loyalty cards | dietary self-effi- | 3. Taxation of SSBs — | paigns focused on |
| | | | | 3. Price discounts on | cacy, general self- | not included in this | SSBs |
| | | | | low-calorie beverages | efficacy) | review | 8. Measures that im- |
| | | | | in community stores | (3) Target group | | prove the availability |
| | | | | 4. Taxation of SSBs — | perceptions of the | Whole food supply in- | of low-calorie bever- |
| | | | | not included in this re- | intervention (e.g. | terventions: | ages at home, e.g. |
| | | | | view | satisfaction with | 1. Voluntary food and | through home deliv- |
| | | | | | the intervention) | beverage industry ini- | eries of bottled water |
| | | | | Whole food supply in- | (4) Consumption of | tiatives to improve | and diet beverages |
| | | | | terventions: | beverages other | the nutritional quality | 9. Improved availabil- |
| | | | | 1. Voluntary food and | than SSBs (e.g. the | of the whole food | ity of drinking water |
| | | | | beverage industry initi- | amount of bever- | supply — inconclu- | and diet beverages at |
| | | | | atives to improve the | ages other than | sive | home could help |
| | | | | nutritional quality of | SSBs consumed or | | people lose weight |
| | | | | the whole food supply | purchased) | | 10. Small prizes for |
| | | | | , | • | | • |

| | | | | | Retail and food ser- | children who chose |
|--|--|--|--------|-----------------------|------------------------|------------------------|
| | | | Retai | il and food service | - | plain milk in their |
| | | | | ventions: | | school cafeteria, as |
| | | | | ealthier default bev- | | well as emoticon la- |
| | | | | es in children's | - | bels, might help chil- |
| | | | _ | us in restaurants | | dren drink less sugar- |
| | | | | -store promotion of | | sweetened milk |
| | | | | calorie beverages | 2. In-store promotion | Sweetened mink |
| | | | | permarkets | of low-calorie bever- | |
| | | | | ealthier vending | ages in supermarkets | |
| | | | | nines in workplaces | — moderate certainty | |
| | | | | schools | evidence | |
| | | | | ban planning re- | 3. Healthier vending | |
| | | | | ions on new fast- | machines in work- | |
| | | | | outlets | places and schools — | |
| | | | | estrictions to the | inconclusive | |
| | | | | | | |
| | | | | ber of stores selling | 4. Urban planning re- | |
| | | | | in remote commu- | strictions on new | |
| | | | nities | 5 | fast-food outlets — | |
| | | | | | very low certainty ev- | |
| | | | | on across sectors: | idence | |
| | | | | ade and investment | 5. Restrictions to the | |
| | | | | alisation in low- | number of stores | |
| | | | | middle-income | selling SSBs in re- | |
| | | | coun | | mote communities — | |
| | | | | overnment food | very low certainty ev- | |
| | | | | efit programs with | idence | |
| | | | | ntives for buying | | |
| | | | | and vegetables | Action across sectors: | |
| | | | | restrictions on the | 1. Trade and invest- | |
| | | | | hase of SSBs | ment liberalisation in | |
| | | | | overnment food | low- and middle-in- | |
| | | | | efit programs with- | come countries — in- | |
| | | | out ir | ncentives for buy- | conclusive | |
| | | | ing fr | ruit and vegetables | 2. Government food | |

| | and restrictions on the | benefit programs |
|-------|-------------------------|------------------------|
| | purchase of SSBs | with incentives for |
| | 4. Multi-component | buying fruit and veg- |
| | community campaigns | etables and re- |
| | focused on SSBs | strictions on the pur- |
| | | chase of SSBs — |
| | Home-based interven- | moderate certainty |
| | tions: | evidence |
| | 1. Improved access to | 3. Government food |
| | low-calorie beverages | benefit programs |
| | in the home environ- | without incentives for |
| | ment | buying fruit and veg- |
| | 2. Provision of active | etables and re- |
| | video-gaming equip- | strictions on the pur- |
| | ment to teenagers | chase of SSBs — in- |
| | | conclusive |
| | | 4. Multi-component |
| | | community cam- |
| | | paigns focused on |
| | | SSBs — moderate |
| | | certainty evidence |
| | | |
| | | Home-based inter- |
| | | ventions: |
| | | 1. Improved access to |
| | | low-calorie bever- |
| | | ages in the home en- |
| | | vironment — moder- |
| | | ate certainty evidence |
| | | |
| | | Sugar-sweetened milk |
| | | interventions: |
| | | Emoticon-labelling |
| | | and small prizes for |
| | | the selection of |
| 1 | | |

| | | | | | | | | | | | healthier beverages | |
|-----|---|--------------------|------|------------|------------|-------|----------------|----------------|-----------------------------|-------------------|-------------------------|-------------------------|
| | | | | | | | | | | | in elementary school | |
| | | | | | | | | | | | cafeterias — low to | |
| | | | | | | | | | | | moderate certainty | |
| | | | | | | | | | | | evidence | |
| | | | | | | | | | | | | |
| 85. | | Ward, Dianne S; | 2017 | Systematic | Child (0-6 | 2010- | 47 papers from | US, Australia, | Lessons on physical ac- | Dietary behaviour | Dietary behaviour: | "The review provided |
| | | Welker, Emily; | | review | y/o) | 2015 | 43 studies | Germany, | tivity, healthy diet, vari- | | 1. Increased healthful | tentative evidence |
| | | Choate, Ashley; | | | | | | Switzerland, | ety of foods/food | Physical activity | foods intake | that multi-compo- |
| | 9 | Henderson, | | | | | | Chile, Bel- | groups | | 2. Decreased un- | nent, multi-level early |
| | , | Kathryn E; Lott, | | | | | | gium, Eng- | | Screen time | healthful foods intake | care and education |
| | | Megan; Tovar, Ali- | | | | | | land, Colom- | Increase PA time | | 3. No significant re- | interventions with |
| | | son; Wilson, | | | | | | bia, Spain, | | Anthropometrics | sults | parental engagement |
| | | Amanda; Sallis, | | | | | | Turkey | Provision of healthy | | | are most likely to be |
| | | James F | | | | | | | snack | | Physical activity (PA): | effective with anthro- |
| | | | | | | | | | | | 1. Decreased seden- | pometric outcomes" |
| | | | | | | | | | Innovation of play- | | tary time | |
| | | | | | | | | | ground/outdoor area | | 2. Increased PA | Single-behaviour in- |
| | | | | | | | | | | | 3. No significant re- | terventions were |
| | | | | | | | | | With/without parent | | sults | more likely to result |
| | | | | | | | | | engagement | | | in better anthropo- |
| | | | | | | | | | | | Screen time: | metric outcomes |
| | | | | | | | | | | | 1. Decrease in time | |
| | | | | | | | | | | | spent at computer | No findings sug- |
| | | | | | | | | | | | and TV | gested that more |
| | | | | | | | | | | | 2. No significant re- | comprehensive inter- |
| | | | | | | | | | | | sults | ventions lead to bet- |
| | | | | | | | | | | | | ter behavioural out- |
| | | | | | | | | | | | Anthropometrics: | comes |
| | | | | | | | | | | | 1. Decreased zBMI, | |
| | | | | | | | | | | | BMI | Good implementa- |
| | | | | | | | | | | | 2. Decreased % | tion of intervention |
| | | | | | | | | | | | obese | was likely to produce |
| | | | | | | | | | | | 3. Decreased body | higher effect size |
| | | | | | | | | | | | fat, waist circumfer- | |
| | | | | | | | | | | | ence | "Interventions |

| | | | | | | | | | | | 4. No significant results | strength was positively correlated with reporting of positive anthropometric outcomes for physical activity" (p. S37) |
|-----|--|--|------|--|-----------------------------------|---------------|--------------------------------|---------------------------|--|--|--|--|
| 86. | Interventions to promote healthy eating choices when dining out: A systematic review of reviews | Wright, Breanna; Bragge, Peter | 2018 | Systematic review of reviews | Adult | 2010-2015 | 10 | Not specified | Three behavioural interventions: 1. Social models/norms 2. Manipulation of size 3. Provision of health information | Measure of food consumption / purchase | Positive: Use of social models/ social norms Inconclusive: Manipulation of portion/ dishware/ cutlery size Negative (single intervention) Positive (with contextual or interpretive materials) • Provision of health information | Policies or interventions that aim to improve healthy choices or consumption when dining out would benefit from harnessing social norms and positive positioning of social identity Provision of health information should always be accompanied by an interpretative guide, such as traffic lights Manipulation of plate/ portion/ cutlery size may be effective but effect size is small |
| 87. | The effect of interventions targeting screen time reduction: A systematic review and meta-analysis | Wu, Lei; Sun, Samio; He, Yao; Jiang, Bin | 2016 | Systematic review Meta-anal- ysis | Child Adoles- cent Adult | 1999- 2015 | 14 (2238 partici- pants) | Canada, US, NZ, Turkey | Randomised controlled trials (RCTs) Health promotion cur- riculum | BMI reduction Screen time reduction | The pooled analysis suggested that interventions targeting screen time reduction | Interventions for screen time reduction might be effective in reducing screen time |

| | | | | | | | | | Maritan TV. invita | | had a significant ef- | and preventing ex- |
|-----|--|--|------|-------------------|------------------------------|-----------|----|--|--|---|---|--|
| | | | | | | | | | Monitor TV viewing and computer use reduction | | fect on BMI reduction and on screen time reduction | cess weight |
| | | | | | | | | | Counselling | | | |
| 88. | A systematic review of behavioural inter- ventions promoting healthy eating among older people | Zhou, Xiao; Pérez- Cueto, Federico JA; dos Santos, Quenia; Montele- one, Erminio; Gi- boreau, Agnès; Appleton, Kathe- rine M; Bjørner, Thomas; Bredie, Wender L P; Hart- well, Heather | 2018 | Systematic review | Adult (older peo- ple) | 2011-2016 | 16 | Spain, Sweden, Japan, Britain, Germany, Iran, US | Dietary educational interventions Meal service interventions Multi-component | F&V intake Food variety Health conditions | Dietary educational interventions: 1. Consumption of foods such as F&V, potatoes, eggs, meat: positive; dairy product consumption: no effect 2. Self-rated health: no effect 3. Energy intake: no effect | Dietary education is likely to improve older people's healthy eating behaviour Meal service intervention has successfully improved F&V intake, nutrition status and health condition |
| | | | | | | | | | | | Meal service interventions: 1. Weight increase (favoured): positive 2. Energy intake increase (favoured): positive 3. F&V intake increase: positive | Multi-component in- terventions "pre- sented a positive ef- fect on reducing risk of chronic disease" "Effective dietary ed- ucation, meal service and multi-compo- nent dietary interven- |
| | | | | | | | | | | | Multi-component (all included interventions were under the same project, PREDIMED) 1. Diabetes incidence decreased: positive | tions increased older people's F&V intake, eating variety and improved their physi- cal conditions and nutrition status" |

| | | | | | | | | | | 2. Lower risk of depression: positive | Diet changes from the intervention may possibly result in im- prove heathy eating and quality of life |
|-----|---|------------------------------------|------|--------------------|---------|---------------------------------------|----|--------------------|----------------------------------|---|---|
| 89. | Mandatory calorie disclosure: A compre- | Zlatevska, Nata- lina; Neumann, | 2018 | Meta-anal- ysis | General | 186 (calorie dis- closure on calo- | US | Calorie disclosure | Consumers' and retailers' behav- | Positive: Calorie disclosure for healthy | A significant and un- equivocal calorie dis- |
| | • | Nico; Dubelaar, | | ysis | | ries selected) | | | iours | - | closure effect for |
| | | Chris | | | | ĺ | | | | | menu labels; disclo- |
| | and retailers | | | | | 41 (calorie disclo- | | | | effect (reduction of 2 | sure results in both |
| | | | | | | sure on calories | | | | calories per meal), | fewer calories se- |
| | | | | | | offered by retail- | | | | everything else being | lected (-27 calories) |
| | | | | | | ers) | | | | equal | and fewer calories of- |
| | | | | | | | | | | | fered by retailers |
| | | | | | | | | | | Positive: The study | (-15 calories) |
| | | | | | | | | | | found retailers also | |
| | | | | | | | | | | respond to manda- | |
| | | | | | | | | | | tory disclosure of cal- | |
| | | | | | | | | | | orie information, by | |
| | | | | | | | | | | reducing on average | |
| | | | | | | | | | | 15 calories per menu | |
| | | | | | | | | | | item | |

AST = active school travel interventions; BMI = body mass index; BP = blood pressure; CCM = chronic care model; COCOMO = Common Community Measures for Obesity Prevention; F&V = fruit and vegetables; Kg = kilogram; LPA = light physical activity; MET = metabolic equivalent; Mmol L-1 = millimol per litre; MVPA = moderate to vigorous physical activity; PA = physical activity; PE = physical education; SB = sedentary behaviour; SES = socioeconomic status; SSB = sugar sweetened beverage; VO2 = maximal oxygen uptake